

Dayton Education in 2001:

The Views of Citizens and Parents

(with children in Public, Private and Charter schools)

Introduction and Analysis
by Chester E. Finn, Jr.,
Thomas B. Fordham Foundation

Findings of the August 2001 Survey
Prepared by
Paragon Opinion Research

October 2001



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Introduction and Analysis *By Chester E. Finn, Jr.*

Three years ago, the Thomas B. Fordham Foundation sponsored a survey of public attitudes and opinions on education reform in the Dayton area, conducted by Paragon Opinion Research. In October 1998, we published a report analyzing the results of that survey (available on our website: www.edexcellence.net).

During the 1999-2000 school year, we supported a survey of charter (community) school parents in Dayton, designed to determine how satisfied they were with their children's new schools (this is also available on our website). That project was organized by the Alliance for Education with the survey work again carried out by Paragon.

Late in the 2000-2001 school year, again working with the Alliance for Education, we judged that it was time for a fresh survey of Dayton attitudes toward schools and education reform that would combine important features of the two previous studies but also go farther. It was important again to survey charter-school parents regarding their views of their children's schools—this being a valuable supplement to the before-and-after charter school student-testing project also conducted by the Alliance for Education (the results of which, for school year 2000-01, were released a few weeks ago). But that wasn't sufficient. In light of the many cross-cutting pressures and challenges facing the Dayton public schools, mindful of a crucial school board election to be held on November 6, aware that Daytonians now have more education choices than ever before, and conscious also that significant reform-related decisions are being made in Columbus and Washington, we opted this time for a different survey design.

We and the Alliance asked Paragon to limit its survey sample to residents of the City of Dayton but to draw that sample in a way that would permit reliable data to be reported for four educationally-significant sub-sets of the city's adult population.

First, we wanted to repeat certain questions from the previous year indicating how satisfied charter-school parents are with their children's schools and also to ask those parents a number of additional questions about education reform in general and about particular education challenges facing Dayton.

Second, we wanted to be able to compare the responses of charter parents with those of parents whose children attend the Dayton public schools.

Third, for the first time, we asked that the same set of questions be posed to Dayton parents with children attending private and parochial schools.

Finally, we requested that non-parents, i.e. adult residents of Dayton with no children currently attending school, also be asked their views on a variety of education issues and possible reforms.

This report compares and contrasts the views and opinions of those four educationally key sectors of the Dayton population. (The survey also picked up a few home-schoolers; their views are interesting, too, but their numbers are too small for these data to have statistical significance so, with some reluctance, we've omitted them from this report.)

In some cases, data from this survey (which was conducted in July and August, 2001) can be compared with the charter-parent survey of spring 2000, with the general Dayton education reform survey conducted in summer 1998, and with national surveys. Where it seemed useful, we've supplied those comparisons. Otherwise, this report is based entirely on the new Paragon survey of almost 1,500 Dayton adults.

The Thomas B. Fordham Foundation takes responsibility for the explanations and

interpretations supplied in pages 5-21 of this report; the remainder of the report—the methodological note, the survey instrument, the detailed tables—are the work of Paragon Opinion Research.

We would like to thank friends in Dayton for their help with this project: Mary Karr of the Alliance for Education, Toby Pinkerton of the Education Resource Center at the Dayton Area Chamber of Commerce, and TJ Wallace of the Mathile Family Foundation.

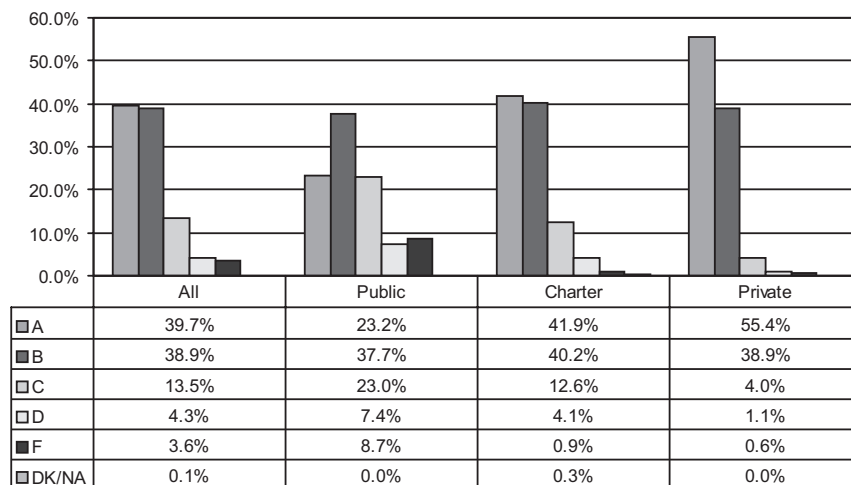
Highlights

1. School Satisfaction

There’s no doubt that private and charter school parents are currently more satisfied than public school parents with their children’s schools:

- More than half of private school parents give their child’s school an A grade, as do 42% of charter parents; but only 23% of public school parents award this top mark to their children’s schools. (That is slightly down from 25% of Dayton public school parents in 1998.) At the other end of the scale, 16% of public school parents confer “D” and “F” grades, up from 12% three years earlier. By contrast, just 5% of charter parents and less than 2% of private school parents assign their schools such low marks. (Q4)

Q4. What grade would you give your youngest child's school?



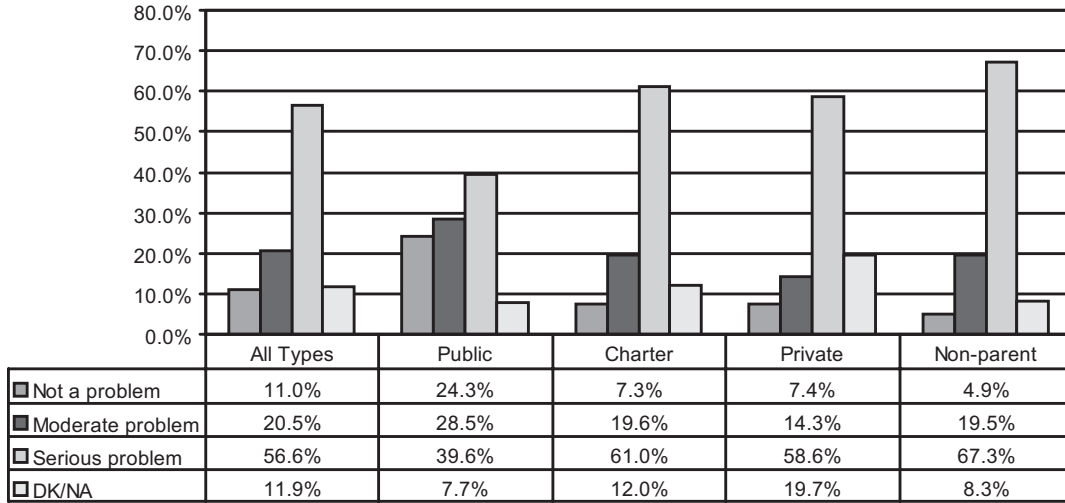
- One year earlier, the same fraction of charter parents—42% – gave their schools “A” grades and 4% conferred marks of “D” or “F”.
- In a national survey conducted earlier this year by Phi Delta Kappa and Gallup, 28% of public school parents gave their child’s school an “A”, while 9% conferred grades of “D” or “F”. In other words, by significant margins Dayton public school parents have lower opinions of their children’s schools than do U.S. public school parents as a whole.

2. Safety and Discipline

School safety and discipline are top concerns among Daytonians in general and parents whose children attend public schools in particular:

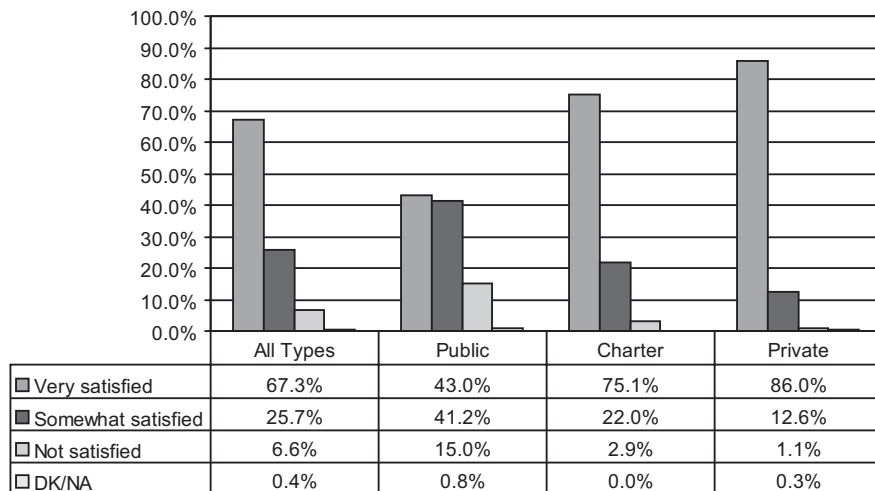
- Most respondents think discipline is a problem in the Dayton public schools—and 57 percent believe that it’s a serious problem. This includes two out of every five public school parents. (Q28)

Q28. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools - Not enough discipline.



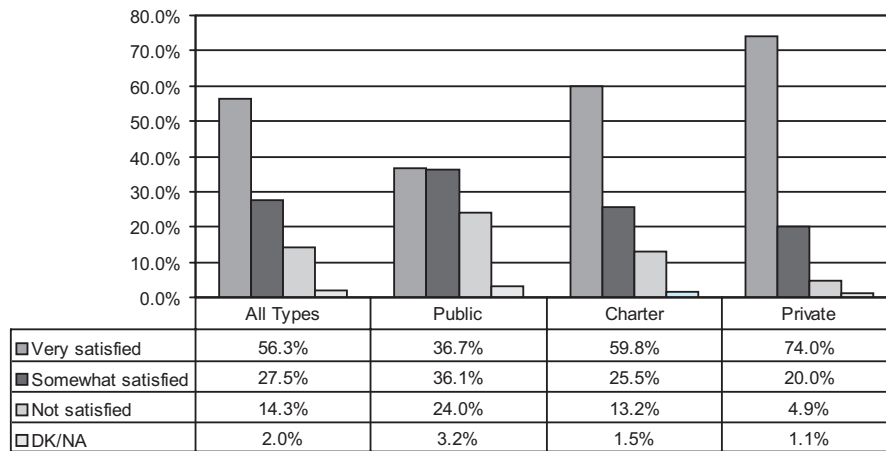
Just 43% of public school parents are very satisfied with their child’s safety, compared with three quarters of charter parents and 86% of private school parents. (Q5)

Q5. Satisfaction with your child's safety at school.



- We find a similar pattern when parents are asked about discipline in their child’s school: 37% of public parents are very satisfied in this area, versus 60% of charter parents (up from 52% in 2000) and 74% of private parents. (Q11)

Q11. Satisfaction with the amount of discipline?



