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Underachieving and Underenrolled: Chronically Low-Performing Schools in the Post-Pandemic Era

By Sofoklis Goulas



*Foreword by
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Foreword

By Amber M. Northern and Michael J. Petrilli

“Demography is destiny” is a cliché, but that doesn’t make it untrue. In a world filled with uncertainty, one thing that America’s schools can bank on is fewer students to go around. As a Bellwether analysis released earlier this month explained, birth rates are down 14 percent over the past decade, and that already means shrinking enrollment in America’s elementary schools, with declines coming soon in secondary education, too.^[1]

Yes, the COVID-era shift to homeschools and other options is a factor, but that’s dwarfed by America’s baby bust, which has been particularly dramatic in many of our big cities. From Philadelphia to Albuquerque to Los Angeles, roughly a quarter of schools show declines of 20 percent or more.^[2]

Traditionally, when confronted with difficult challenges such as these, district leaders have dragged their feet. There’s an obvious course of action, but like the rest of us, they know that closing schools is unpopular and divisive. Yet, in some communities, the status quo has become increasingly untenable—costly, inefficient, and educationally ineffective.

In Chicago, where 35 percent of seats are now unfilled, nearly three in five school buildings are underutilized.^[3]

In Milwaukee, at least forty schools are “significantly underenrolled” (though that hasn’t stopped the district from requesting a 30 percent increase in property taxes).^[4]

In Broward, sixty-seven schools are now operating at less than 70 percent capacity.^[5]

The same can be said for forty-eight schools in Fort Worth.^[6]

And so on and so forth.

Ample research makes clear that forcing students to switch schools can be traumatic and even harmful, especially if they end up attending lower-performing campuses. Yet closing a school is beneficial when displaced students land in better alternatives.^[7] And of course, the primary purpose of most closures isn’t just to help *this* generation of students. It’s to ensure that innumerable future generations are well-served.

That’s because keeping underenrolled schools on life support is expensive in both dollar and educational terms. For example, Chicago Public Schools now spends nearly \$70,000 on each student who attends Douglass High School, which is currently operating at an astonishing 4 percent of its intended capacity.^[8] Districts operate on a fixed pool of funds, so maintaining underenrolled buildings drains dollars from all of a district’s schools, not just those with low student counts.

Ultimately, waiting to close a school doesn’t make pulling the Band-Aid off any less painful. It just means more wasted resources, less to go around, and more kids in desolate schools.

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In the face of enrollment declines that won't reverse for decades—if ever—common sense suggests that schools that are both underenrolled and underperforming should be the first to close.^[9]

We wondered how many such schools might exist. And we suspected that local policymakers and district officials could use a bit of cover to jumpstart these tough conversations. So, to that end, we partnered with Brookings Institution Fellow Sofoklis Goulas (whose [prior work](#) on enrollment decline is well-known) to identify public schools that were both underperforming and increasingly underenrolled. A sobering analysis conducted last fall by Goulas found that, in the wake of the pandemic, about 12 percent of elementary schools and 9 percent of middle schools had lost at least one-fifth of their enrollment.^[10]

To identify low-performing schools, Dr. Goulas relied on the states' own judgments, using Comprehensive Support and Improvement designations (CSI), a provision in federal law requiring states to identify:

- The lowest-performing 5 percent of their Title I schools using a set of state-defined indicators.^[11]
- High schools with graduation rates below 67 percent.
- Title I schools with very low-performing subgroups of students that did not improve after being previously identified for “additional targeted support and improvement.”

As you'll see in the report, states differ vastly in how they interpret these requirements, so it doesn't make sense to make cross-state comparisons. It also suggests caution in interpreting the quality of these schools, as we discuss further below.

To identify schools where enrollment had declined, Dr. Goulas looked at enrollment changes between 2019–20 and 2022–23, building on his previous work. For the purposes of this study, a decline of 20 percent or greater is considered “substantial.”

So, what did the analysis reveal?

- 1. Nearly one in twelve public schools in the United States—or roughly 5,100 schools—has experienced a “substantial” enrollment decline in the wake of COVID-19 (i.e., between 2019 and 2023).**
- 2. Schools that were identified by their states as chronically low performing were more than twice as likely to experience sizable enrollment declines as other public schools.**
- 3. Nationally, close to 500 schools that states have identified as chronically low performing have experienced a substantial enrollment decline in the wake of the pandemic.**

Readers can find in the appendix a list identifying the 500 chronically underperforming schools where enrollment has declined substantially. But keep in mind a couple of caveats.

First, [Table A-1](#) isn't a “bad schools list.” Frankly, we're not fans of how some states designate their CSI schools, relying heavily on proficiency rates rather than year-over-year student-level

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growth. There might be some schools on the list with very low test scores but strong year-to-year growth. We would consider those good schools, not bad schools.

Second, we don't know whether students in these communities have high-quality alternatives. Nor do we have any real insight into the condition of their facilities or the myriad logistical questions that would necessarily inform a decision regarding closure.

For these reasons and more, these 500 schools may or may not be strong candidates for closure (though in some cases, closure is likely to be the best course of action).

So, if you are a parent, involved citizen/taxpayer, or local reporter looking into how closure decisions are (or aren't) getting made, here's what we suggest that you do. Use the list to raise the following questions with district and state leaders:

- 1. When the time comes, what criteria will policymakers use to decide which schools will be closed?***
- 2. What criteria does our state use to identify elementary and high schools for CSI? Does it include a measure of growth, in addition to proficiency? Do the criteria for high schools include anything other than graduation rates?***
- 3. How does our state or district determine which schools are "underenrolled"?***
- 4. What educational options exist for the students who currently attend these schools?***

These are painful, politically fraught decisions, and we understand why district officials and local leaders often kick the school-closure can down the road for as long as they can. But many of them will eventually be forced to decide the fate of their near-empty buildings. What should inform that decision? To us, it's clear: The foremost consideration is—within the resources available to us—what's best for educating the students of this community?

Introduction

The COVID-19 pandemic brought unprecedented challenges to the education sector, and its ramifications have extended far beyond the extended closure of many American schools. Among other things, they include a substantial enrollment decline in a non-trivial number of public schools across the United States, some of which were already experiencing declining enrollment due to internal migration and declining birth rates.

Previous analyses have shown that neither population change nor increases in charter or private school enrollment fully explain the enrollment losses experienced by traditional public schools during the pandemic, suggesting that many families have chosen to educate their children at home.^[12] This analysis takes a closer look at enrollment trends in a subset of schools that may be particularly affected by these and other trends—namely, schools that states identified for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA).

These “CSI” schools require comprehensive support and improvement because they are chronically low-performing, have very low graduation rates, or have one or more chronically underperforming subgroups.^[13] Typically, CSI schools receive additional resources, support, and interventions to help them improve student outcomes and overall school performance. However, the recent decline in enrollment raises new questions, such as whether some of these schools, which have faced ongoing challenges, are destined to be closed or consolidated.

Accordingly, the research questions are as follows:

- 1. How many of America’s public schools experienced a substantial enrollment decline (e.g., >20 percent) in the wake of the COVID-19 pandemic?***
- 2. Were schools that were already identified as chronically low-performing more likely to experience a substantial enrollment decline than other public schools?***

The analysis that is the basis for this report is descriptive as opposed to causal. Regardless of the root causes, under-enrolled schools create challenges for school districts, chronically low-performing schools create challenges for students, and schools that are both under-enrolled and chronically low-performing are in need of policymakers’ attention.

Background

For years, federal policymakers have aimed to identify and improve underperforming schools by implementing accountability measures tied to achievement, year-to-year academic growth, and other indicators of student success. As part of those efforts, the Every Student Succeeds Act (ESSA) introduced the identification of schools requiring “Comprehensive Support and Improvement (CSI)” based on three criteria.^[14] Specifically, states are required to identify:

- The lowest-performing 5 percent of Title I schools using a set of state-defined indicators;
- High schools with graduation rates below 67 percent;
- Title I schools with very low-performing demographic subgroups that did not improve after being previously identified for “additional targeted support and improvement.”

Although these three criteria are mandated by ESSA, states have significant flexibility when it comes to identifying their “lowest-performing” Title I schools. For example, some states use a weighted index to calculate a numerical score to determine the lowest-performing 5 percent of schools, based on a variable combination of achievement, year-to-year growth, progress towards English Language proficiency, graduation rates (in the case of high schools), and non-test-based indicators of school quality, as required under ESSA. However, many states have developed distinctive decision rules for the purpose of CSI identification, such as identifying any school receiving an “F” rating based on the ESSA-required indicators.^[15] Similarly, some states identify CSI schools annually, while others identify them once every three years.

These processes have at least two implications that are relevant to the present study. First, the percentage of schools that were identified for CSI during the study period varied by state. For example, some states included schools that had not exited their ATSI program for three or more years (the third criterion above) in their lists of CSI schools. But most states had not yet identified these schools because they had more time to implement their ATSI school improvement plans before facing escalation to CSI status. Moreover, some states went above and beyond the law’s requirements. For example, until 2022, Nevada identified all schools, regardless of Title I status, that received a 1-star rating on Nevada’s performance framework for CSI.^[16]

In addition to affecting the identification rate, the approach that a state takes to identifying CSI schools has important implications for what the designation captures. For example, because Arizona relies exclusively on students’ achievement at the K-8 level, its list of CSI schools may include schools where students have low test scores despite making a defensible amount of year-to-year progress.^[17] In contrast, Maryland bases almost half of its K-8 designations on academic progress (35 percent) and progress toward English language proficiency for English learners (10 percent), both of which provide more direct insight into school performance.

At the high school level, states must automatically identify schools for CSI where more than a third of students fail to graduate. Like achievement, this measure is influenced by factors that are beyond the control of schools, in addition to school performance. Moreover, high school

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graduation requirements vary by state. And even within states and localities, individual schools' graduation standards may vary considerably.

In short, “chronically low-performing” can mean many things. Consequently, it is unlikely that a particular intervention is appropriate for every circumstance. In contrast to previous federal frameworks, such as those established by No Child Left Behind and the School Improvement Grant program, there are no mandated interventions for chronically low-performing schools under ESSA (though identification of such schools is mandatory). Ultimately, states and districts share responsibility for deciding whether to allocate more funds to CSI schools, mandate the adoption of specific reforms, or take additional steps.^{[18](#)}

Data and Methods

The information that is the basis for this analysis comes from several sources. Data on schools' enrollment, locale type, and charter status come from the Common Core of Data, which is compiled by the National Center for Education Statistics. Data on schools' Comprehensive Support and Improvement status immediately prior to the pandemic (i.e., for the 2019-20 school year) come from the federal Office of Elementary and Secondary Education. Finally, data on neighborhood poverty come from the U.S. Census Bureau Small Area Income and Poverty Estimates.

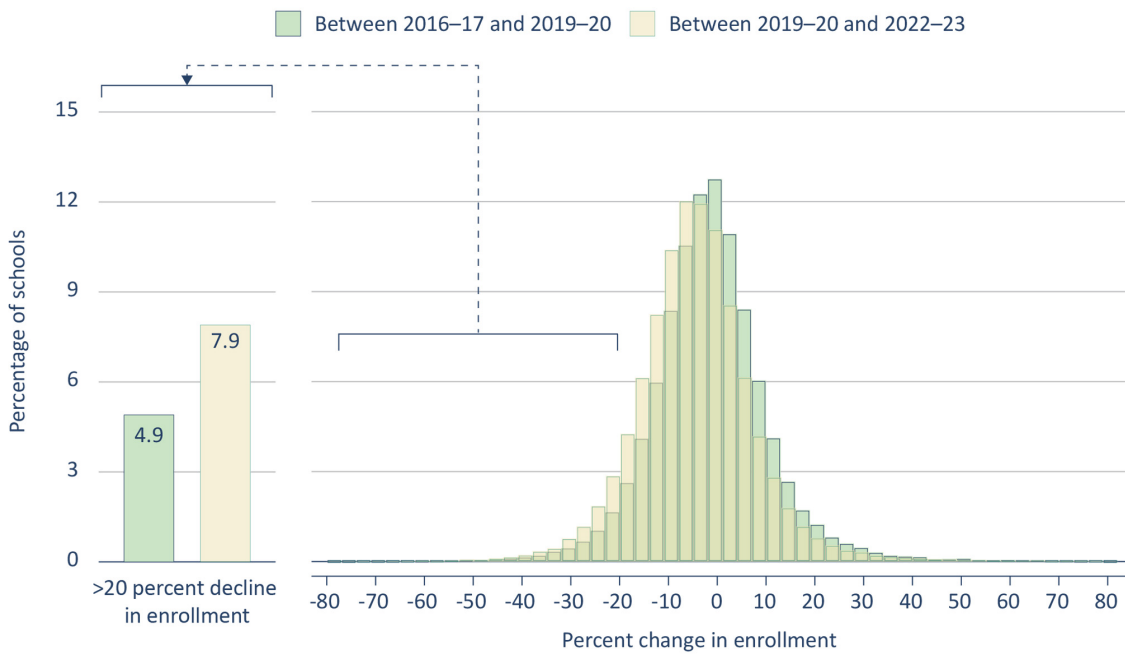
Some fluctuation in school enrollment is to be expected, so to determine whether the enrollment changes that public schools experienced in the wake of the pandemic were unusual, the analysis compares the distribution of enrollment changes for the three-year period that preceded the pandemic (i.e., 2016–17 to 2019–20) to the corresponding distribution for the three-year period that followed it (i.e., 2019–20 to 2022–23). Similarly, the use of a three-year window allows for comparison of enrollment declines in CSI and non-CSI schools post pandemic.

Although there is no clear demarcation beyond which schools may be considered under-enrolled, for the purposes of this report, an enrollment decline of more than 20 percent is considered “substantial.”

Finding 1: Nearly one in twelve public schools in the United States—or roughly 5,100 schools—has experienced a “substantial” enrollment decline in the wake of COVID-19 (i.e., between 2019 and 2023).

As Figure 1 illustrates, because the distribution of post-pandemic enrollment change (the cream bars) is to the left of the distribution of pre-pandemic change (the green bars), more schools experienced substantial enrollment declines in the wake of the pandemic than immediately before it. For example, the share of schools that lost more than 20 percent of their students over a three-year period increased from 5 percent to 8 percent.

Figure 1: Nearly one in twelve public schools has experienced a substantial enrollment decline in the wake of COVID-19.



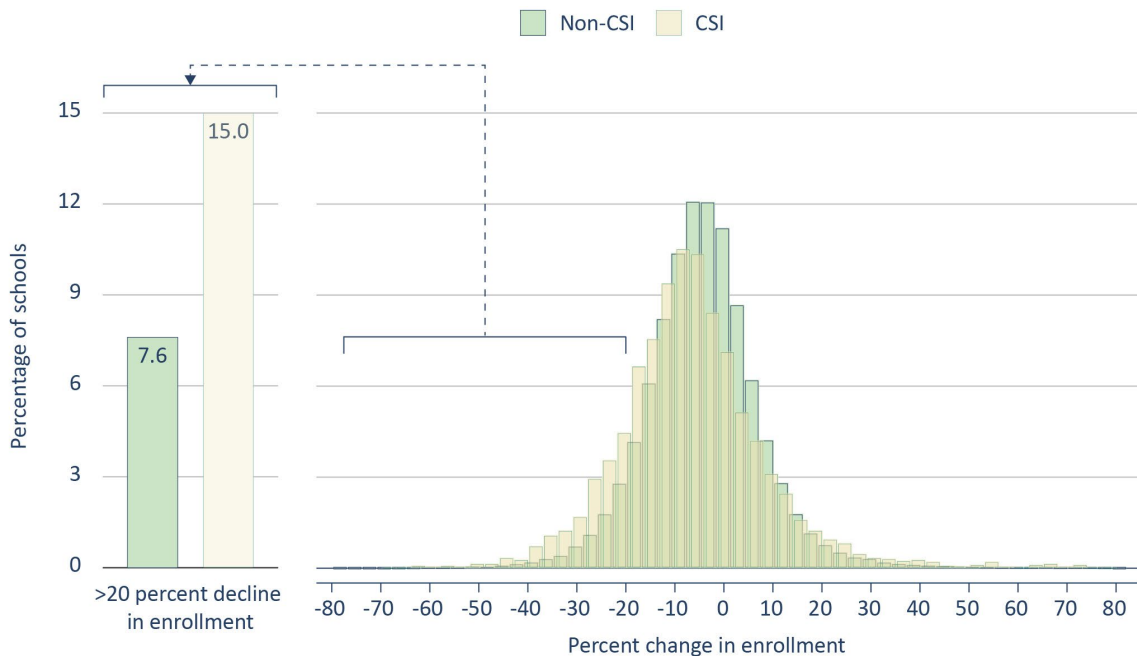
Notes: For 2022-23, the data set captures 70,766 traditional public or [charter schools](#). Fully virtual and alternative schools have been excluded. The median brick-and-mortar school had 478 and 453 students in 2019-20 and 2022-23, respectively.

Finding 2: Schools that were identified as chronically low-performing were more than twice as likely to experience sizable enrollment declines as other public schools.

In addition to other factors, the unusual number of schools that have experienced substantial enrollment declines since the pandemic may reflect families' dissatisfaction with their local schools. Insofar as family satisfaction depends on school performance, one might expect schools identified as low-performing to experience larger enrollment declines after COVID-19 than other public schools. Accordingly, Figure 2 compares the distributions of post-pandemic enrollment changes for CSI and non-CSI schools across the nation.

Per the figure, the distribution of CSI schools' post-pandemic enrollment change lies to the left of the corresponding distribution for non-CSI schools, meaning CSI schools were more likely than non-CSI schools to experience substantial enrollment declines. For example, roughly 15 percent of CSI schools experienced an enrollment decline of more than 20 percent, compared to just 7 percent of non-CSI schools.

Figure 2: Schools that were identified as chronically low-performing were more than twice as likely to experience sizable enrollment declines.

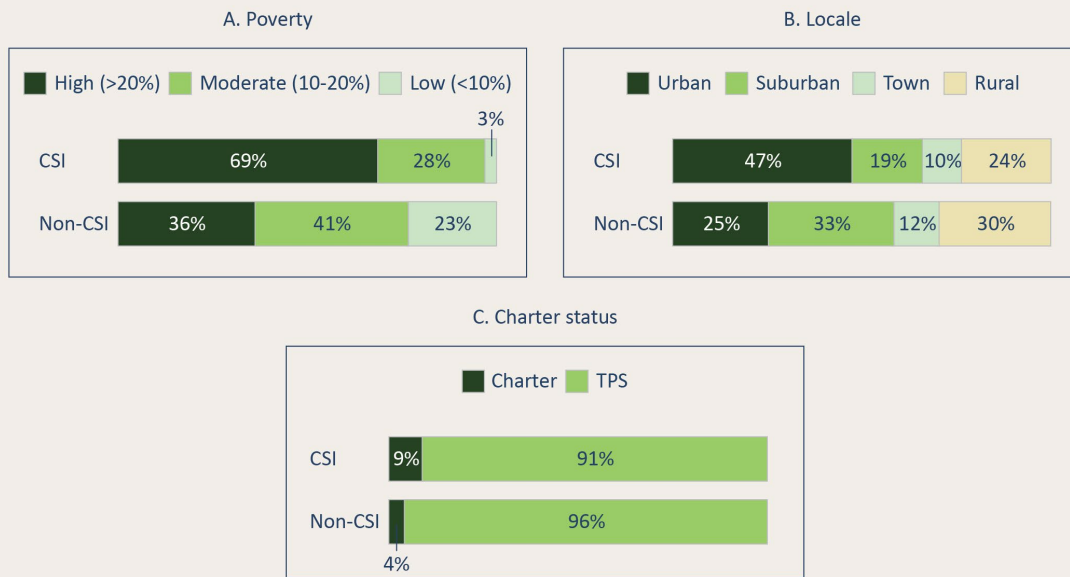


Notes: For 2022–23, the dataset captures 3,126 CSI and 67,640 non-CSI traditional public or charter schools. CSI schools are schools identified by states as Comprehensive Support and Improvement (CSI) Schools in 2019–20. Exclusively online and alternative schools have been excluded. The median CSI brick-and-mortar school had 405 and 374 students in 2019–20 and 2022–23, respectively. The median non-CSI brick-and-mortar school had 481 and 456 students in 2019–20 and 2022–23, respectively.

Which types of low-performing schools experienced enrollment declines?

Per Figure 3, more CSI schools (69 percent) than non-CSI schools (36 percent) are located in high-poverty areas (Panel A). Similarly, more CSI schools (47 percent) than non-CSI schools (25 percent) are in urban locales (Panel B). Finally, and more CSI schools (9 percent) than non-CSI schools (4 percent) are charter schools (Panel C).

Figure 3: Schools in high-poverty neighborhoods, schools in urban locales, and charter schools are overrepresented among chronically low-performing schools.

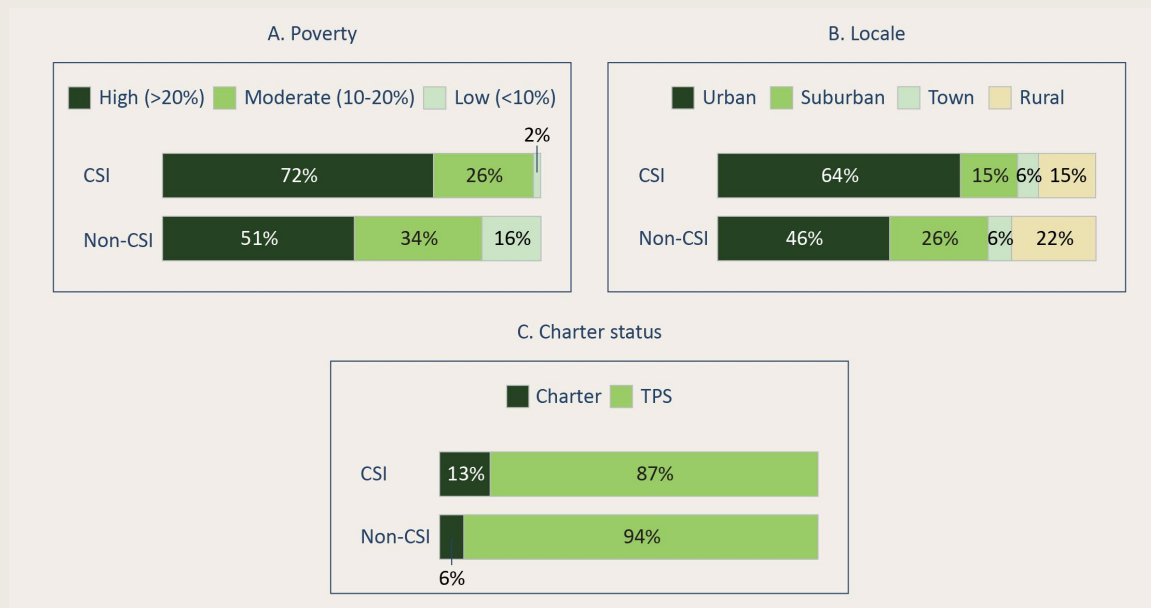


Notes: Data on total enrollment, locale type, and charter status come from the Common Core of Data, which is compiled by the National Center for Education Statistics. Data on Comprehensive Support and Improvement status come from the federal Office of Elementary and Secondary Education. Data on neighborhood poverty come from the U.S. Census Bureau Small Area Income and Poverty Estimates.