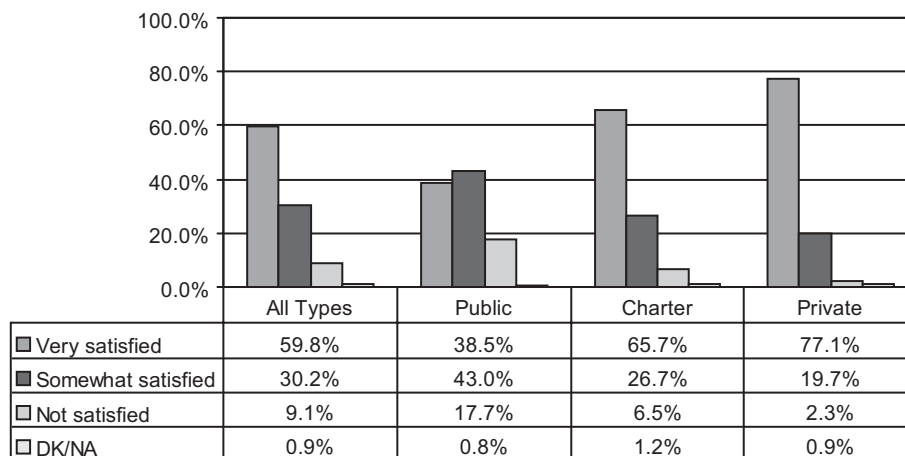
- There is nearly universal support for tougher discipline policies. (Q46)

3. Curriculum and Learning

Charter and private school parents are more positive than public-school parents about the curriculum and learning level at their children’s schools.

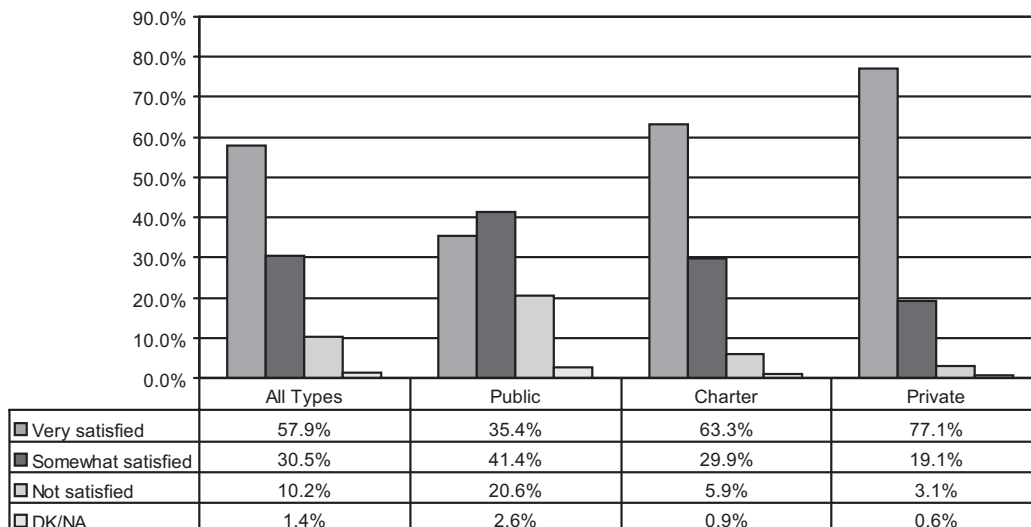
- Most charter and private parents are very satisfied with the curriculum of their children’s schools (66% and 77% respectively); public parents are less content (39%). (Q6)

Q6. Satisfaction with the quality of the curriculum or academic programs.



- Similar proportions report strong satisfaction with the level of actual learning taking place in their schools. (Q10)

Q10. Satisfaction with the level of actual student learning?

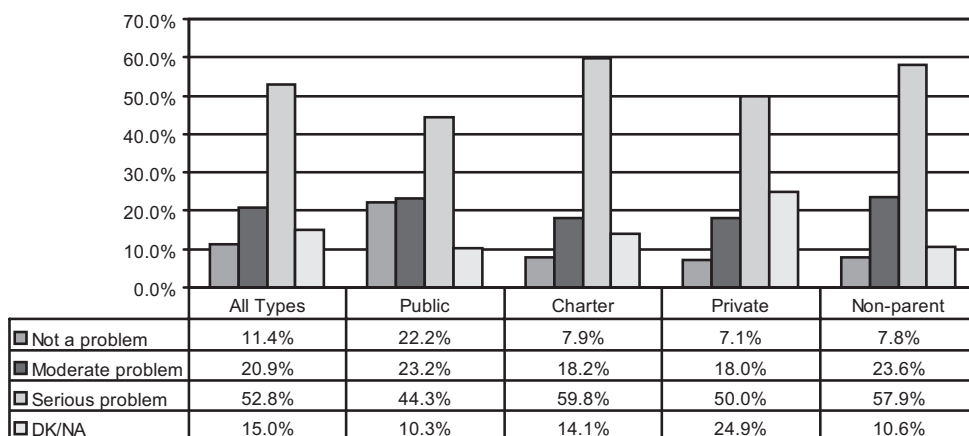


4. Academic Standards

Most Daytonians support strong academic standards.

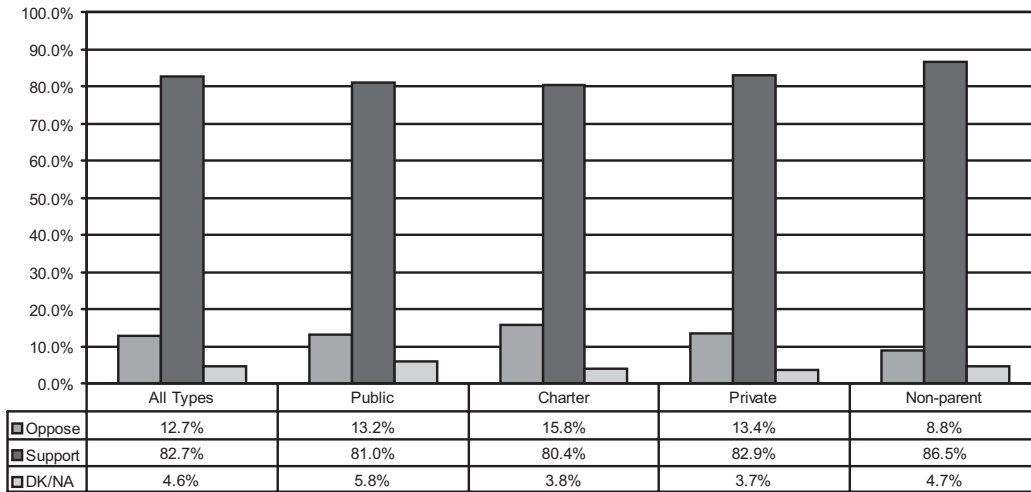
- Academic standards are a serious concern when people are asked about the Dayton Public Schools. This is true for all groups; among public school parents, just 36% are untroubled by the practice of passing students on to the next grade without having met high standards. (Q27)

Q27. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools - Students being passed to the next grade without meeting high academic standards.



- Support is extremely strong (80% or more) across all groups for the policy of requiring students to meet higher academic standards as a condition of being promoted to the next grade or to graduate. (Q37)

Q37. Please tell me whether you oppose or support the following - Requiring students to meet higher academic standards in order to be promoted or graduate.

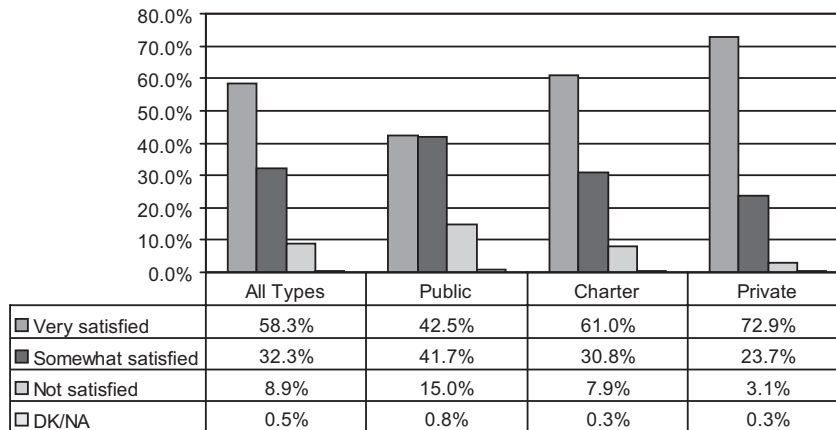


5. Teachers

Parents, understandably, have strong opinions about their children’s teachers. Among the notable findings:

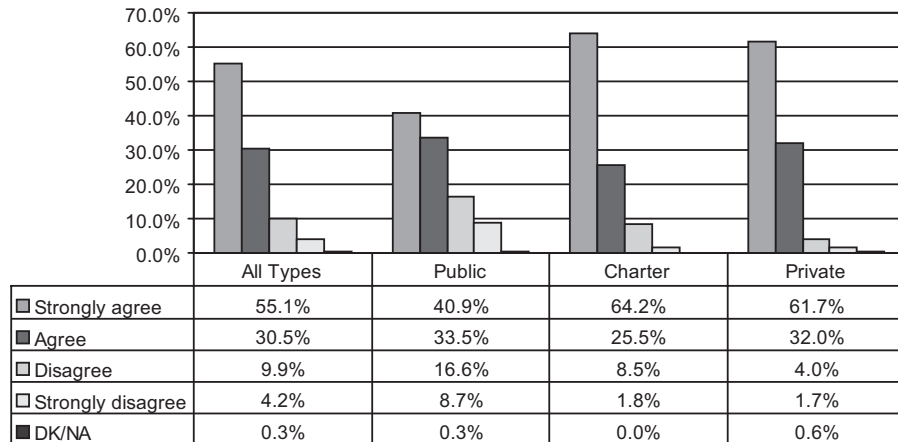
- Asked about the quality of teachers in their child’s school, fewer than half (43%) of public school parents say they are very satisfied, vs. 61% of charter parents (up from 58% last year) and 73% of private parents who say they are very satisfied with theirs. (Q9)

Q9. Satisfaction with the quality of the teachers.



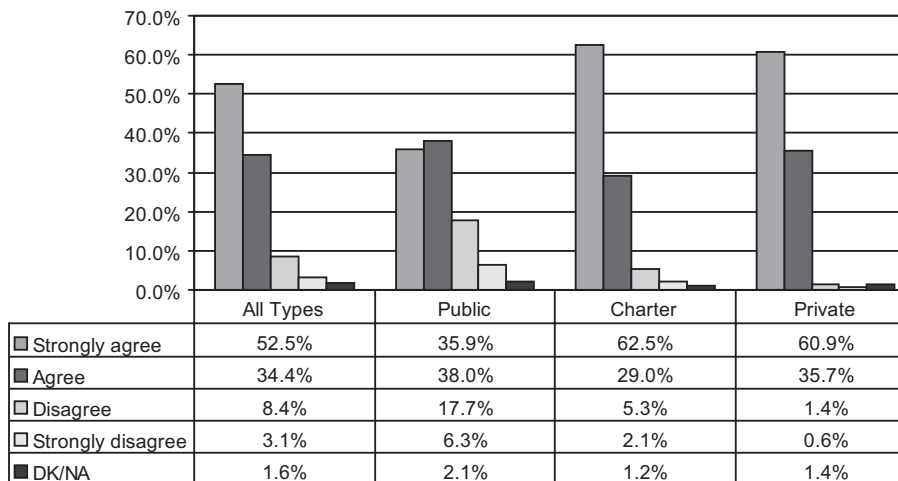
- Asked whether teachers “let me know right away if my child is having problems”, two fifths of public school parents strongly agree, compared with three fifths of both charter and private school parents. (Q20)

Q20. The teachers let me know right away if my child is having problems.