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In a similar vein, CSI schools that experienced substantial enrollment losses were more likely to be located in high-poverty neighborhoods (72 percent vs. 51 percent), more likely to be in urban areas (64 percent vs. 46 percent), and more likely to be charter schools (13 percent vs. 6 percent) than similarly affected non-CSI schools (Figure 4). Collectively, these figures suggest that enrollment declines are associated with socioeconomic factors that are also negatively associated with school performance. For example, children in high-poverty neighborhoods may bear the double disadvantage of more low-performing schools and a higher risk of non-attendance.

Figure 4: Schools in high-poverty neighborhoods, schools in urban locales, and charter schools are overrepresented among chronically low-performing schools that experienced substantial enrollment declines.



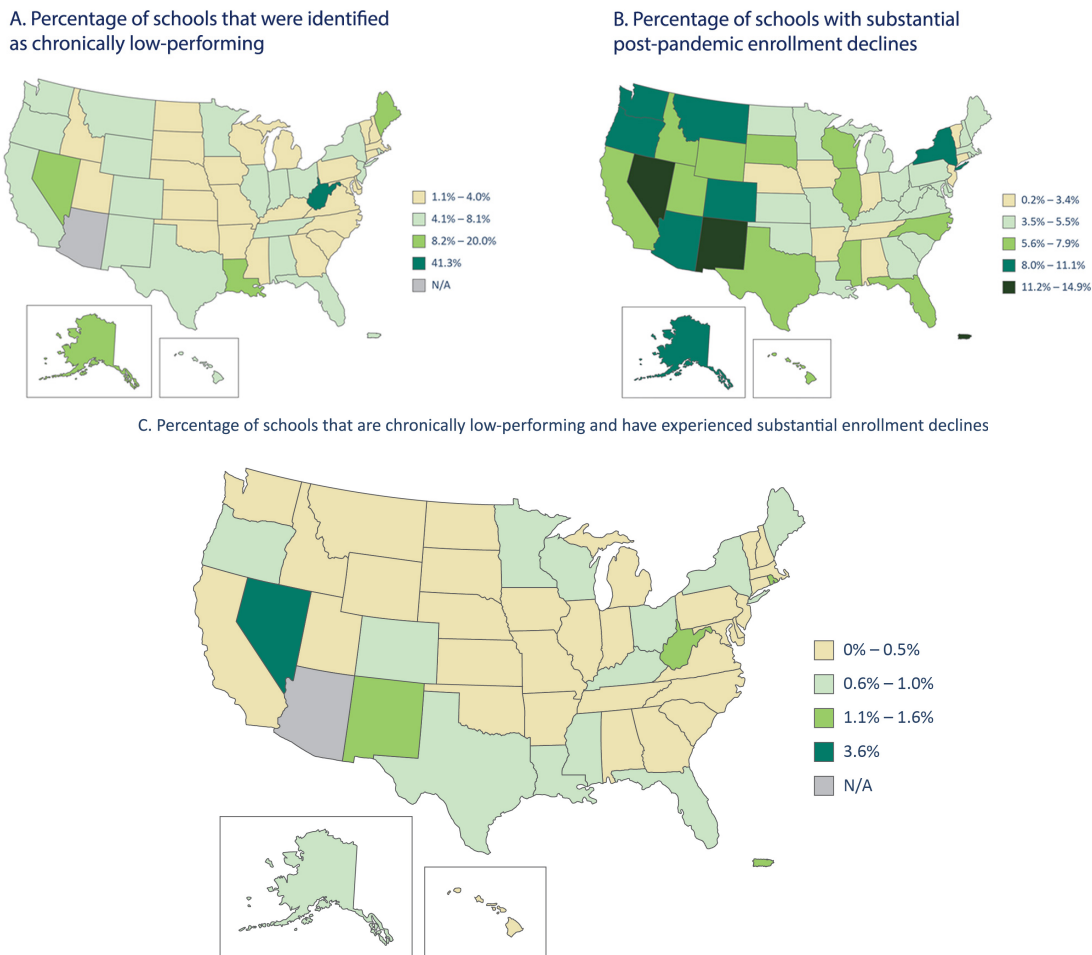
Notes: Data on total enrollment, locale type, and charter status come from the Common Core of Data, which is compiled by the National Center for Education Statistics. Data on Comprehensive Support and Improvement status come from the federal Office of Elementary and Secondary Education. Data on neighborhood poverty come from the U.S. Census Bureau Small Area Income and Poverty Estimates.

Finding 3: Nationally, close to 500 chronically low-performing schools have experienced a substantial enrollment decline in the wake of the pandemic.

Nationally, close to 500 CSI schools experienced enrollment declines of more than 20 percent in the three years immediately following the pandemic (for a full list, [see the Appendix](#)). However, because of differences in student demographics, states' approaches to identification, and enrollment trends, these schools are unevenly distributed. Accordingly, Figure 5 shows the share of schools in each state that were identified as CSI (Panel A), the share that experienced an enrollment decline of more than 20 percent between 2019–20 and 2022–23 (Panel B), and the share that satisfied both of those criteria (Panel C).

Per the figure, Louisiana, Maine, Nevada, and West Virginia identified the most schools as CSI (Panel A). Similarly, Nevada and New Mexico had the most schools with substantial post-pandemic enrollment declines (Panel B). Consequently, Nevada (where both CSI identification and enrollment decline are common) has the most schools that were identified as CSI and experienced enrollment declines of more than 20 percent over this period (Panel C).

Figure 5: Nationally, close to 500 chronically low-performing schools have experienced an enrollment decline of more than 20 percent.



Source: Common Core of Data, National Center for Education Statistics; List of Comprehensive Support and Improvement (CSI) Schools, Office of Elementary and Secondary Education; author's calculations.

Discussion

Per the findings, there was a notable increase in the proportion of public schools experiencing sizable enrollment declines following the pandemic. While less than 5 percent of schools experienced enrollment losses exceeding 20 percent between 2016–17 and 2019–20, this figure surged to approximately 8 percent in the period between 2019–20 and 2022–23.

Further analysis reveals that chronically low-performing schools, many of which may be grappling with systemic challenges and resource constraints, have been disproportionately affected by enrollment declines. For example, they were more than twice as likely to experience enrollment declines exceeding 20 percent.

Moreover, closer examination of affected schools reveals additional disparities, with schools in high-poverty neighborhoods, schools in urban areas, and charter schools emerging as particularly vulnerable to enrollment decline. For example, of the CSI schools that experienced enrollment declines of more than 20 percent, nearly three quarters were located in high-poverty neighborhoods.

The implications of these trends for the educational opportunities that are available to students in underserved communities are troubling. As schools contend with declining enrollment—and the imminent expiration of the billions of dollars in pandemic-related emergency funding—they may face increasingly severe budgetary constraints, staffing adjustments, and programmatic shifts, potentially compromising the already variable quality of education provided.

Tackling these challenges requires a multifaceted approach that addresses systemic inequities, allocates resources strategically, protects valuable infrastructure, and prioritizes the needs of vulnerable student populations. However, in some cases, consolidation or closure may be unavoidable.

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Appendix

Table A-1. Chronically Low-Performing Schools that have Experienced “Substantial” Enrollment Decline

State	District	School	Enrollment in 2022-23	Absolute Enrollment Decline (btw. 2019–20 and 2022–23)	Percent Enrollment decline (btw. 2019–20 and 2022–23)
AL	BIRMINGHAM CITY	WE PUTNAM MIDDLE SCHOOL MAGNET	210	-95	-31
AL	MONTGOMERY COUNTY	DUNBAR RAMER SCHOOL	62	-41	-40
AL	SUMTER COUNTY	SUMTER CENTRAL HIGH SCHOOL	301	-111	-27
AK	BERING STRAIT SCHOOL DISTRICT	WALES SCHOOL	37	-14	-27
AK	ALASKA GATEWAY SCHOOL DISTRICT	ALASKA REACH ACADEMY	33	-26	-44
AK	LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	PILOT POINT SCHOOL	8	-8	-50
AK	SOUTHWEST REGION SCHOOL DISTRICT	TWIN HILLS SCHOOL	19	-13	-41
AR	EARLE SCHOOL DISTRICT	EARLE ELEMENTARY SCHOOL	231	-58	-20
AR	WATSON CHAPEL SCHOOL DISTRICT	COLEMAN ELEMENTARY SCHOOL	384	-138	-26
CA	FORT SAGE UNIFIED	FORT SAGE MIDDLE	14	-9	-39
CA	FORT SAGE UNIFIED	SIERRA PRIMARY	46	-23	-33
CA	SANTA BARBARA UNIFIED	CLEVELAND ELEMENTARY	243	-73	-23
CA	ANTIOCH UNIFIED	ANTIOCH MIDDLE	660	-214	-24
CA	ANTIOCH UNIFIED	MARSH ELEMENTARY	530	-139	-21
CA	COLTON JOINT UNIFIED	RUTH O. HARRIS MIDDLE	568	-154	-21
CA	FRESNO UNIFIED	LOWELL ELEMENTARY	339	-96	-22
CA	GATEWAY UNIFIED	BUCKEYE SCHOOL OF THE ARTS	445	-125	-22
CA	HAYWARD UNIFIED	ANTHONY W. OCHOA MIDDLE	407	-131	-24
CA	HOLLISTER	RANCHO SAN JUSTO	556	-304	-35
CA	HOLLISTER	MAZE MIDDLE	452	-266	-37
CA	INGLEWOOD UNIFIED	CROZIER (GEORGE W.) MIDDLE	306	-148	-33
CA	KLAMATH-TRINITY JOINT UNIFIED	JACK NORTON ELEMENTARY	13	-13	-50
CA	LONG BEACH UNIFIED	LINDBERGH STEM ACADEMY	408	-167	-29
CA	LOS ANGELES UNIFIED	ARAGON AVENUE ELEMENTARY	200	-56	-22
CA	LOS ANGELES UNIFIED	HUBERT HOWE BANCROFT MIDDLE	446	-210	-32
CA	LOS ANGELES UNIFIED	CHARLES MACLAY MIDDLE	349	-123	-26
CA	LOS ANGELES UNIFIED	BELMONT SENIOR HIGH	599	-179	-23
CA	LOS ANGELES UNIFIED	PIO PICO MIDDLE	212	-261	-55
CA	LOS BANOS UNIFIED	LOS BANOS ELEMENTARY	441	-357	-45
CA	MANCHESTER UNION ELEMENTARY	MANCHESTER ELEMENTARY	35	-10	-22