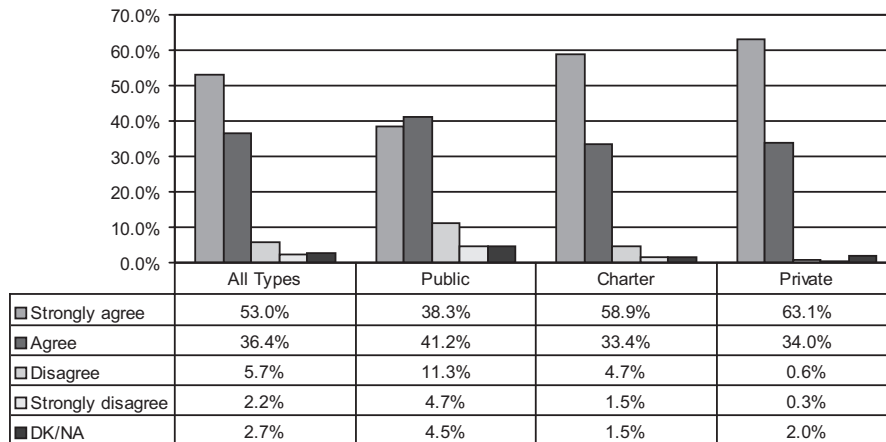


- Do their children’s teachers “care about the students on a personal level”? 36% of public school parents voice strong agreement with this statement, while more than three-fifths of charter and private school parents strongly agree. (Q21) Similar percentages are (strongly) of the view that teachers in their children’s schools “set a good example of working hard and being responsible.” (Q23)

Q21. The teachers care about the students on a personal level.

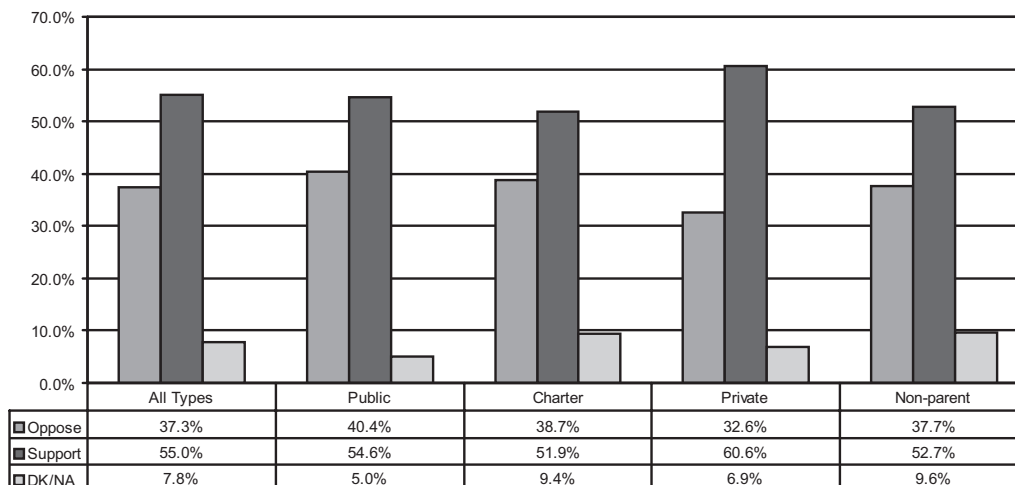


Q23. The teachers set a good example of working hard and being responsible.

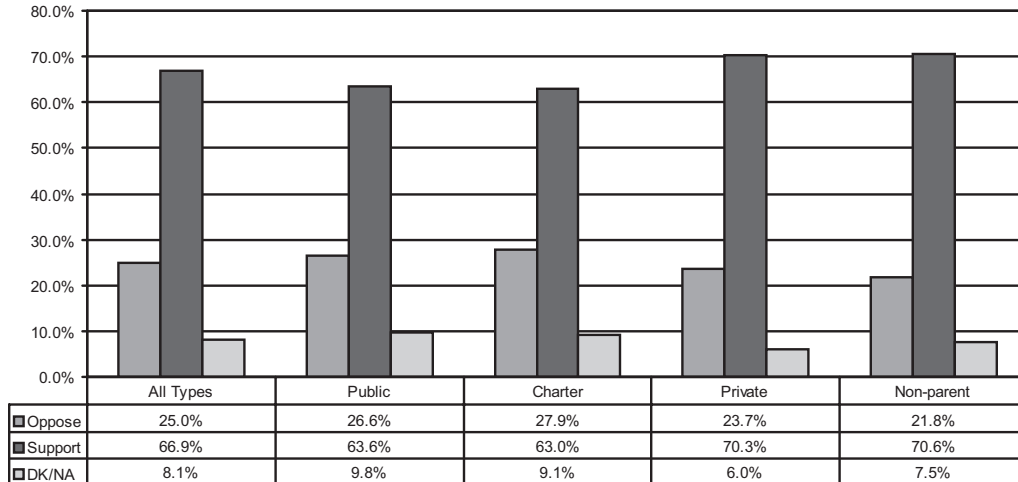


- Daytonians favor an array of bold policy reforms concerning teachers:
 - 55 percent would make it easier “to fire teachers whose students do not learn enough.” (Q39)
 - Two-thirds would make it easier for “professionals from other fields to become teachers.” (Q40) Support for this policy is especially strong (70%) among private school parents, who arguably have the most experience with schools that are not required to hire state-certified teachers.
 - Three-fourths would pay teachers more if their students make strong academic progress (Q41)—and a similar proportion would pay extra to teachers of shortage fields such as math and science. (Q42)
 - Respondents in every group strongly favor testing all teachers—not just beginning teachers—to make sure they know their subjects well. (Q45)

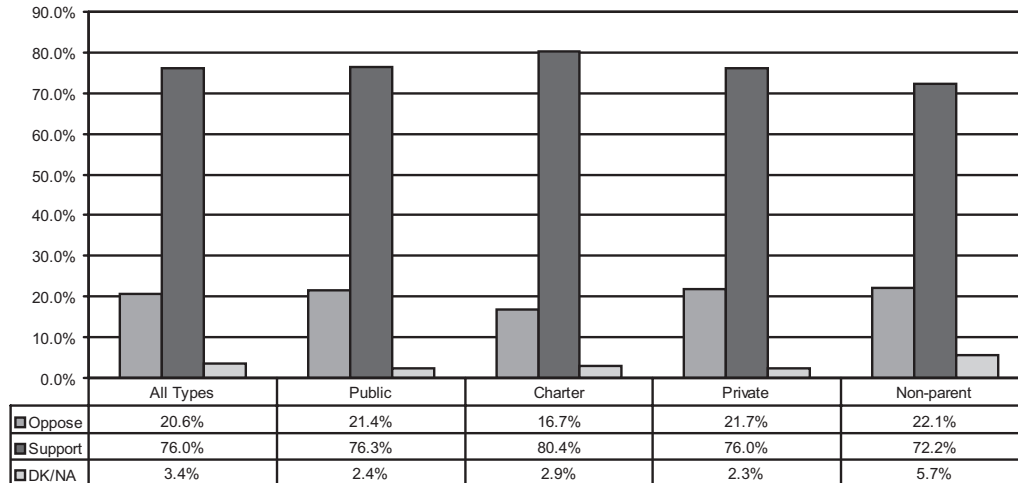
Q39. Please tell me whether you oppose or support the following - Making it easier to fire teachers whose students do not learn enough.



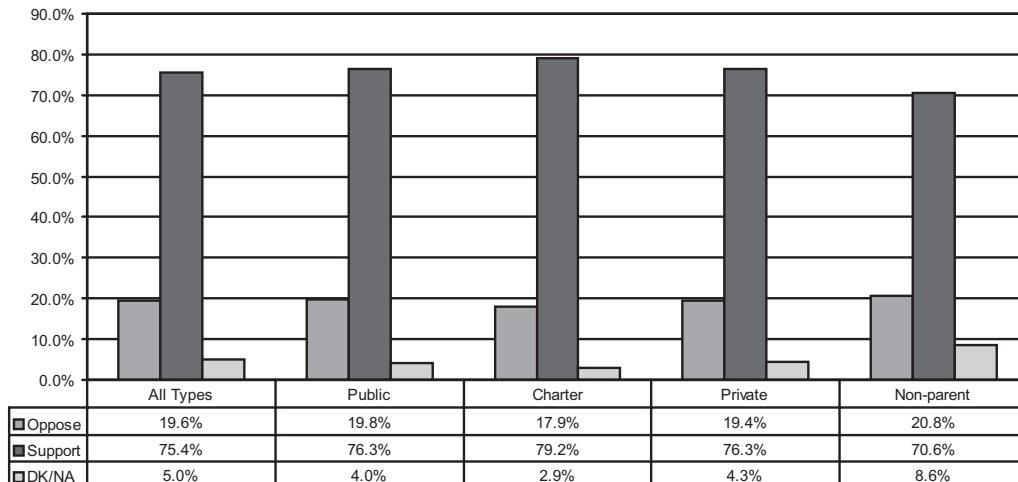
Q40. Please tell me whether you oppose or support the following - Making it easier for professionals from other fields to become teachers.



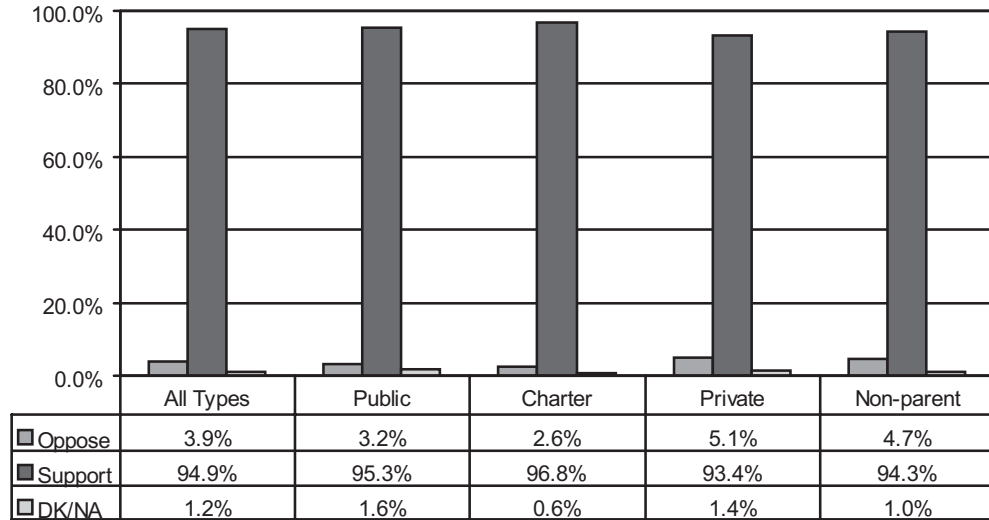
Q41. Please tell me whether you oppose or support the following - Paying teachers more if their students make strong academic progress.