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CA	OAKLAND UNIFIED	BRET HARTE MIDDLE	446	-228	-34
CA	WEST CONTRA COSTA UNIFIED	BAYVIEW ELEMENTARY	325	-171	-34
CA	WEST CONTRA COSTA UNIFIED	HELMS MIDDLE	591	-260	-31
CA	SACRAMENTO CITY UNIFIED	CAROLINE WENZEL ELEMENTARY	225	-90	-29
CA	SAN FRANCISCO UNIFIED	MISSION EDUCATION CENTER	141	-53	-27
CA	SAN JOSE UNIFIED	TERRELL ELEMENTARY	282	-95	-25
CA	SANTA ROSA ELEMENTARY	BROOK HILL ELEMENTARY	303	-90	-23
CA	SANTA ROSA ELEMENTARY	ALBERT F. BIELLA ELEMENTARY	215	-117	-35
CA	SEMITROPIC ELEMENTARY	SEMITROPIC ELEMENTARY	151	-54	-26
CA	SOUTHERN HUMBOLDT JOINT UNIFIED	CASTERLIN ELEMENTARY	28	-10	-26
CA	STOCKTON UNIFIED	JOHN MARSHALL ELEMENTARY	429	-121	-22
CA	STOCKTON UNIFIED	STOCKTON HIGH	135	-39	-22
CA	VALLEJO CITY UNIFIED	LINCOLN ELEMENTARY	144	-46	-24
CA	VICTOR ELEMENTARY	GREEN TREE EAST ELEMENTARY	520	-193	-27
CA	VICTOR ELEMENTARY	PUESTA DEL SOL ELEMENTARY	651	-171	-21
CA	WEST PARK ELEMENTARY	WEST PARK CHARTER ACADEMY	204	-76	-27
CA	ORANGE COUNTY DEPARTMENT OF EDUCATION	COLLEGE AND CAREER PREPARATORY ACADEMY	156	-89	-36
CA	MONO COUNTY OFFICE OF EDUCATION	URBAN CORPS OF SAN DIEGO COUNTY CHARTER	183	-120	-40
CA	GOLDEN PLAINS UNIFIED	HELM ELEMENTARY	66	-39	-37
CO	STATE CHARTER SCHOOL INSTITUTE	EARLY COLLEGE OF ARVADA	208	-127	-38
CO	SCHOOL DISTRICT N. 14 IN THE COUNTY OF ADAMS & STATE OF COLO	HANSON ELEMENTARY SCHOOL	257	-138	-35
CO	COLORADO SPRINGS SCHOOL DISTRICT NO. 11 IN THE COUNTY OF E	MITCHELL HIGH SCHOOL	886	-288	-25
CO	COLORADO SPRINGS SCHOOL DISTRICT NO. 11 IN THE COUNTY OF E	WEST ELEMENTARY SCHOOL	173	-58	-25
CO	SCHOOL DISTRICT NO. 1 IN THE COUNTY OF DENVER AND STATE OF C	COLE ARTS AND SCIENCE ACADEMY	255	-65	-20
CO	ENGLEWOOD SCHOOL DISTRICT NO. 1 IN THE COUNTY OF ARAPAHOE	ENGLEWOOD MIDDLE SCHOOL	219	-63	-22
CO	JEFFERSON COUNTY SCHOOL DISTRICT NO. R-1	MOLHOLM ELEMENTARY SCHOOL	229	-103	-31
CO	JEFFERSON COUNTY SCHOOL DISTRICT NO. R-1	JEFFERSON ACADEMY	317	-734	-70
CO	JULESBURG SCHOOL DISTRICT NO. RE1	JULESBURG ELEMENTARY SCHOOL	124	-32	-21
CO	REVERE SCHOOL DISTRICT	REVERE ELEMENTARY	60	-25	-29
CO	PUEBLO SCHOOL DISTRICT NO. 60 IN THE COUNTY OF PUEBLO AND	MINNEQUA ELEMENTARY SCHOOL	293	-154	-34
CO	PUEBLO SCHOOL DISTRICT NO. 60 IN THE COUNTY OF PUEBLO AND	RONCALLI STEM ACADEMY	293	-247	-46

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CT	NEW HAVEN SCHOOL DISTRICT	WEXLER/GRANT COMMUNITY SCHOOL	265	-96	-27
CT	WATERBURY SCHOOL DISTRICT	NORTH END MIDDLE SCHOOL	692	-208	-23
DC	DISTRICT OF COLUMBIA PUBLIC SCHOOLS	MOTEN ELEMENTARY SCHOOL	223	-63	-22
DC	DISTRICT OF COLUMBIA PUBLIC SCHOOLS	SOUSA MIDDLE SCHOOL	215	-74	-26
FL	ALACHUA	LAKE FOREST ELEMENTARY SCHOOL	330	-93	-22
FL	ALACHUA	IDYLWILD ELEMENTARY SCHOOL	533	-153	-22
FL	BROWARD	WALKER ELEMENTARY SCHOOL	539	-285	-35
FL	BROWARD	THURGOOD MARSHALL ELEMENTARY SCHOOL	335	-103	-24
FL	MIAMI-DADE	PALM GLADES PREPARATORY HIGH SCHOOL	286	-80	-22
FL	MIAMI-DADE	CHARTER HIGH SCHOOL OF THE AMERICAS	155	-48	-24
FL	DUVAL	ANNIE R. MORGAN ELEMENTARY SCHOOL	212	-80	-27
FL	DUVAL	REYNOLDS LANE ELEMENTARY SCHOOL	222	-73	-25
FL	DUVAL	WESTSIDE MIDDLE SCHOOL	593	-179	-23
FL	DUVAL	MERRILL ROAD ELEMENTARY SCHOOL	419	-183	-30
FL	DUVAL	HIGHLANDS MIDDLE SCHOOL	697	-198	-22
FL	DUVAL	YOUNG MENS/WOMENS LEADERSHIP ACADEMY AT EUGENE J BUTLER	333	-193	-37
FL	ESCAMBIA	WARRINGTON MIDDLE SCHOOL	573	-236	-29
FL	ESCAMBIA	J. H. WORKMAN MIDDLE SCHOOL	705	-218	-24
FL	HILLSBOROUGH	ADAMS MIDDLE SCHOOL	593	-228	-28
FL	HILLSBOROUGH	BROWARD ELEMENTARY SCHOOL	227	-137	-38
FL	HILLSBOROUGH	CLEVELAND ELEMENTARY SCHOOL	199	-169	-46
FL	HILLSBOROUGH	DESOTO ELEMENTARY SCHOOL	194	-49	-20
FL	HILLSBOROUGH	MILES ELEMENTARY SCHOOL	675	-174	-20
FL	HILLSBOROUGH	MORT ELEMENTARY SCHOOL	770	-205	-21
FL	HILLSBOROUGH	OAK PARK ELEMENTARY SCHOOL	354	-141	-28
FL	HILLSBOROUGH	TEMPLE TERRACE ELEMENTARY SCHOOL	462	-136	-23
FL	HILLSBOROUGH	JAMES ELEMENTARY SCHOOL	386	-161	-29
FL	ORANGE	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	104	-51	-33
FL	PINELLAS	AZALEA MIDDLE SCHOOL	678	-245	-27
FL	PINELLAS	GULFPORT MONTESSORI ELEMENTARY SCHOOL	435	-187	-30
FL	PINELLAS	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	278	-123	-31
FL	ST. LUCIE	CHESTER A. MOORE ELEMENTARY SCHOOL	366	-216	-37
GA	CLARKE COUNTY	CLASSIC CITY HIGH SCHOOL	24	-45	-65

Underachieving and Underenrolled:
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GA	DEKALB COUNTY	ELIZABETH ANDREWS HIGH SCHOOL	267	-144	-35
HI	HAWAII DEPARTMENT OF EDUCATION	GOVERNOR SANFORD B DOLE MIDDLE SCHOOL	530	-180	-25
ID	BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	BRUNEAU ELEMENTARY SCHOOL	39	-10	-20
IL	A-C CENTRAL CUSD 262	A-C CENTRAL MIDDLE SCHOOL	84	-23	-21
IL	CITY OF CHICAGO SD 299	CROWN COMMUNITY ACADEMY OF FINE ARTS CENTER	120	-91	-43
IL	CITY OF CHICAGO SD 299	MASON ELEMENTARY SCHOOL	221	-74	-25
IL	CITY OF CHICAGO SD 299	OGLESBY ELEMENTARY SCHOOL	264	-121	-31
IL	CITY OF CHICAGO SD 299	YATES ELEMENTARY SCHOOL	280	-76	-21
IL	CITY OF CHICAGO SD 299	WARD L ELEMENTARY SCHOOL	247	-87	-26
IL	CITY OF CHICAGO SD 299	PLATO LEARNING ACADEMY ELEMENTARY SCHOOL	176	-51	-22
IL	CITY OF CHICAGO SD 299	EPIC ACADEMY HIGH SCHOOL	345	-174	-34
IL	CITY OF CHICAGO SD 299	CHICAGO EXCEL ACADEMY HIGH SCHOOL	229	-66	-22
IL	DECATUR SD 61	STEPHEN DECATUR MIDDLE SCHOOL	459	-360	-44
IL	DECATUR SD 61	HOPE ACADEMY	563	-160	-22
IL	DELAND-WELDON CUSD 57	DELAND-WELDON MIDDLE SCHOOL	21	-11	-34
IL	EAST ST LOUIS SD 189	EAST ST LOUIS-LINCOLN MIDDLE SCHOOL	446	-115	-20
IL	GRIGGSVILLE-PERRY CUSD 4	GRIGGSVILLE-PERRY MIDDLE SCHOOL	95	-29	-23
IL	KANKAKEE SD 111	KING MIDDLE GRADE SCHOOL	344	-132	-28
IL	KANKAKEE SD 111	KANKAKEE JUNIOR HIGH SCHOOL	560	-151	-21
IL	ROCKFORD SD 205	KENNEDY MIDDLE SCHOOL	380	-107	-22
IN	INDIANAPOLIS METROPOLITAN HIGH SCH	INDIANAPOLIS METROPOLITAN HIGH SCHOOL	208	-53	-20
IN	NEIGHBORS' NEW VISTAS HIGH SCHOOL	NEIGHBORS' NEW VISTAS HIGH SCHOOL	148	-66	-31
IN	INDIANAPOLIS PUBLIC SCHOOLS	BROOKSIDE SCHOOL 54	331	-127	-28
IN	INDIANAPOLIS PUBLIC SCHOOLS	CHRISTIAN PARK SCHOOL 82	246	-90	-27
IN	INDIANAPOLIS PUBLIC SCHOOLS	FRANCIS W PARKER SCHOOL 56	274	-74	-21
IN	INDIANAPOLIS PUBLIC SCHOOLS	ROBERT LEE FROST SCHOOL 106	252	-79	-24
IN	INDIANAPOLIS PUBLIC SCHOOLS	GEORGE S BUCK SCHOOL 94	245	-118	-33
IN	INDIANAPOLIS PUBLIC SCHOOLS	CLARENCE FARRINGTON SCHOOL 61	467	-129	-22
IA	RUTHVEN-AYRSHIRE COMM SCHOOL DISTRICT	RUTHVEN-AYRSHIRE ELEMENTARY SCHOOL	87	-29	-25
IA	WEST SIOUX COMM SCHOOL DISTRICT	IRETON ELEMENTARY SCHOOL	120	-34	-22
KS	KANSAS CITY	BANNEKER ELEMENTARY SCHOOL	256	-111	-30
KS	KANSAS CITY	CHELSEA ELEMENTARY SCHOOL	575	-158	-22
KS	CENTRE	CENTRE K-12 SCHOOL	198	-298	-60
KS	WICHITA	ADAMS ELEMENTARY	377	-104	-22

Underachieving and Underenrolled:
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KS	WICHITA	CLARK ELEMENTARY	258	-69	-21
KS	WICHITA	MUELLER AEROSPACE/ENGINEERING DISCOVERY	299	-129	-30
KY	FAIRVIEW INDEPENDENT	FAIRVIEW ELEMENTARY SCHOOL	240	-77	-24
KY	JEFFERSON COUNTY	ENGELHARD ELEMENTARY	276	-72	-21
KY	JEFFERSON COUNTY	BYCK ELEMENTARY	287	-86	-23
KY	JEFFERSON COUNTY	YOUNG ELEMENTARY	209	-129	-38
KY	JEFFERSON COUNTY	MCFERRAN PREPARATORY ACADEMY	691	-214	-24
KY	JEFFERSON COUNTY	SHELBY ACADEMY	449	-317	-41
KY	JEFFERSON COUNTY	FREDERICK LAW OLMSTED ACADEMY NORTH	510	-150	-23
KY	JEFFERSON COUNTY	KENNEDY ELEMENTARY	429	-129	-23
KY	JEFFERSON COUNTY	BRECKINRIDGE-FRANKLIN ELEMENTARY	266	-159	-37
LA	CITY OF BAKER SCHOOL DISTRICT	BAKER MIDDLE SCHOOL	176	-62	-26
LA	DALTON CHARTER SCHOOL	DALTON CHARTER SCHOOL	177	-116	-40
LA	LORD BEACONSFIELD LANDRY- OLIVER PERRY WALKER HIGH	L.B. LANDRY HIGH SCHOOL	675	-264	-28
LA	CADDO PARISH	CRESWELL ELEMENTARY SCHOOL	250	-93	-27
LA	CADDO PARISH	EIGHTY-FIRST STREET ECE CENTER	57	-49	-46
LA	CADDO PARISH	PINE GROVE ELEMENTARY SCHOOL	264	-70	-21
LA	CALCASIEU PARISH	BARBE ELEMENTARY SCHOOL	164	-101	-38
LA	CALCASIEU PARISH	JOHN J. JOHNSON II ELEMENTARY SCHOOL	149	-50	-25
LA	CALCASIEU PARISH	OAK PARK ELEMENTARY SCHOOL	246	-135	-35
LA	CALCASIEU PARISH	OAK PARK MIDDLE SCHOOL	385	-119	-24
LA	CALCASIEU PARISH	RALPH F. WILSON ELEMENTARY SCHOOL	87	-84	-49
LA	EAST BATON ROUGE PARISH	SHARON HILLS ELEMENTARY SCHOOL	252	-76	-23
LA	JEFFERSON PARISH	STELLA WORLEY MIDDLE SCHOOL	470	-158	-25
LA	WEBSTER PARISH	BROWN UPPER ELEMENTARY SCHOOL	194	-53	-21
ME	BROOKSVILLE PUBLIC SCHOOLS	BROOKSVILLE ELEMENTARY SCHOOL	47	-12	-20
ME	MSAD 27	VALLEY RIVERS MIDDLE SCHOOL	101	-28	-22
ME	RSU 03/MSAD 03	WALKER MEMORIAL SCHOOL	67	-20	-23
ME	RSU 02	DRESDEN ELEMENTARY SCHOOL	71	-20	-22
ME	RSU 38	MT VERNON ELEMENTARY SCHOOL	86	-25	-23
MD	BALTIMORE CITY PUBLIC SCHOOLS	BOOKER T. WASHINGTON MIDDLE	157	-85	-35
MD	BALTIMORE CITY PUBLIC SCHOOLS	MATTHEW A. HENSON ELEMENTARY	218	-94	-30
MD	BALTIMORE CITY PUBLIC SCHOOLS	AUGUSTA FELS SAVAGE INSTITUTE OF VISUAL ARTS	296	-138	-32

Underachieving and Underenrolled:
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MD	BALTIMORE CITY PUBLIC SCHOOLS	BLUFORD DREW JEMISON STEM ACADEMY WEST	180	-47	-21
MA	HELEN Y. DAVIS LEADERSHIP ACADEMY CHARTER PUBLIC (DISTRICT)	HELEN Y. DAVIS LEADERSHIP ACADEMY CHARTER PUBLIC SCHOOL	114	-93	-45
MA	BOSTON	FREDERICK PILOT MIDDLE SCHOOL	323	-131	-29
MA	SPRINGFIELD	FOREST PARK MIDDLE SCHOOL	352	-359	-50
MA	SPRINGFIELD	SOUTH END MIDDLE SCHOOL	187	-52	-22
MA	SPRINGFIELD	SPRINGFIELD MIDDLE SCHOOL	20	-10	-33
MA	SPRINGFIELD	IMPACT PREP AT CHESTNUT	206	-190	-48
MI	FLEXTECH HIGH SCHOOL	FLEXTECH HIGH SCHOOL	177	-75	-30
MI	OAKLAND COUNTY ACADEMY OF MEDIA & TECHNOLOGY	OAKLAND COUNTY ACADEMY OF MEDIA TECHNOLOGY	168	-69	-29
MI	DETROIT PUBLIC SAFETY ACADEMY	DETROIT PUBLIC SAFETY ACADEMY	159	-70	-31
MI	DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT	MARTIN LUTHER KING JR SENIOR HIGH SCHOOL	821	-256	-24
MI	DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT	PULASKI ELEMENTARY-MIDDLE SCHOOL	355	-127	-26
MI	DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT	WAYNE ELEMENTARY SCHOOL	237	-65	-22
MI	DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT	CODY HIGH SCHOOL	466	-129	-22
MI	DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT	HENDERSON ACADEMY	520	-259	-33
MI	DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT	EAST ENGLISH VILLAGE PREPARATORY ACADEMY AT FINNEY	697	-178	-20
MN	MINNESOTA TRANSITIONS CHARTER SCH	MTS HIGH SCHOOL	176	-78	-31
MN	JENNINGS COMMUNITY SCHOOL	JENNINGS EXPERIENTIAL HIGH SCHOOL	46	-23	-33
MN	HIGH SCHOOL FOR RECORDING ARTS	HIGH SCHOOL FOR RECORDING ARTS	241	-88	-27
MN	ROSA PARKS CHARTER HIGH SCHOOL	ROSA PARKS CHARTER HIGH SCHOOL	51	-20	-28
MN	SAGE ACADEMY CHARTER SCHOOL	SAGE ACADEMY CHARTER SCHOOL	61	-19	-24
MN	MINNESOTA INTERNSHIP CENTER	DOWNTOWN CAMPUS	51	-64	-56
MN	MINNESOTA INTERNSHIP CENTER	SOAR CAMPUS	46	-19	-29
MN	MINNESOTA INTERNSHIP CENTER	RONDO CAMPUS	85	-28	-25
MN	MINNESOTA INTERNSHIP CENTER	UNITY CAMPUS	71	-27	-28
MN	TWIN LAKES STEM ACADEMY	TWIN LAKES STEM ACADEMY	147	-48	-25
MN	MINNEAPOLIS PUBLIC SCHOOL DISTRICT	JENNY LIND ELEMENTARY	249	-89	-26
MN	MINNEAPOLIS PUBLIC SCHOOL DISTRICT	SOUTHWEST HIGH	1484	-460	-24

Underachieving and Underenrolled:
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MN	MINNEAPOLIS PUBLIC SCHOOL DISTRICT	CITYVIEW ELEMENTARY	200	-139	-41
MN	RED LAKE PUBLIC SCHOOL DISTRICT	PONEMAH ELEMENTARY	130	-47	-27
MN	SAINT PAUL PUBLIC SCHOOLS	OBAMA SERVICE LEARNING ELEMENTARY	135	-215	-61
MS	CLEVELAND SCHOOL DIST	NAILOR ELEMENTARY SCHOOL	237	-93	-28
MS	EAST TALLAHATCHIE CONSOL SCH DIST	CHARLESTON MIDDLE SCHOOL	273	-73	-21
MS	JACKSON PUBLIC SCHOOL DISTRICT	MC LEOD ELEMENTARY SCHOOL	378	-98	-21
MS	JACKSON PUBLIC SCHOOL DISTRICT	POWELL MIDDLE SCHOOL	320	-120	-27
MS	YAZOO CITY MUNICIPAL SCHOOL DIST	WEBSTER STREET ELEMENTARY SCHOOL	292	-102	-26
MO	HAZELWOOD	SOUTHEAST MIDDLE	469	-214	-31
MO	KANSAS CITY 33	TROOST ELEMENTARY	251	-71	-22
MO	SPRINGFIELD R-XII	PIPKIN MIDDLE	340	-159	-32
MO	SPRINGFIELD R-XII	REED MIDDLE	512	-207	-29
MO	ST. LOUIS CITY	CARR LANE VPA MIDDLE	400	-104	-21
MO	ST. LOUIS CITY	BEAUMONT CTE HIGH SCHOOL	236	-121	-34
MO	ST. LOUIS CITY	SHENANDOAH ELEMENTARY	136	-48	-26
MO	ST. LOUIS CITY	MONROE ELEMENTARY	158	-81	-34
MO	ST. LOUIS CITY	GEORGE WASHINGTON CARVER ELEMENTARY	118	-55	-32
MT	POPLAR ELEM	POPLAR 5-6 SCHOOL	123	-46	-27
NE	OMAHA PUBLIC SCHOOLS	BENSON WEST ELEMENTARY SCHOOL	366	-132	-27
NV	CLARK COUNTY SCHOOL DISTRICT	VON TOBEL ED MIDDLE SCHOOL	968	-264	-21
NV	CLARK COUNTY SCHOOL DISTRICT	BOOKER KERMIT R SR ELEMENTARY SCHOOL	354	-109	-24
NV	CLARK COUNTY SCHOOL DISTRICT	CULLEY PAUL E ELEMENTARY SCHOOL	607	-173	-22
NV	CLARK COUNTY SCHOOL DISTRICT	MCCALL QUANNAH ELEMENTARY SCHOOL	244	-139	-36
NV	CLARK COUNTY SCHOOL DISTRICT	RED ROCK ELEMENTARY SCHOOL	527	-209	-28
NV	CLARK COUNTY SCHOOL DISTRICT	BELL REX ELEMENTARY SCHOOL	591	-280	-32
NV	CLARK COUNTY SCHOOL DISTRICT	REID HARRY ELEMENTARY SCHOOL	11	-15	-58
NV	CLARK COUNTY SCHOOL DISTRICT	ORR WILLIAM E MIDDLE SCHOOL	815	-295	-27
NV	CLARK COUNTY SCHOOL DISTRICT	KING JR MARTIN LUTHER ELEMENTARY SCHOOL	355	-91	-20
NV	CLARK COUNTY SCHOOL DISTRICT	LYNCH ANN ELEMENTARY SCHOOL	485	-174	-26
NV	CLARK COUNTY SCHOOL DISTRICT	ROBERTS AGGIE ELEMENTARY SCHOOL	497	-132	-21
NV	CLARK COUNTY SCHOOL DISTRICT	WEST PREPARATORY INSTITUTE JUNIOR-SENIOR HIGH SCHOOL	1231	-391	-24