Q42. Please tell me whether you oppose or support the following - Increasing teacher salaries in areas that are experiencing a shortage, such as math and science.



Q45. Please tell me whether you oppose or support the following - Testing all teachers to make sure they know the subjects they are teaching.

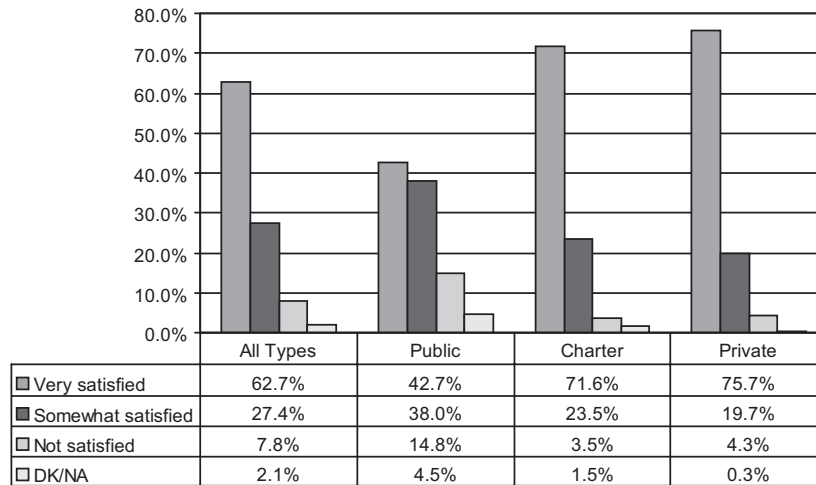


6. Parents

Daytonians are demanding of parents, too.

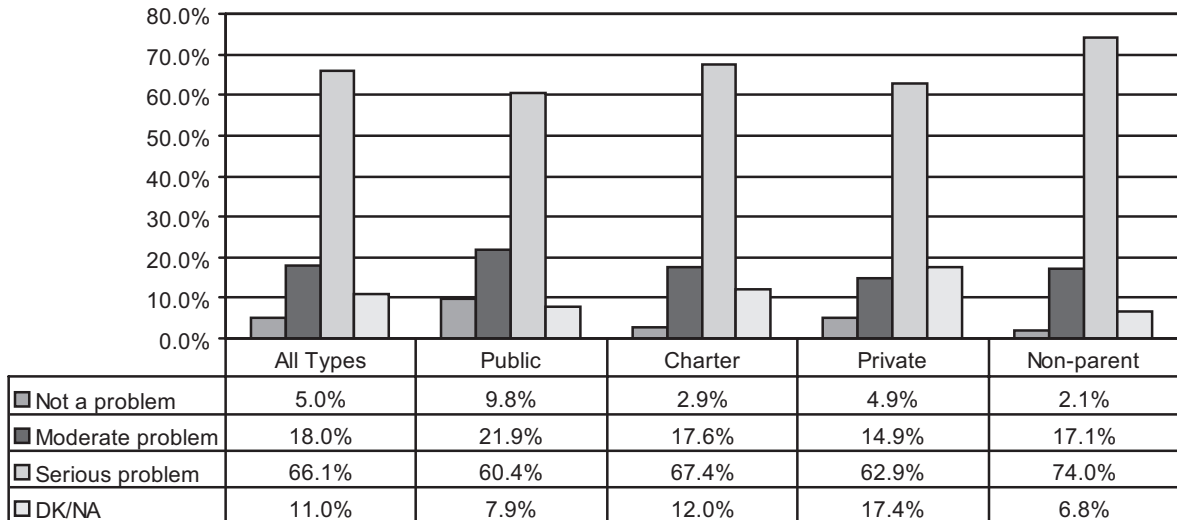
- Charter and private school parents are generally very satisfied (72% and 76%, respectively) with the extent of parental involvement in their child’s schools; but only 43% of public parents are very satisfied on this score with their children’s schools. (Q7)

Q7. Satisfaction with the extent of parental involvement.



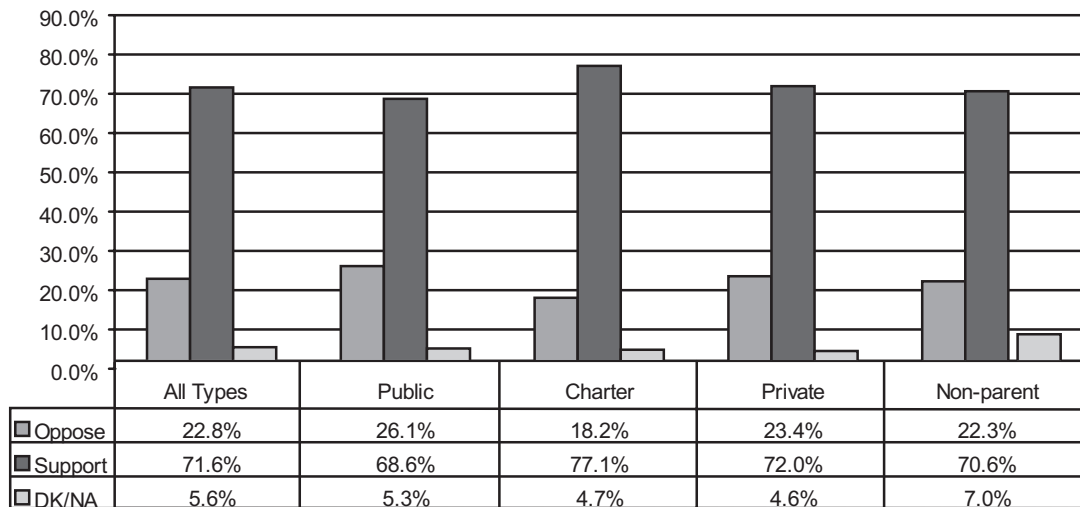
- Asked whether “parents who fail to take responsibility for their children’s education” are a serious problem in the Dayton Public Schools, more than three-fifths of all parents (and three-quarters of non-parents) said yes. (Q29)

Q29. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools - Parents who fail to take responsibility for their children's education.



- Asked whether they would favor giving parents grades “for their involvement with their child’s school,” more than two-thirds of respondents in every category concurred. (Q47)

Q47. Please tell me whether you oppose or support the following - Giving parents grades for their involvement with their child's school.



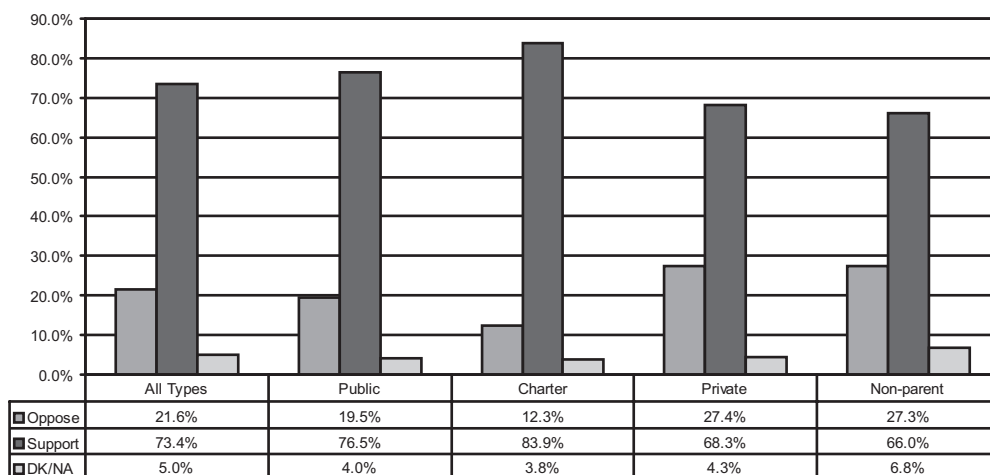
7. Other Education Reforms

A series of questions asked Daytonians whether they would support various education reform proposals that have been made in recent years. The results are illuminating:

- Concerning school **vouchers** (the "use of government funds to send children to any school, including private and church-related schools"), Dayton residents are strongly in

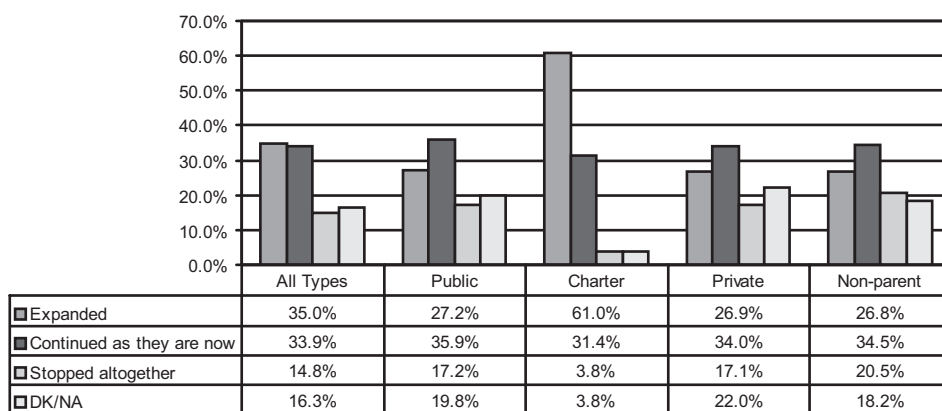
favor, 73% to 22%. (Q35) This includes 77% of public parents (slightly up from 74% in 1998), 84% of charter parents and 68% of private parents.

Q35. Do you oppose or support the use of government funds to send children to any school, including private and church-related schools?



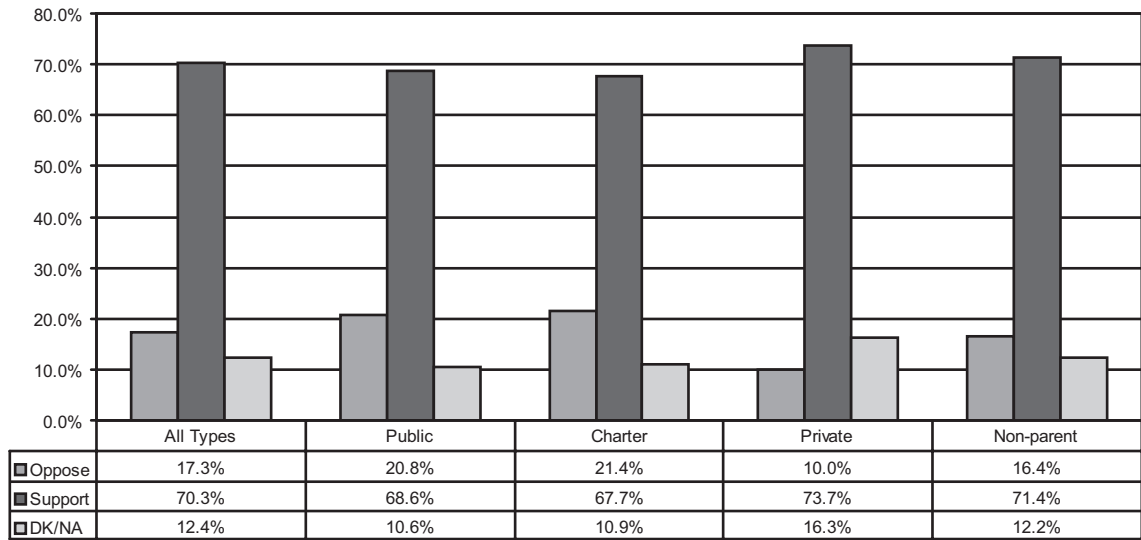
- Would Daytonians like to see the **charter school movement** halted, maintained as it is, or expanded? Support for stopping it was very low: about 15% of respondents. Others are about equally divided between keeping it as is and enlarging it. The greatest support for expansion (61%) comes, not surprisingly, from charter parents; the least (27%) comes from public school parents. (Q36)

Q36. Do you believe that charter schools should be stopped altogether, continued as they are now, or expanded?



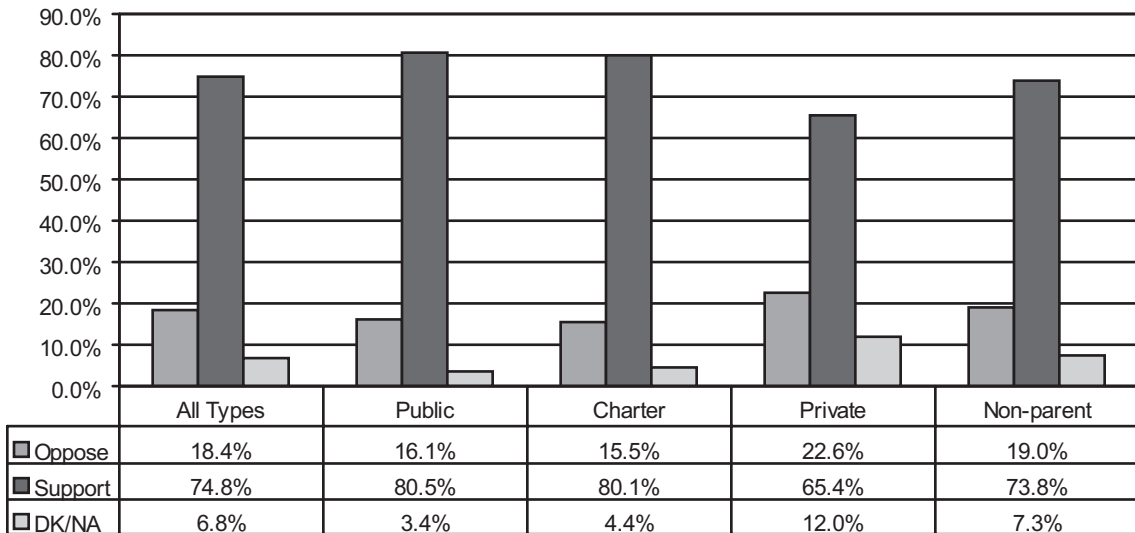
- At least two-thirds of Dayton residents in every category are in favor of giving **school principals** greater control over teacher hiring and budget decisions. (Q38)

Q38. Please tell me whether you oppose or support the following - Giving Dayton Public School principals more control over teacher hiring and their school budget.



- On the controversial matter of requiring **suburban public schools** to admit Dayton students (if they have room), we find that at least two-thirds of respondents in every category favor this reform, including a whopping four-fifths of public school parents. (Q44)

Q44. Please tell me whether you oppose or support the following - Requiring suburban public schools to admit Dayton students if they have room.



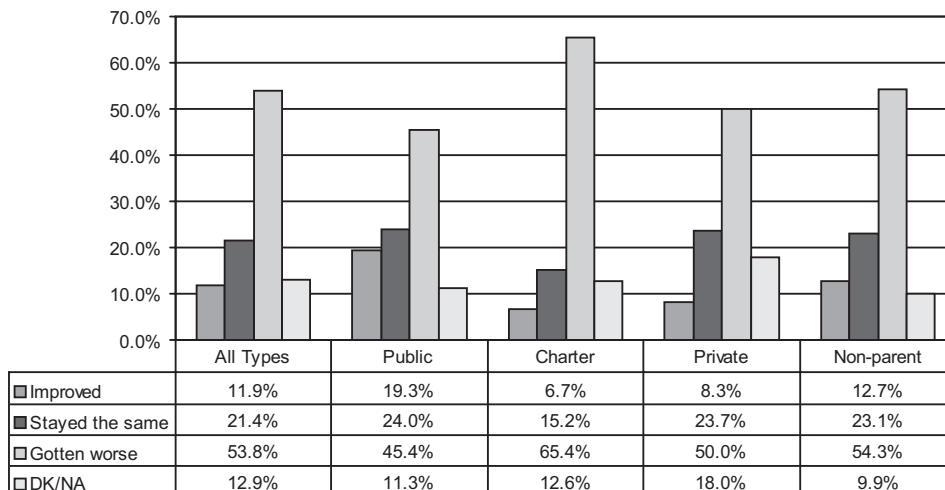
8. Dayton Public Schools Leadership

Several questions probed the quality and leadership of the Dayton Public Schools. The public made its views clear:

- Respondents were asked whether they think the Dayton Public Schools have “improved,

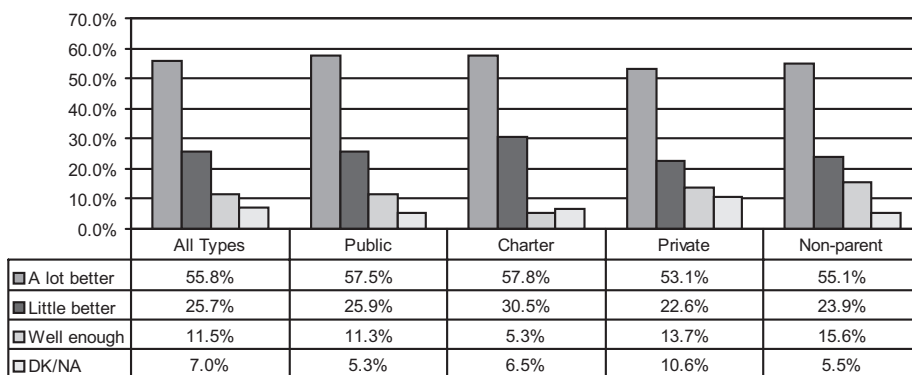
stayed the same or gotten worse” over the past five years. Just 12% think they’ve gotten better (including fewer than one in five public school parents). 54% (including 45% of public parents) believe they’ve gotten worse. (Q24)

Q24. Do you think that over the last five years, the Dayton Public Schools have improved, have stayed the same, or have gotten worse?



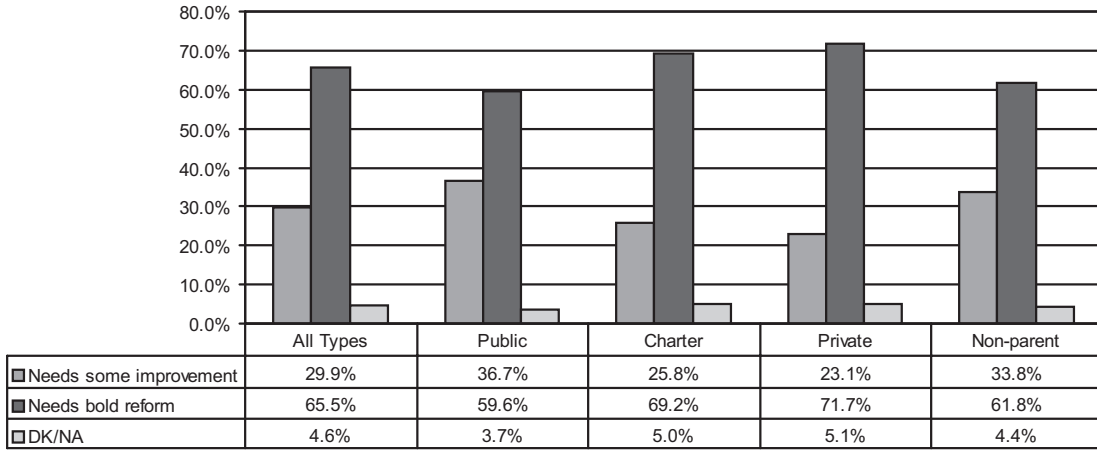
- How good a job is the school system’s “current leadership and administration” doing? Only 12% say “well enough.” More than half (56%) think it should be doing “a lot better.” (Q32)

Q32. Do you think the current leadership and administration of Dayton Public Schools is doing well enough or should they be doing a little better, or a lot better?



- In the upcoming school-board election, should Dayton seek individuals who want to achieve “bold reform” in the public schools or candidates who would settle for “some improvement”? Two-thirds of respondents favor bold reformers, including 60% of those with children in the public schools and 62% of non-parents. Private and charter parents were even more strongly of this opinion. (Q33)

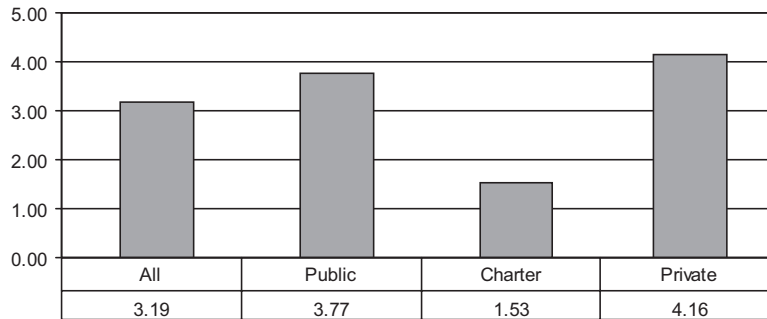
Q33. Four of the Dayton Board of Education's seven seats will be filled in the next November's election. Would you rather see these seats filled by individuals who believe that the Dayton Public Schools ...