Underachieving and Underenrolled:
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NV	CLARK COUNTY SCHOOL DISTRICT	KELLER DUANE D MIDDLE SCHOOL	1082	-385	-26
NV	CLARK COUNTY SCHOOL DISTRICT	DETWILER OLLIE ELEMENTARY SCHOOL	528	-196	-27
NV	CLARK COUNTY SCHOOL DISTRICT	MOORE WILLIAM K ELEMENTARY SCHOOL	560	-172	-23
NV	CLARK COUNTY SCHOOL DISTRICT	SEDWAY MARVIN M MIDDLE SCHOOL	1041	-274	-21
NV	CLARK COUNTY SCHOOL DISTRICT	100 ACADEMY OF ENGINEERING AND TECHNOLOGY ELEMENTARY SCHOOL	232	-106	-31
NV	CLARK COUNTY SCHOOL DISTRICT	KELLER CHARLOTTE & JERRY ELEMENTARY SCHOOL	501	-143	-22
NV	ESMERALDA COUNTY SCHOOL DISTRICT	GOLDFIELD ELEMENTARY SCHOOL	25	-8	-24
NV	NYE COUNTY SCHOOL DISTRICT	GABBS ELEMENTARY SCHOOL	14	-10	-42
NV	WASHOE COUNTY SCHOOL DISTRICT	ANDERSON ELEMENTARY	350	-119	-25
NV	WASHOE COUNTY SCHOOL DISTRICT	FRED W. TRANER MIDDLE SCHOOL	531	-154	-22
NV	WASHOE COUNTY SCHOOL DISTRICT	BERNICE MATHEWS ELEMENTARY	441	-112	-20
NH	MANCHESTER SCHOOL DISTRICT	BAKERSVILLE SCHOOL	325	-85	-21
NJ	CAMDEN CITY SCHOOL DISTRICT	EAST SIDE HIGH SCHOOL	514	-152	-23
NJ	EATONTOWN PUBLIC SCHOOL DISTRICT	MEMORIAL MIDDLE SCHOOL	176	-45	-20
NJ	JERSEY CITY PUBLIC SCHOOLS	EZRA L. NOLAN SCHOOL	234	-69	-23
NJ	NEWARK PUBLIC SCHOOL DISTRICT	RAFAEL HERNANDEZ SCHOOL	553	-219	-28
NJ	NEWARK PUBLIC SCHOOL DISTRICT	MALCOLM X SHABAZZ HIGH SCHOOL	272	-90	-25
NJ	NEWARK PUBLIC SCHOOL DISTRICT	SOUTH 17TH STREET SCHOOL	335	-116	-26
NM	ALBUQUERQUE PUBLIC SCHOOLS	JANET KAHN FINE ARTS ACADEMY	320	-113	-26
NM	ALBUQUERQUE PUBLIC SCHOOLS	VAN BUREN MIDDLE	398	-135	-25
NM	ALBUQUERQUE PUBLIC SCHOOLS	WASHINGTON MIDDLE	275	-167	-38
NM	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	101	-77	-43
NM	NEW MEXICO ACADEMY FOR THE MEDIA ARTS CHARTER	NEW MEXICO ACADEMY FOR THE MEDIA ARTS	179	-45	-20
NM	CESAR CHAVEZ COMMUNITY SCHOOL	CESAR CHAVEZ COMMUNITY SCHOOL	132	-72	-35
NM	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA MIDDLE	30	-20	-40
NM	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY MIDDLE	62	-23	-27
NM	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA MIDDLE	34	-14	-29
NM	SANTA FE PUBLIC SCHOOLS	EDWARD ORTIZ MIDDLE	441	-150	-25
NM	SOCORRO CONSOLIDATED SCHOOLS	R. SARRACINO MIDDLE	254	-81	-24

Underachieving and Underenrolled:
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NM	ZUNI PUBLIC SCHOOLS	SHIWI TS'ANA ELEMENTARY	480	-124	-21
NY	JASPER-TROUPSBURG CENTRAL SCHOOL DISTRICT	JASPER-TROUPSBURG JUNIOR-SENIOR HIGH SCHOOL	158	-43	-21
NY	ONEIDA CITY SCHOOL DISTRICT	NORTH BROAD STREET SCHOOL	173	-56	-24
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 1	UNIVERSITY NEIGHBORHOOD MIDDLE SCHOOL	160	-57	-26
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 4	PS 155 WILLIAM PACA	182	-58	-24
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 5	FREDERICK DOUGLASS ACADEMY	815	-278	-25
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 5	PS 194 COUNTEE CULLEN	148	-40	-21
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 5	PS 197 JOHN B RUSSWURM	199	-90	-31
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 5	EAGLE ACADEMY FOR YOUNG MEN OF HARLEM	210	-176	-46
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 7	PS 1 COURTLANDT SCHOOL	458	-161	-26
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 7	PS 18 JOHN PETER ZENGER	342	-211	-38
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 7	PS 30 WILTON	405	-127	-24
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 7	MOTT HAVEN VILLAGE PREPARATORY HIGH SCHOOL	176	-126	-42
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 7	PS/IS 224 MIDDLE SCHOOL	198	-83	-30
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 8	GOTHAM COLLABORATIVE HIGH SCHOOL	313	-169	-35
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 8	BRONX ARENA HIGH SCHOOL	114	-57	-33
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 9	PS 70 MAX SCHOENFELD	785	-255	-25
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 9	SCHOOL FOR EXCELLENCE	101	-158	-61
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 9	FREDERICK DOUGLASS ACADEMY III SECONDARY SCHOOL	218	-119	-35
NY	NEW YORK CITY GEOGRAPHIC DISTRICT # 9	VALIDUS PREPARATORY ACADEMY	253	-102	-29
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #10	PS 46 EDGAR ALLAN POE	633	-187	-23
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #10	PS 85 GREAT EXPECTATIONS	641	-197	-24
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #10	PROVIDING URBAN LEARNERS SUCCESS IN EDUCATION HIGH SCHOOL	134	-70	-34
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #10	BRONX COLLABORATIVE HIGH SCHOOL	444	-126	-22
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #11	NORTH BRONX SCHOOL OF EMPOWERMENT	370	-145	-28
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #12	WINGS ACADEMY	257	-138	-35
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #12	PS 47 JOHN RANDOLPH	796	-222	-22

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NY	NEW YORK CITY GEOGRAPHIC DISTRICT #12	THE METROPOLITAN HIGH SCHOOL	154	-120	-44
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #12	BRONX CAREER AND COLLEGE PREPARATORY HIGH SCHOOL	202	-73	-27
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #15	SOUTH BROOKLYN COMMUNITY HIGH SCHOOL	103	-45	-30
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #18	OLYMPUS ACADEMY	107	-72	-40
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #14	PS 250 GEORGE H LINDSAY	284	-119	-30
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #19	HIGH SCHOOL FOR CIVIL RIGHTS	140	-92	-40
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #19	SCHOOL OF THE FUTURE BROOKLYN	105	-66	-39
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #19	HIGHLAND PARK COMMUNITY SCHOOL	277	-88	-24
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #23	PS 150 CHRISTOPHER	142	-47	-25
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #23	KAPPA V (KNOWLEDGE AND POWER PREP ACADEMY)	83	-96	-54
NY	NEW YORK CITY GEOGRAPHIC DISTRICT #25	NORTH QUEENS COMMUNITY HIGH SCHOOL	95	-58	-38
NY	AUBURN CITY SCHOOL DISTRICT	CASEY PARK ELEMENTARY SCHOOL	392	-104	-21
NY	BUFFALO CITY SCHOOL DISTRICT	MARVA J DANIEL FUTURES PREPARATORY SCHOOL	422	-106	-20
NY	SYRACUSE CITY SCHOOL DISTRICT	CLARY MIDDLE SCHOOL	275	-123	-31
NC	Z.E.C.A. SCHOOL OF ARTS AND TECHNOLOGY	Z.E.C.A. SCHOOL OF ARTS AND TECHNOLOGY	99	-72	-42
NC	EDGEcombe COUNTY PUBLIC SCHOOLS	STOCKS ELEMENTARY	407	-132	-24
NC	WINSTON SALEM / FORSYTH COUNTY SCHOOLS	PHILO-HILL MAGNET ACADEMY	378	-151	-29
NC	LENOIR COUNTY PUBLIC SCHOOLS	SOUTHEAST ELEMENTARY	190	-48	-20
NC	WELDON CITY SCHOOLS	WELDON STEM HIGH SCHOOL CAREER ACADEMIES	120	-65	-35
ND	OBERON 16	OBERON ELEMENTARY SCHOOL	45	-17	-27
OH	INVICTUS HIGH SCHOOL	INVICTUS HIGH SCHOOL	298	-106	-26
OH	GRAHAM SCHOOL THE	THE GRAHAM SCHOOL	147	-86	-37
OH	A+ ARTS ACADEMY	A+ ARTS ACADEMY	401	-236	-37
OH	SUMMIT ACADEMY TRANSITION HIGH SCHOOL-COLUMBUS	SUMMIT ACADEMY TRANSITION HIGH SCHOOL-COLUMBUS	38	-24	-39
OH	SUMMIT ACADEMY TRANSITION HIGH SCHOOL DAYTON	SUMMIT ACADEMY TRANSITION HIGH SCHOOL DAYTON	78	-69	-47
OH	SUMMIT ACADEMY SECONDARY SCHOOL - MIDDLETOWN	SUMMIT ACADEMY SECONDARY SCHOOL - MIDDLETOWN	81	-27	-25
OH	PROMISE ACADEMY	PROMISE ACADEMY	111	-51	-31
OH	DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL	DAYTON BUSINESS TECHNOLOGY HIGH SCHOOL	69	-50	-42
OH	EAGLE LEARNING CENTER	EAGLE LEARNING CENTER	50	-17	-25

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OH	ASHLAND COUNTY COMMUNITY ACADEMY	ASHLAND COUNTY COMMUNITY ACADEMY	65	-23	-26
OH	ROAD TO SUCCESS ACADEMY	ROAD TO SUCCESS ACADEMY	61	-25	-29
OH	CENTRAL HIGH SCHOOL	CENTRAL HIGH SCHOOL	118	-37	-24
OH	TOWNSEND NORTH COMMUNITY SCHOOL	TOWNSEND NORTH COMMUNITY SCHOOL	510	-804	-61
OH	FOCUS NORTH HIGH SCHOOL	FOCUS NORTH HIGH SCHOOL	144	-67	-32
OH	EAST BRANCH PREPARATORY ACADEMY DBAWRIGHT PREPARATORY ACADEMY	EAST BRANCH WRIGHT PREPARATORY ACADEMY	131	-35	-21
OH	ASHTABULA AREA CITY	ONTARIO PRIMARY SCHOOL	195	-57	-23
OH	CINCINNATI PUBLIC SCHOOLS	OYLER SCHOOL	525	-171	-25
OH	CINCINNATI PUBLIC SCHOOLS	RIVERVIEW EAST ACADEMY	465	-159	-25
OH	CLEVELAND MUNICIPAL	BOLTON SCHOOL	199	-69	-26
OH	COLUMBUS CITY SCHOOLS DISTRICT	BUCKEYE MIDDLE SCHOOL	359	-93	-21
OH	EAST CLEVELAND CITY SCHOOL DISTRICT	SHAW HIGH SCHOOL	541	-151	-22
OH	LIMA CITY	LIMA NORTH MIDDLE SCHOOL	308	-78	-20
OK	FREEDOM	FREEDOM HIGH SCHOOL	10	-5	-33
OK	HANNA	HANNA HIGH SCHOOL	22	-7	-24
OK	JUSTICE	JUSTICE PUBLIC SCHOOL	118	-64	-35
OK	WANETTE	WANETTE HIGH SCHOOL	31	-13	-30
OK	WELEETKA	WELEETKA JUNIOR HIGH SCHOOL	75	-38	-34
OR	COOS BAY SD 9	RESOURCE LINK CHARTER SCHOOL	48	-18	-27
OR	LINCOLN COUNTY SD	LINCOLN CITY CAREER TECHNICAL HIGH SCHOOL	30	-17	-36
OR	NORTH CLACKAMAS SD 12	NEW URBAN HIGH SCHOOL	90	-30	-25
OR	OREGON CITY SD 62	OREGON CITY SERVICE LEARNING ACADEMY	109	-54	-33
OR	PORTLAND SD 1J	ROSA PARKS ELEMENTARY SCHOOL	197	-81	-29
OR	PORTLAND SD 1J	RIGLER ELEMENTARY SCHOOL	223	-84	-27
OR	REYNOLDS SD 7	SALISH PONDS ELEMENTARY SCHOOL	314	-113	-26
OR	SALEM-KEIZER SD 24J	FOUR CORNERS ELEMENTARY SCHOOL	362	-105	-22
OR	SPRINGFIELD SD 19	GATEWAYS HIGH SCHOOL	59	-26	-31
PA	THE NEW ACADEMY CS	THE NEW ACADEMY CHARTER SCHOOL	56	-86	-61
PA	LANCASTER SD	WHEATLAND MIDDLE SCHOOL	445	-132	-23
PA	PHILADELPHIA CITY SD	WASHINGTON GROVER JR SCHOOL	443	-140	-24
PA	PHILADELPHIA CITY SD	STEEL EDWARD SCHOOL	331	-117	-26
PA	PHILADELPHIA CITY SD	COMEGYS BENJAMIN B SCHOOL	320	-153	-32
PA	PHILADELPHIA CITY SD	WAGNER GEN LOUIS MIDDLE SCHOOL	364	-121	-25
PA	PHILADELPHIA CITY SD	HESTON EDWARD SCHOOL	374	-115	-24
PA	PHILADELPHIA CITY SD	HARRINGTON AVERY D SCHOOL	340	-145	-30