9. Demographic highlights

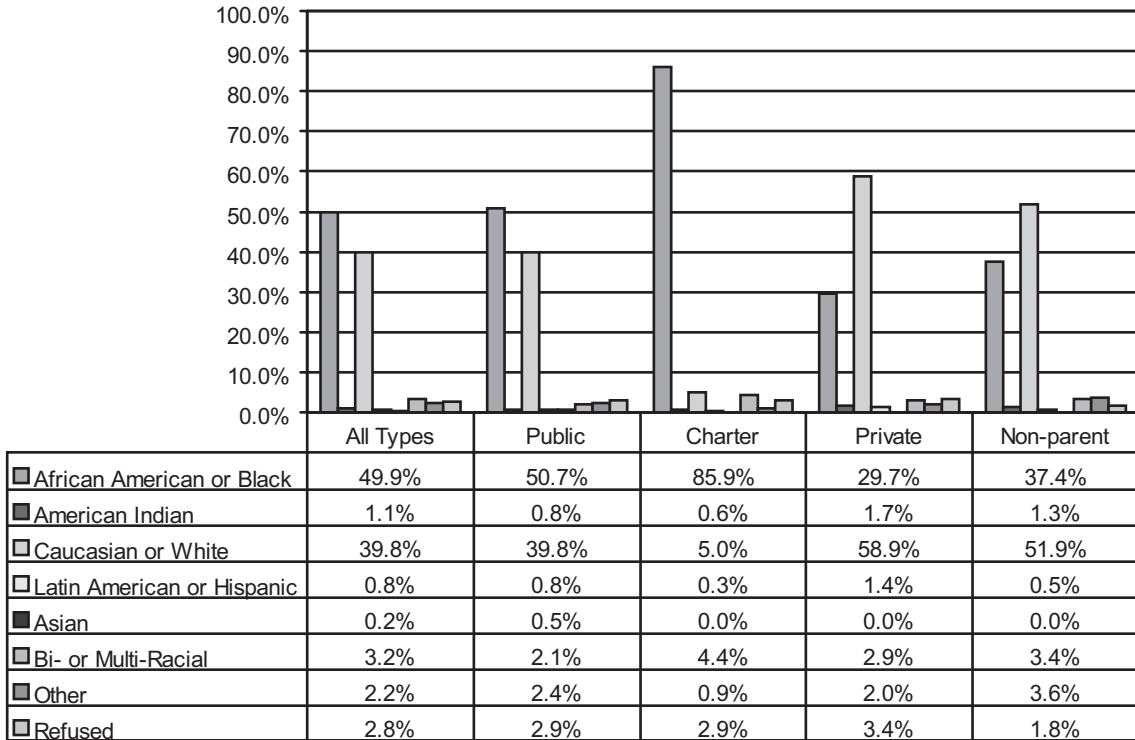
- Charter pupils haven't been in their schools as long as others—which is not surprising, considering that these are new schools. (Q3)

Average Years Attended by Type of School Mean Values



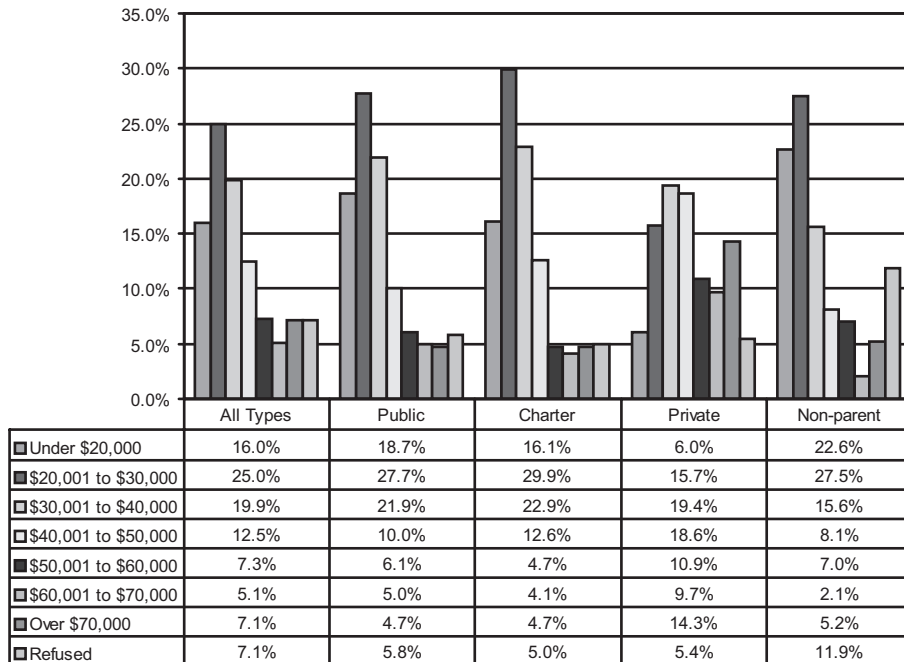
- Charter families are more apt to be African-American than are those attending traditional public schools; private school families are more likely to be white. (Q48)

Q48. Race



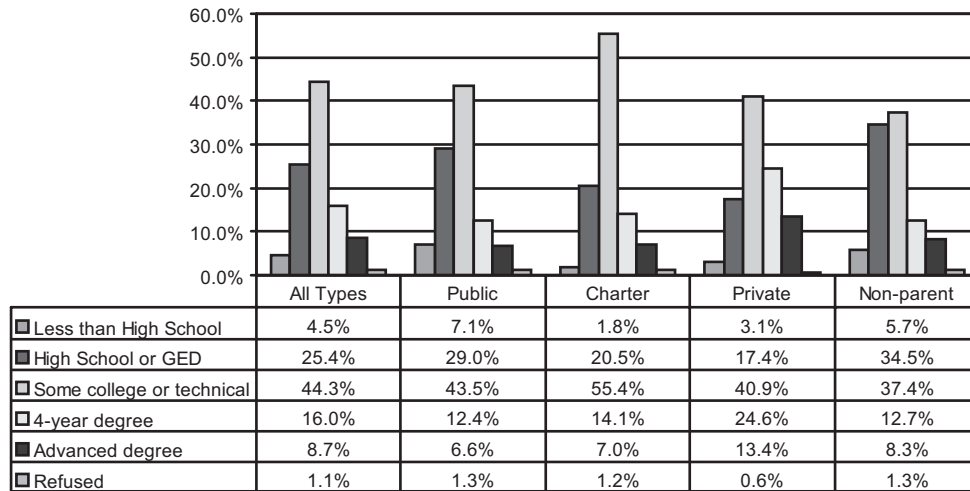
- Charter and public families reflect similar household income levels, while private school families are slightly wealthier. (Q50)

Q50. Income



- Charter parents are somewhat more likely than public to have some college under their belts, while private parents are more apt to be college graduates. (Q51)

Q51. Education Level



Conclusions

Three major messages leap from these data:

- From the parents' standpoint, charter and private schools in Dayton are producing a lot more satisfaction than the public schools— fewer problems, less worry, greater contentment with teachers and curriculum, generally higher marks.
- Across the community, one finds widespread unhappiness with Dayton's public school system and a keen appetite for major changes in that system.
- Daytonians favor an array of decisive education reforms that are sometimes seen as “controversial.” By strong majorities, sometimes near-unanimity, they endorse higher academic standards, more discipline, far greater flexibility with regard to teachers and their pay, continuation or expansion of charter schools, and the introduction of school vouchers.

As always, Daytonians are firm in their education reform views and demand nothing less than an excellent education for all of the city's students. These conclusions seem to represent a huge mandate for radical change led by a bold new school board and other competent, visionary and capable leaders drawn from every sector of the education world and the broader community. One hopes those running on November 6th will heed this message—and that voters will cast their ballots in accord with their convictions.

Chester E. Finn, Jr.
 President
 Thomas B. Fordham Foundation

About the Thomas B. Fordham Foundation

The Thomas B. Fordham Foundation is a private foundation that supports research, publications, and action projects in elementary/secondary education reform at the national level and in the Dayton area. Further information can be obtained from our web site (www.edexcellence.net) or by writing us at 1627 K Street, NW, Suite 600, Washington, DC 20006. (We can also be e-mailed through our web site.) This report is available in full on the Foundation's web site, and hard copies can be obtained by calling 1-888-TBF-7474 (single copies are free). The Foundation is not connected to or sponsored by Fordham University.

Methodology and Understanding the Sample

By Jacqueline Howell Luksic

Methodology

In June 2001, the Dayton Alliance for Education contracted with Paragon Opinion Research to conduct a phone survey with parents of school-age children and non-parents living within the Dayton Public School District boundaries. The questionnaire's focus for the parents was to be upon 1) an evaluation of their child's education and school, and 2) an evaluation of their opinions on the Dayton Public School system, school choice, and a variety of school-related issues. Non-parents participating in the survey were required to participate only in the latter section of the questionnaire.

The survey sample was pulled from the total population living within the Dayton Public School District boundaries. Those surveyed included parents with a child attending a public or vocational school, private or parochial school, charter school, and non-parents. The populations of each group follow:

§ Private / Parochial:	12,485
§ Public / Vocational:	84,435
§ Charter:	2,580
§ Non-Parent:	Unknown

Non-parents participated in a shortened version of the survey, since many questions pertained to parental opinions about a child's school. Numbers for this population were very scarce. Surveying throughout the Dayton Public School community began on July 3, 2001, and the necessary number of completed surveys was satisfied on August 30, 2001.

At the 95% confidence level, had Paragon Opinion Research completed surveys for the entire sample, the results would differ from the results presented below by no more than 2.6% in either direction for the total sample of 1,455 respondents.

Sample Plan

School Type	Number of Completed Interviews		Confidence Level	Sample Error
Public	379	25.8%	95 th %	+/- 5.0%
Charter	341	23.2%	95 th %	+/- 4.9%
Private	350	23.8%	95 th %	+/- 5.5%
Non-parent	385	26.2%	95 th %	+/- 5.0%
Total	1455	100.0%	95 th %	+/- 2.6%

Insights to be gained from the study included:

- parental satisfaction levels with the school their child currently attends,
- what parents value in a teacher,
- a comprehensive assessment of the immediate community’s views on Dayton Public Schools,
- what parents think about charter school and voucher programs, and
- general opinions on a variety of “oppose or support?” issues.

Results are presented for the overall sample for each question, but analysis and comparisons of response percentages across the five different sub-samples are a primary focus, as well. A chart placed at the end of each question’s analysis displays the full results generated by the six individual frequency reports. Additionally, commentary on statistically significant differences in opinions across sub-samples is provided when warranted.

Overall, the analysis will provide the Alliance for Education with a baseline of data on the educational opinions and preferences of Dayton Public School District residents. By establishing this benchmark, the Alliance has launched an opportunity to track and study the data longitudinally via an annual survey.

The analysis of some questions includes comparative results pulled from this year’s Phi Delta Kappa / Gallup education poll of parents nationwide. In some instances, Phi Delta Kappa has been abbreviated to *PDK*.

*Finally, and of great importance: An abbreviation of the school type labels is used throughout the report. The Public / Vocational school category has been abbreviated to “Public School”, and the Private/ Parochial School category has been abbreviated to “Private School.”

Understanding the Sample/Demographics

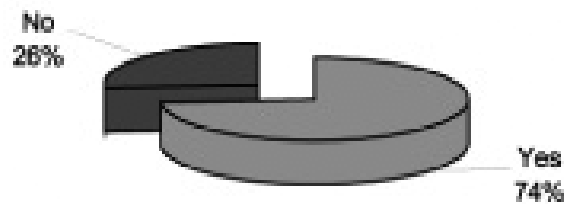
Following is the sample plan used for the Alliance for Education study, depicting the number of completes, corresponding percentage, confidence level and sampling variance for each sub-sample.

SAMPLE PLAN				
School Type	Number of Completed Interviews		Confidence Level	Sample Error
<i>Public</i>	379	25.8%	95 th %	+/- 5.0%
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<i>Non-parent</i>	385	26.2%	95 th %	+/- 5.0%
Total	1455	100.0%	95th%	+/- 2.6%

Q.1 Did you have a child attending a public school, a private school, or a charter school during the 2000-2001 school year?

- Overall, 74% of the survey respondents answered affirmatively to this question. The 26% responding negatively to Question One are the non-parent Dayton Public School District residents who participated.