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PA	PHILADELPHIA CITY SD	CLEMENTE ROBERTO MIDDLE SCHOOL	206	-180	-47
PA	PHILADELPHIA CITY SD	AMY AT JAMES MARTIN SCHOOL	240	-195	-45
PA	STO-ROX SD	STO-ROX PRIMARY CHARTER SCHOOL	328	-86	-21
RI	PAWTUCKET	SAMUEL SLATER MIDDLE SCHOOL	631	-170	-21
RI	PROVIDENCE	GOVERNOR CHRISTOPHER DELSESTO MIDDLE SCHOOL	731	-211	-22
RI	PROVIDENCE	GILBERT STUART MIDDLE SCHOOL	683	-262	-28
RI	PROVIDENCE	DR. JORGE ALVAREZ HIGH SCHOOL	562	-203	-27
SC	CHARLESTON 01	NORTH CHARLESTON ELEMENTARY	302	-146	-33
SC	DARLINGTON 01	THORNWELL SCHOOL FOR THE ARTS	181	-102	-36
SC	FLORENCE 03	RONALD E. MCNAIR JR. HIGH	209	-128	-38
SD	TODD COUNTY SCHOOL DISTRICT 66-1	O'KREEK ELEMENTARY SCHOOL - 14	30	-10	-25
SD	SMEE SCHOOL DISTRICT 15-3	WAKPALA MIDDLE SCHOOL - 04	37	-17	-31
TN	ACHIEVEMENT SCHOOL DISTRICT	BRICK CHURCH: A LEAD PUBLIC SCHOOL	229	-108	-32
TN	ACHIEVEMENT SCHOOL DISTRICT	MEMPHIS SCHOLARS RALEIGH-EGYPT CHARTER SCHOOL	78	-27	-26
TN	MEMPHIS-SHELBY COUNTY SCHOOLS	WINCHESTER ELEMENTARY	422	-179	-30
TN	HAMILTON COUNTY	DALEWOOD MIDDLE SCHOOL	258	-119	-32
TN	HAMILTON COUNTY	ORCHARD KNOB MIDDLE	334	-100	-23
TN	KNOX COUNTY	SARAH MOORE GREENE MAGNET TECHNOLOGY ACADEMY	453	-114	-20
TX	PRIORITY CHARTER SCHOOLS	CEDAR PARK CHARTER ACADEMY	127	-39	-23
TX	LUMIN EDUCATION	LUMIN LINDSLEY PARK COMMUNITY SCHOOL	223	-85	-28
TX	JUBILEE ACADEMIES	JUBILEE HIGHLAND HILLS	780	-218	-22
TX	TEXAS PREPARATORY SCHOOL	TEXAS PREPARATORY SCHOOL - AUSTIN CAMPUS	42	-48	-53
TX	AMBASSADORS PREPARATORY ACADEMY	AMBASSADORS PREPARATORY ACADEMY	170	-111	-40
TX	ALVIN ISD	ALVIN JUNIOR HIGH SCHOOL	769	-213	-22
TX	ALVIN ISD	G W HARBY JUNIOR HIGH SCHOOL	610	-201	-25
TX	ARLINGTON ISD	SHORT ELEMENTARY SCHOOL	390	-106	-21
TX	AUSTIN ISD	BEDICHEK MIDDLE	675	-174	-20
TX	AUSTIN ISD	PEREDES MIDDLE	657	-255	-28
TX	BEAUMONT ISD	M L KING MIDDLE	480	-264	-35
TX	BEAUMONT ISD	MARTIN ELEMENTARY SCHOOL	486	-131	-21
TX	BROOKS COUNTY ISD	FALFURRIAS JUNIOR HIGH SCHOOL	274	-80	-23
TX	CORPUS CHRISTI ISD	MARTIN MIDDLE	441	-170	-28
TX	CROCKETT COUNTY CONSOLIDATED CSD	OZONA ELEMENTARY SCHOOL	306	-78	-20

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TX	EDGEWOOD ISD	GUS GARCIA MIDDLE	505	-198	-28
TX	EDGEWOOD ISD	L B JOHNSON ELEMENTARY SCHOOL	348	-101	-22
TX	EDGEWOOD ISD	MEMORIAL HIGH SCHOOL	872	-294	-25
TX	EL PASO ISD	CANYON HILLS MIDDLE	524	-167	-24
TX	FORT WORTH ISD	PHALEN LEADERSHIP ACADEMY AT JAMES MARTIN JACQUET	569	-175	-24
TX	FORT WORTH ISD	LEADERSHIP ACADEMY AT FOREST OAK 6TH GRADE	314	-97	-24
TX	FORT WORTH ISD	VAN ZANDT-GUINN ELEMENTARY SCHOOL	338	-105	-24
TX	FORT WORTH ISD	MORNINGSIDE MIDDLE	484	-188	-28
TX	FORT WORTH ISD	WEDGWOOD 6TH GRADE SCHOOL	309	-118	-28
TX	FREER ISD	FREER HIGH SCHOOL	170	-52	-23
TX	GORMAN ISD	MAXFIELD ELEMENTARY SCHOOL	105	-44	-30
TX	GRANDFALLS-ROYALTY ISD	GRANDFALLS-ROYALTY SCHOOL	137	-45	-25
TX	HOUSTON ISD	EDISON MIDDLE	460	-205	-31
TX	HUBBARD ISD	HUBBARD ISD K-8 SCHOOL	77	-40	-34
TX	JEFFERSON ISD	JEFFERSON ELEMENTARY SCHOOL	275	-79	-22
TX	LUBBOCK ISD	SLATON MIDDLE	355	-150	-30
TX	MILANO ISD	MILANO JUNIOR HIGH SCHOOL	71	-30	-30
TX	NEW BRAUNFELS ISD	MEMORIAL ELEMENTARY SCHOOL	293	-115	-28
TX	PASADENA ISD	FREEMAN ELEMENTARY SCHOOL	374	-159	-30
TX	RALLS ISD	RALLS ELEMENTARY SCHOOL	192	-49	-20
TX	RICE CISD	RICE JUNIOR HIGH SCHOOL	256	-66	-20
TX	SAN ANGELO ISD	ALTA LOMA ELEMENTARY SCHOOL	278	-73	-21
TX	SAN ANGELO ISD	LONE STAR MIDDLE	903	-235	-21
TX	SAN ANTONIO ISD	LONGFELLOW MIDDLE	646	-225	-26
TX	SAN BENITO CISD	MILLER JORDAN MIDDLE	640	-173	-21
TX	SOUTH SAN ANTONIO ISD	DWIGHT MIDDLE	432	-142	-25
TX	SPRING ISD	DUEITT MIDDLE	773	-217	-22
TX	SPRING ISD	STELLE CLAUGHTON MIDDLE	912	-256	-22
TX	STAMFORD ISD	STAMFORD MIDDLE	110	-35	-24
UT	CITY ACADEMY	CITY ACADEMY	116	-31	-21
UT	GRANITE DISTRICT	ACADEMY PARK SCHOOL	370	-131	-26
UT	GRANITE DISTRICT	WOODROW WILSON SCHOOL	461	-186	-29
VA	BUCKINGHAM COUNTY PUBLIC SCHOOLS	BUCKINGHAM CO PRIMARY	355	-97	-21
VA	NORFOLK CITY PUBLIC SCHOOLS	RICHARD BOWLING ELEMENTARY	465	-117	-20
VA	NORFOLK CITY PUBLIC SCHOOLS	WILLIAM H. RUFFNER MIDDLE	436	-143	-25
VA	RICHMOND CITY PUBLIC SCHOOLS	HENRY MARSH III ELEMENTARY	493	-487	-50
VA	RICHMOND CITY PUBLIC SCHOOLS	MARTIN LUTHER KING JR. MIDDLE	501	-130	-21
VA	RICHMOND CITY PUBLIC SCHOOLS	OVERBY-SHEPPARD ELEMENTARY	268	-85	-24