Q1. Did you have a child attending a public school, a private school, or a charter school during the last school year?



Q.2 Thinking about the school your youngest child attended during the 2000-2001 school year, grades Kindergarten through 12, please tell me what type of school it was.

- The percentage of participants representing each of the different school types was nearly equal.

Q.3 How many years has your child attended this school?

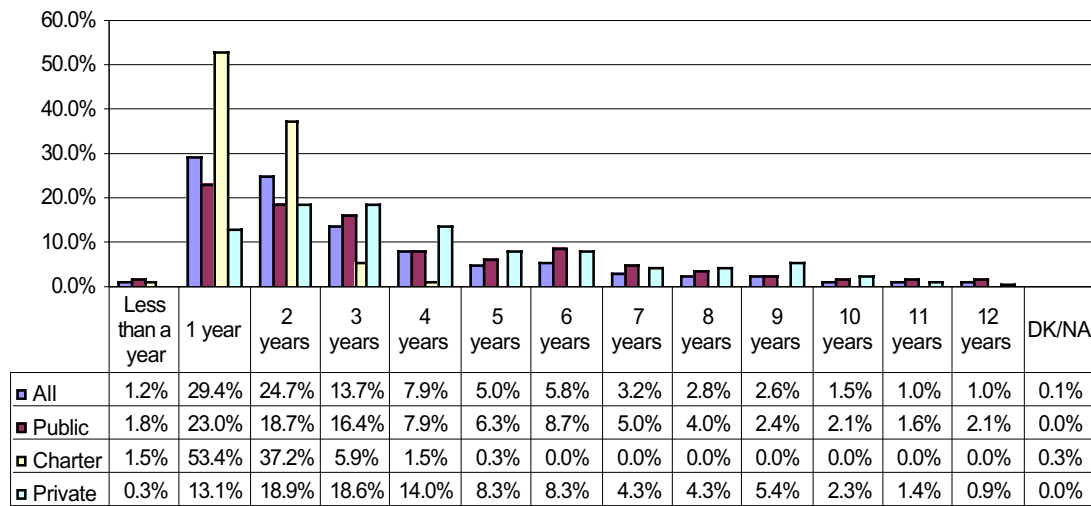
- The majority of parents answering this question have a child who has attended their school for one to three years.

YEARS ATTENDING THIS SCHOOL				
	All Types	Public	Charter	Private
Less than a year	1.2%	1.8%	1.5%	0.3%
1 year	29.4%	23.0%	53.4%	13.1%
2 years	24.7%	18.7%	37.2%	18.9%
3 years	13.7%	16.4%	5.9%	18.6%
4 years	7.9%	7.9%	1.5%	14.0%
5 years	5.0%	6.3%	0.3%	8.3%
6 years	5.8%	8.7%	0.0%	8.3%
7 years	3.2%	5.0%	0.0%	4.3%
8 years	2.8%	4.0%	0.0%	4.3%

9 years	2.6%	2.4%	0.0%	5.4%
10 years	1.5%	2.1%	0.0%	2.3%
11 years	1.0%	1.6%	0.0%	1.4%
12 years	1.0%	2.1%	0.0%	0.9%
DK/NA	0.1%	0.0%	0.3%	0.0%
Mean	3.19	3.77	1.53	4.16
Median	2.00	3.00	1.00	3.00

- With only a short history in the Miami Valley, it is no surprise that the majority of charter school students have only attended their school for 1-2 years (90.6%). The percentages of response from both public and private school parents are more evenly distributed across various years of attendance, as exhibited in the chart.

Q3. How many years has your child attended this school?



Q.48 Your race is...

- Overall, nearly 50% of the respondents indicated being African American with 40% citing Caucasian. Of the remaining respondents, 7% are other minorities and 3% refused to answer the question.

RACE BY SCHOOL TYPE					
	All Types	Public	Charter	Private	Non-parent
African American or Black	49.9%	50.7%	85.9%	29.7%	37.4%
American Indian	1.1%	0.8%	0.6%	1.7%	1.3%
Caucasian or White	39.8%	39.8%	5.0%	58.9%	51.9%
Latin American or Hispanic	0.8%	0.8%	0.3%	1.4%	0.5%
Asian	0.2%	0.5%	0.0%	0.0%	0.0%

<i>Bi- or Multi-Racial</i>	3.2%	2.1%	4.4%	2.9%	3.4%
<i>Other</i>	2.2%	2.4%	0.9%	2.0%	3.6%
<i>Refused</i>	2.8%	2.9%	2.9%	3.4%	1.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

- The *Charter School* respondents are predominantly *African American* (85.9%). *African Americans* are also the majority for respondents in the *Public* schools. *Caucasians* are the majority in the *Private* schools. A majority of the *Non-parent* respondents stated their race as *Caucasian*.

Q.49 Your age is...

- 61% of the respondents are age *31 to 50*. A plurality of respondents in each of the school types are ages *31 to 40*, whereas, the greatest number of *Non-parents* are *41 to 50*.

AGE BY SCHOOL TYPE					
	All Types	Public	Charter	Private	Non-parent
<i>18 to 30</i>	18.8%	20.1%	28.4%	10.0%	17.7%
<i>31 to 40</i>	33.7%	41.4%	44.9%	37.7%	12.5%
<i>41 to 50</i>	27.3%	25.9%	17.9%	40.9%	23.4%
<i>51 to 60</i>	11.0%	9.5%	6.2%	9.7%	18.2%
<i>61 to 70</i>	5.0%	1.6%	1.2%	0.9%	15.6%
<i>Over 70</i>	3.5%	1.3%	0.0%	0.9%	11.2%
<i>Refused</i>	0.8%	0.3%	1.5%	0.0%	1.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

- As illustrated in the chart below, the *Non-parent* respondents are more evenly represented in each age level than are the respondents in the different types of schools.

Q.50 Your income is...

- 25.0% of the respondents overall have an income level of \$20,001 to \$30,000 annually. Of all the school types and *non-parent*, only *Private* as an income level different from the others (\$30,001 to \$40,000, 19.4%).

INCOME BY SCHOOL TYPE					
	All Types	Public	Charter	Private	Non-parent
<i>Under \$20,000</i>	16.0%	18.7%	16.1%	6.0%	22.6%
<i>\$20,001 to \$30,000</i>	25.0%	27.7%	29.9%	15.7%	27.5%
<i>\$30,001 to \$40,000</i>	19.9%	21.9%	22.9%	19.4%	15.6%
<i>\$40,001 to \$50,000</i>	12.5%	10.0%	12.6%	18.6%	8.1%
<i>\$50,001 to \$60,000</i>	7.3%	6.1%	4.7%	10.9%	7.0%
<i>\$60,001 to \$70,000</i>	5.1%	5.0%	4.1%	9.7%	2.1%
<i>Over \$70,000</i>	7.1%	4.7%	4.7%	14.3%	5.2%
<i>Refused</i>	7.1%	5.8%	5.0%	5.4%	11.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

- The *Private* school respondents are noticeably under represented in income levels from *under \$20,000 to \$30,000* then become a plurality in all income levels from *\$40,001 to over \$70,000* per year, as shown in the following chart.

Q.50 Your education level is...

- The largest percentages both overall and by school type are for respondents who indicated that they have completed *some college or technical* schooling.

EDUCATION LEVEL BY SCHOOL TYPE					
	All Types	Public	Charter	Private	Non-parent
<i>Less than High School</i>	4.5%	7.1%	1.8%	3.1%	5.7%
<i>High School or GED</i>	25.4%	29.0%	20.5%	17.4%	34.5%
<i>Some college or technical</i>	44.3%	43.5%	55.4%	40.9%	37.4%
<i>4-year degree</i>	16.0%	12.4%	14.1%	24.6%	12.7%
<i>Advanced degree</i>	8.7%	6.6%	7.0%	13.4%	8.3%
<i>Refused</i>	1.1%	1.3%	1.2%	0.6%	1.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

- More *Private* school respondents have a *4-year or advanced degree* than any other school type group.

Q.55 Gender...

- *Female* respondents outnumber *male* respondents three-to-one overall, which is not an uncommon result for telephone surveys.

GENDER BY SCHOOL TYPE					
	All Types	Public	Charter	Private	Non-parent
<i>Male</i>	25.1%	25.3%	17.9%	26.9%	30.1%
<i>Female</i>	74.9%	74.7%	82.1%	73.1%	69.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

- The *Public* and *Private* respondents are most similar to the overall population. The *Charter School* respondents are slightly more *female* with the *Non-parent's* being slightly more *male* than the overall respondent population.

Demographic Summary for the Dayton Public School District

DEMOGRAPHICS * BY SCHOOL TYPE					
	All Types	Public	Charter	Private	Non-parent
Years in this school	<i>1 year</i>	<i>1 year</i>	<i>1 year</i>	<i>2 years</i>	<i>N/A</i>
Race	<i>African American</i>	<i>African American</i>	<i>African American</i>	<i>Caucasian</i>	<i>Caucasian</i>
Age	<i>31 to 40</i>	<i>31 to 40</i>	<i>31 to 40</i>	<i>41 to 50</i>	<i>41 to 50</i>
Income	<i>\$20,001 to \$30,000</i>	<i>\$20,001 to \$30,000</i>	<i>\$20,001 to \$30,000</i>	<i>\$30,001 to \$40,000</i>	<i>\$20,001 to \$30,000</i>
Education Level	<i>Some College or Technical</i>	<i>Some College or Technical</i>	<i>Some College or Technical</i>	<i>Some College or Technical</i>	<i>Some College or Technical</i>
Gender	<i>Female</i>	<i>Female</i>	<i>Female</i>	<i>Female</i>	<i>Female</i>

* This summary is based on the largest percentage in each school type and demographic category.

The Survey Instrument and Detailed Results

The tables on the following pages represent the answers to every question on the survey instrument. The data for each question will be presented for each of the different school types and for all school types.

Sample Plan

School Type	Number of Completed Interviews		Confidence Level	Sample Error
Public	379	25.8%	95 th %	+/- 5.0%
Charter	341	23.2%	95 th %	+/- 4.9%
Private	350	23.8%	95 th %	+/- 5.5%
Non-parent	385	26.2%	95 th %	+/- 5.0%
Total	1470	100.0%	95 th %	+/- 2.6%

Q1. Did you have a child attending a public school, a private school, a charter school, or a church-related school during the last school year?

	All Types	Public	Charter	Private	Non-parent
Yes	73.8%	100.0%	100.0%	100.0%	0.0%
No	26.2%	0.0%	0.0%	0.0%	100.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q2. Thinking about the school your youngest child attended last year, 12th grade to Kindergarten, please tell me the type of school that your child attended. Was it a ...

	All Types	Public	Charter	Private	Non-parent
Public	25.8%	100.0%	0.0%	0.0%	0.0%
Charter	23.2%	0.0%	100.0%	0.0%	0.0%
Private	23.8%	0.0%	0.0%	100.0%	0.0%
Non-parent	26.2%	0.0%	0.0%	0.0%	100.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q3. How many years has your child attended this school?