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VA	RICHMOND CITY PUBLIC SCHOOLS	WOODVILLE ELEMENTARY	267	-112	-30
VA	RICHMOND CITY PUBLIC SCHOOLS	LUCILLE M. BROWN MIDDLE	543	-305	-36
VA	RICHMOND CITY PUBLIC SCHOOLS	THOMAS C. BOUSHALL MIDDLE	611	-194	-24
WA	LAKE WASHINGTON INSTITUTE OF TECHNOLOGY	LAKE WASHINGTON TECHNICAL ACADEMY	251	-83	-25
WA	CHEHALIS SCHOOL DISTRICT	GREEN HILL ACADEMIC SCHOOL	94	-54	-36
WA	CLOVER PARK SCHOOL DISTRICT	TILlicum ELEMENTARY SCHOOL	250	-117	-32
WA	CLOVER PARK SCHOOL DISTRICT	LAKEVIEW HOPE ACADEMY	534	-136	-20
WA	KELLER SCHOOL DISTRICT	KELLER ELEMENTARY SCHOOL	30	-10	-25
WA	MABTON SCHOOL DISTRICT	ARTZ FOX ELEMENTARY	396	-100	-20
WA	VANCOUVER SCHOOL DISTRICT	FRUIT VALLEY ELEMENTARY SCHOOL	190	-48	-20
WA	WELLPINIT SCHOOL DISTRICT #49	WELLPINIT ELEMENTARY SCHOOL	148	-53	-26
WV	CALHOUN COUNTY SCHOOLS	ARNOLDSBURG SCHOOL	164	-46	-22
WV	KANAWHA COUNTY SCHOOLS	EAST BANK MIDDLE SCHOOL	254	-106	-29
WV	LINCOLN COUNTY SCHOOLS	RANGER ELEMENTARY	76	-30	-28
WV	LINCOLN COUNTY SCHOOLS	DUVAL PK-8 SCHOOL	351	-141	-29
WV	MCDOWELL COUNTY SCHOOLS	KIMBALL ELEMENTARY SCHOOL	159	-87	-35
WV	NICHOLAS COUNTY SCHOOLS	CHERRY RIVER ELEMENTARY SCHOOL	151	-46	-23
WV	PUTNAM COUNTY SCHOOLS	LAKESIDE ELEMENTARY	174	-46	-21
WV	WAYNE COUNTY SCHOOLS	WAYNE MIDDLE SCHOOL	371	-109	-23
WV	WYOMING COUNTY SCHOOLS	MULLENS MIDDLE SCHOOL	135	-40	-23
WI	MILWAUKEE SCHOOL DISTRICT	CLARKE STREET ELEMENTARY	192	-73	-28
WI	MILWAUKEE SCHOOL DISTRICT	HI-MOUNT ELEMENTARY	149	-49	-25
WI	MILWAUKEE SCHOOL DISTRICT	MILWAUKEE SIGN LANGUAGE ELEMENTARY	429	-148	-26
WI	MILWAUKEE SCHOOL DISTRICT	LAFOLLETTE ELEMENTARY	183	-57	-24
WI	MILWAUKEE SCHOOL DISTRICT	MARSHALL HIGH	798	-251	-24
WI	MILWAUKEE SCHOOL DISTRICT	RIVERWEST ELEMENTARY	258	-82	-24
WI	MILWAUKEE SCHOOL DISTRICT	TOWNSEND STREET ELEMENTARY	280	-71	-20
WI	MILWAUKEE SCHOOL DISTRICT	CARSON ACADEMY	350	-108	-24
WI	MILWAUKEE SCHOOL DISTRICT	LINCOLN MIDDLE	374	-247	-40
WI	MILWAUKEE SCHOOL DISTRICT	BROWN STREET ACADEMY	223	-86	-28
WI	MILWAUKEE SCHOOL DISTRICT	CARVER ACADEMY	351	-135	-28
WI	MILWAUKEE SCHOOL DISTRICT	ALLIANCE SCHOOL OF MILWAUKEE	145	-43	-23
WI	MILWAUKEE SCHOOL DISTRICT	WHS INFORMATION TECHNOLOGY HIGH SCHOOL	417	-189	-31
WI	MILWAUKEE SCHOOL DISTRICT	SIEFERT ELEMENTARY	234	-68	-23
WI	MILWAUKEE SCHOOL DISTRICT	KING INTERNATIONAL BACCALAUREATE MIDDLE	271	-112	-29
WI	RACINE UNIFIED SCHOOL DISTRICT	STARBUCK - AN IB WORLD SCHOOL	509	-178	-26

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WY	FREMONT COUNTY SCHOOL DISTRICT #21	FT. WASHAKIE MIDDLE SCHOOL	62	-28	-31
PR	PUERTO RICO DEPARTMENT OF EDUCATION	GENEROSO MORALES MUNOZ MIDDLE SCHOOL	216	-81	-27
PR	PUERTO RICO DEPARTMENT OF EDUCATION	PLAYA GRANDE ELEMENTARY SCHOOL	177	-64	-27
PR	PUERTO RICO DEPARTMENT OF EDUCATION	ALFONSO DIAZ LEBRON MIDDLE SCHOOL	219	-125	-36
PR	PUERTO RICO DEPARTMENT OF EDUCATION	ANTONIO VALERO BERNABE MIDDLE SCHOOL	208	-70	-25
PR	PUERTO RICO DEPARTMENT OF EDUCATION	FRANCISCO ZAYAS SANTANA MIDDLE SCHOOL	343	-108	-24
PR	PUERTO RICO DEPARTMENT OF EDUCATION	LOAIZA CORDERO DEL ROSARIO HIGH SCHOOL	270	-145	-35
PR	PUERTO RICO DEPARTMENT OF EDUCATION	DR. PILA HIGH SCHOOL	296	-108	-27
PR	PUERTO RICO DEPARTMENT OF EDUCATION	PONCE HIGH SCHOOL	557	-322	-37
PR	PUERTO RICO DEPARTMENT OF EDUCATION	ERNESTO RAMOS ANTONINI PONCE K-8 SCHOOL	201	-108	-35
PR	PUERTO RICO DEPARTMENT OF EDUCATION	FRANCISCA DAVILA SEMPRIT K-8 SCHOOL	239	-82	-26
PR	PUERTO RICO DEPARTMENT OF EDUCATION	ALBERT EINSTEIN HIGH SCHOOL	201	-169	-46
PR	PUERTO RICO DEPARTMENT OF EDUCATION	REPUBLICA DE COLOMBIA HIGH SCHOOL	171	-82	-32
PR	PUERTO RICO DEPARTMENT OF EDUCATION	PACHIN MARIN MIDDLE SCHOOL	225	-105	-32
PR	PUERTO RICO DEPARTMENT OF EDUCATION	JUAN RAMON JIMENEZ SAN JUAN MIDDLE SCHOOL	208	-72	-26
PR	PUERTO RICO DEPARTMENT OF EDUCATION	JUAN PONCE DE LEON K-12 SCHOOL	271	-94	-26
PR	PUERTO RICO DEPARTMENT OF EDUCATION	RAFAEL MARTINEZ NADAL GUAYNABO MIDDLE SCHOOL	202	-53	-21
PR	PUERTO RICO DEPARTMENT OF EDUCATION	ONOFRE CARBALLEIRA MIDDLE SCHOOL	206	-92	-31
PR	PUERTO RICO DEPARTMENT OF EDUCATION	JUAN RAMON JIMENEZ BAYAMON MIDDLE SCHOOL	252	-73	-22
PR	PUERTO RICO DEPARTMENT OF EDUCATION	FERNANDO CALLEJO HIGH SCHOOL	333	-96	-22
PR	PUERTO RICO DEPARTMENT OF EDUCATION	BASILIO MILAN HERNANDEZ MIDDLE SCHOOL	358	-137	-28
PR	PUERTO RICO DEPARTMENT OF EDUCATION	LUIS MUNOZ MARIN YABUCOA MIDDLE/HIGH SCHOOL	144	-79	-35

Endnotes

^[1] Krista Kaput, Carrie Hahnel, and Biko McMillan, “Why Is Public K-12 Enrollment Declining?” in *How Student Enrollment Declines Are Affecting Education Budgets, Explained in 10 Figures*, Bellwether, September 2024, <https://bellwether.org/publications/How-Student-Enrollment-Declines-are-Affecting-Education-Budgets/?activeTab=3>.

^[2] Linda Jacobson, “Exclusive Data: Thousands of Schools at Risk of Closing Due to Enrollment Loss,” *The 74*, January 9, 2024, <https://www.the74million.org/article/exclusive-data-thousands-of-schools-at-risk-of-closing-due-to-enrollment-loss/>.

^[3] Hannah Schmid, “3-in-10 Seats Are Empty at Chicago Public Schools,” *Illinois Policy*, July 12, 2024, <https://www.illinoispolicy.org/3-in-10-seats-are-empty-at-chicago-public-schools/>.

^[4] Colleston Morgan, “OPINION: Milwaukee’s Students Cannot Afford for MPS to (Just) Maintain and Sustain: We Need a Plan,” *Milwaukee NNS*, March 8, 2024, <https://milwaukeeenns.org/2024/03/08/opinion-milwaukees-students-cannot-afford-for-mps-to-just-maintain-and-sustain-we-need-a-plan/>.

^[5] Joan Murray, “Did Your Child’s School Make the List of Broward Schools Considered Under-Enrolled?,” *CBS News*, February 8, 2024, <https://www.cbsnews.com/miami/news/did-your-childs-school-make-the-list-of-broward-schools-considered-under-enrolled/>.

^[6] Jacob Sanchez, “These Fort Worth ISD Schools Could Be Among First Considered for Closures,” *KERA News*, November 20, 2023, <https://www.keranews.org/education/2023-11-20/these-fort-worth-isd-schools-could-be-among-first-considered-for-closures>.

^[7] Chunping Han, Ph.D., Margaret E. Raymond, Ph.D., James L. Woodworth, Ph.D., Yohannes Negassi, M.A., W. Payton Richardson, M.A., and Will Snow, M.A., *Charter School Closure: Volume I: An Examination of Charter School Closure and Performance*, Center for Research on Education Outcomes (CREDO), 2017, https://credo.stanford.edu/wp-content/uploads/2021/08/closure_final_volume_i.pdf; Deven Carlson, Stéphane Lavertu, Aaron Churchill, and Michael J. Petrilli, *School Closures and Student Achievement: An Analysis of Ohio’s Urban District and Charter Schools*, The Thomas B. Fordham Institute, April 27, 2015, <https://fordhaminstitute.org/ohio/research/school-closures-and-student-achievement-analysis-ohios-urban-district-and-charter>.

^[8] Schmid, “3-in-10 Seats.”

^[9] We’re aware that many of these schools enroll traditionally underserved students. But careful research suggests that, while predominantly Black schools are more likely to be closed, that fact is entirely explained by the fact that they are more likely to be underenrolled and underperforming. And of course, if closures affect Black students disproportionately, then so too do whatever academic benefits are associated with them.

See <https://fordhaminstitute.org/national/commentary/stop-playing-race-card-school-closures>.

^[10] Sofoklis Goulas, “Breaking Down Enrollment Declines in Public Schools,” *Brookings*, March 14, 2024, <https://www.brookings.edu/articles/breaking-down-enrollment-declines-in-public-schools/>.

^[11] According to the National Center for Education Statistics, the Title I program provides supplemental financial assistance to school districts for children from low-income families. Those funds are distributed to schools based on the percentage of low-income students that they serve.

^[12] Burtis, Eloise, and Sofoklis Goulas. 2023. “Declining School Enrollment since the Pandemic.” The Hamilton Project, Brookings Institution, Washington, DC. Goulas, Sofoklis. 2024. “Breaking

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Down Enrollment Declines in Public Schools.” The Hamilton Project, The Brookings Institution, Washington, DC. Dee, Thomas S. 2023. “Where the Kids Went: Nonpublic Schooling and Demographic Change During the Pandemic Exodus from Public Schools.” *Teachers College Record* 125 (6): 119–129.

^[13] Because of the timing of this report, it’s unlikely that many schools were identified based on this criterion.

^[14] “School Improvement and Related Provisions Under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA).” 2024. Department of Education.

<https://oese.ed.gov/files/2024/09/School-Improvement-Guidance-public-comment.pdf>

^[15] Lyons, Susan, et al. 2017. “State Systems of Identification and Support Under ESSA: A Focus on Designing and Revising Systems of School Identification.” Council of Chief State School Officers. Washington, D.C. <https://www.nciea.org/library/state-systems-of-identification-and-support-under-essa-a-focus-on-designing-and-revising-systems-of-school-identification/>

^[16] “Nevada’s 2023 Comprehensive Support and Intervention Schools.” Nevada Department of Education. [https://nevadareportcard.nv.gov/DI/MoreDownload?filename=2023%20Nevada%20Comprehensive%20Support%20and%20Improvement%20\(CSI\)%20Schools.pdf](https://nevadareportcard.nv.gov/DI/MoreDownload?filename=2023%20Nevada%20Comprehensive%20Support%20and%20Improvement%20(CSI)%20Schools.pdf)

^[17] “Federal School Improvement: Business Rules and Guidelines.” Arizona Department of Education. <https://www.azed.gov/sites/default/files/2023/08/FSI%20Business%20Rules%20SY23-24%20%285%29.pdf>

^[18] Gordon, Dan, et al. 2018. “Roadmap to Implementing the CCSSO Principles of Effective School Systems.” <https://ccsso.org/sites/default/files/2018-05/Roadmap%20CCSSO%20Principles%20of%20Effective%20Systems%20of%20School%20Improvement.pdf>