	All Types	Public	Charter	Private
<i>Less than a year</i>	1.2%	1.8%	1.5%	0.3%
<i>1 year</i>	29.4%	23.0%	53.4%	13.1%
<i>2 years</i>	24.7%	18.7%	37.2%	18.9%
<i>3 years</i>	13.7%	16.4%	5.9%	18.6%
<i>4 years</i>	7.9%	7.9%	1.5%	14.0%
<i>5 years</i>	5.0%	6.3%	0.3%	8.3%
<i>6 years</i>	5.8%	8.7%	0.0%	8.3%
<i>7 years</i>	3.2%	5.0%	0.0%	4.3%
<i>8 years</i>	2.8%	4.0%	0.0%	4.3%
<i>9 years</i>	2.6%	2.4%	0.0%	5.4%
<i>10 years</i>	1.5%	2.1%	0.0%	2.3%
<i>11 years</i>	1.0%	1.6%	0.0%	1.4%
<i>12 years</i>	1.0%	2.1%	0.0%	0.9%
<i>DK/NA</i>	0.1%	0.0%	0.3%	0.0%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.19	3.77	1.53	4.16
Median	2.00	3.00	1.00	3.00

Satisfaction Levels with the Current School

Q4. What grade would you give your youngest child's school?

	All Types	Public	Charter	Private
<i>A</i>	39.7%	23.2%	41.9%	55.4%
<i>B</i>	38.9%	37.7%	40.2%	38.9%
<i>C</i>	13.5%	23.0%	12.6%	4.0%
<i>D</i>	4.3%	7.4%	4.1%	1.1%
<i>F</i>	3.6%	8.7%	0.9%	0.6%
<i>DK/NA</i>	0.1%	0.0%	0.3%	0.0%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.07	2.59	3.19	3.47

Q5. How satisfied are you with the following: Your child's safety at school?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	67.3%	43.0%	75.1%	86.0%
<i>Somewhat satisfied</i>	25.7%	41.2%	22.0%	12.6%
<i>Not satisfied</i>	6.6%	15.0%	2.9%	1.1%
<i>DK/NA</i>	0.4%	0.8%	0.0%	0.3%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.61	2.28	2.72	2.85

Q6. How satisfied are you with the following: The quality of the curriculum or academic programs?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	59.8%	38.5%	65.7%	77.1%
<i>Somewhat satisfied</i>	30.2%	43.0%	26.7%	19.7%
<i>Not satisfied</i>	9.1%	17.7%	6.5%	2.3%
<i>DK/NA</i>	0.9%	0.8%	1.2%	0.9%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.51	2.21	2.60	2.76

Q7. How satisfied are you with the following: The extent of parental involvement?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	62.7%	42.7%	71.6%	75.7%
<i>Somewhat satisfied</i>	27.4%	38.0%	23.5%	19.7%
<i>Not satisfied</i>	7.8%	14.8%	3.5%	4.3%
<i>DK/NA</i>	2.1%	4.5%	1.5%	0.3%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.56	2.29	2.69	2.72

Q8. How satisfied are you with the following: The size of the class?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	53.5%	30.9%	64.5%	67.1%
<i>Somewhat satisfied</i>	32.4%	42.5%	24.3%	29.4%
<i>Not satisfied</i>	13.5%	25.1%	11.1%	3.1%
<i>DK/NA</i>	0.7%	1.6%	0.0%	0.3%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.40	2.06	2.53	2.64

Q9. How satisfied are you with the following: The quality of the teachers?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	58.3%	42.5%	61.0%	72.9%
<i>Somewhat satisfied</i>	32.3%	41.7%	30.8%	23.7%
<i>Not satisfied</i>	8.9%	15.0%	7.9%	3.1%
<i>DK/NA</i>	0.5%	0.8%	0.3%	0.3%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.50	2.28	2.53	2.70

Q10. How satisfied are you with the following: The level of actual student learning?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	57.9%	35.4%	63.3%	77.1%
<i>Somewhat satisfied</i>	30.5%	41.4%	29.9%	19.1%
<i>Not satisfied</i>	10.2%	20.6%	5.9%	3.1%
<i>DK/NA</i>	1.4%	2.6%	0.9%	0.6%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.48	2.15	2.58	2.74

Q11. How satisfied are you with the following: The amount of discipline?

	All Types	Public	Charter	Private
<i>Very satisfied</i>	56.3%	36.7%	59.8%	74.0%
<i>Somewhat satisfied</i>	27.5%	36.1%	25.5%	20.0%
<i>Not satisfied</i>	14.3%	24.0%	13.2%	4.9%
<i>DK/NA</i>	2.0%	3.2%	1.5%	1.1%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.43	2.13	2.47	2.70

Current School Satisfaction (Means)

	All Types	Public	Charter	Private
<i>Q5. Safety</i>	2.61	2.28	2.72	2.85
<i>Q6. Quality of Curriculum</i>	2.51	2.21	2.60	2.76
<i>Q7. Parental Involvement</i>	2.56	2.29	2.69	2.72
<i>Q8. Class Size</i>	2.40	2.06	2.53	2.64
<i>Q9. Quality of Teachers</i>	2.50	2.28	2.53	2.70
<i>Q10. Level of Learning</i>	2.48	2.15	2.58	2.74
<i>Q11. Amount of Discipline</i>	2.43	2.13	2.47	2.70
Grand Mean	2.44			

Q13. Do you think your child is reading well enough or should be reading a little better, or a lot better?

	All Types	Public	Charter	Private
<i>A lot better</i>	14.3%	23.5%	12.6%	6.0%
<i>Little better</i>	24.2%	22.7%	26.4%	23.7%
<i>Well enough</i>	60.0%	51.2%	60.4%	69.1%
<i>DK/NA</i>	1.5%	2.6%	0.6%	1.1%
Total	100.0%	100.0%	100.0%	100.0%
Mean	1.54	1.72	1.52	1.36

Q14. Do you think your child's math skills are good enough or should they be a little better, or should they be a lot better?

	All Types	Public	Charter	Private
<i>A lot better</i>	15.5%	23.5%	14.1%	8.3%
<i>Little better</i>	32.4%	35.1%	36.4%	25.7%
<i>Good enough</i>	49.7%	39.3%	47.8%	62.9%
<i>DK/NA</i>	2.3%	2.1%	1.8%	3.1%
Total	100.0%	100.0%	100.0%	100.0%
Mean	1.65	1.84	1.66	1.44

Perception of the Current Schools' Problems

Q15. Please tell me if it is a serious problem, a moderate problem, or not a problem in your youngest child's school: Fighting.

	All Types	Public	Charter	Private
<i>Not a problem</i>	68.7%	47.0%	71.3%	89.7%
<i>Moderate problem</i>	21.2%	31.9%	23.8%	7.1%
<i>Serious problem</i>	8.5%	18.2%	3.8%	2.6%
<i>DK/NA</i>	1.6%	2.9%	1.2%	0.6%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.61	2.3	2.68	2.88

Q16. Please tell me if it is a serious problem, a moderate problem, or not a problem at your youngest child's school: Cheating.

	All Types	Public	Charter	Private
<i>Not a problem</i>	70.1%	55.1%	74.2%	82.3%
<i>Moderate problem</i>	11.2%	16.6%	5.6%	10.9%
<i>Serious problem</i>	2.3%	5.5%	0.9%	0.3%
<i>DK/NA</i>	16.4%	22.7%	19.4%	6.6%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.81	2.64	2.91	2.88

Q17. Please tell me if it is a serious problem, a moderate problem, or not a problem at your youngest child's school: Racial conflict.

	All Types	Public	Charter	Private
Not a problem	82.0%	65.7%	90.9%	90.9%
Moderate problem	9.9%	18.5%	3.2%	7.1%
Serious problem	4.8%	11.6%	1.2%	0.9%
DK/NA	3.4%	4.2%	4.7%	1.1%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.8	2.56	2.94	2.91

Q18. Please tell me if it is a serious problem, a moderate problem, or not a problem at your youngest child's school: Drugs.

	All Types	Public	Charter	Private
Not a problem	65.7%	67.8%	92.7%	86.6%
Moderate problem	18.5%	10.8%	1.5%	7.7%
Serious problem	11.6%	7.7%	0.6%	0.3%
DK/NA	4.2%	13.7%	5.3%	5.4%
Total	100.0%	100.0%	100.0%	100.0%
Mean	2.56	2.7	2.97	2.91

Satisfaction Levels with the Current Teachers

Q19. The teachers always show me respect.

	All Types	Public	Charter	Private
Strongly agree	59.2%	43.8%	69.2%	66.0%
Agree	34.6%	44.3%	27.0%	31.4%
Disagree	4.6%	8.2%	3.2%	2.0%
Strongly disagree	1.6%	3.7%	0.6%	0.3%
DK/NA	0.1%	0.0%	0.0%	0.3%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.51	3.28	3.65	3.64

Q20. The teachers let me know right away if my child is having problems.

	All Types	Public	Charter	Private
<i>Strongly agree</i>	55.1%	40.9%	64.2%	61.7%
<i>Agree</i>	30.5%	33.5%	25.5%	32.0%
<i>Disagree</i>	9.9%	16.6%	8.5%	4.0%
<i>Strongly disagree</i>	4.2%	8.7%	1.8%	1.7%
<i>DK/NA</i>	0.3%	0.3%	0.0%	0.6%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.37	3.07	3.52	3.55

Q21. The teachers care about the students on a personal level.

	All Types	Public	Charter	Private
<i>Strongly agree</i>	52.5%	35.9%	62.5%	60.9%
<i>Agree</i>	34.4%	38.0%	29.0%	35.7%
<i>Disagree</i>	8.4%	17.7%	5.3%	1.4%
<i>Strongly disagree</i>	3.1%	6.3%	2.1%	0.6%
<i>DK/NA</i>	1.6%	2.1%	1.2%	1.4%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.39	3.06	3.54	3.59

Q22. The teachers know their subjects well.

	All Types	Public	Charter	Private
<i>Strongly agree</i>	50.1%	36.7%	56.0%	58.9%
<i>Agree</i>	40.5%	46.7%	35.8%	38.3%
<i>Disagree</i>	5.1%	9.0%	5.3%	0.9%
<i>Strongly disagree</i>	2.0%	3.7%	1.2%	0.9%
<i>DK/NA</i>	2.3%	4.0%	1.8%	1.1%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.42	3.21	3.49	3.57

Q23. The teachers set a good example of working hard and being responsible.

	All Types	Public	Charter	Private
Strongly agree	53.0%	38.3%	58.9%	63.1%
Agree	36.4%	41.2%	33.4%	34.0%
Disagree	5.7%	11.3%	4.7%	0.6%
Strongly disagree	2.2%	4.7%	1.5%	0.3%
DK/NA	2.7%	4.5%	1.5%	2.0%
Total	100.0%	100.0%	100.0%	100.0%
Mean	3.44	3.18	3.52	3.63

Current Teachers Ratings (Means)

	All Types	Public	Charter	Private
Q19. Show respect	3.51	3.28	3.65	3.64
Q20. Lets me know	3.37	3.07	3.52	3.55
Q21. Care	3.39	3.06	3.54	3.59
Q22. Know their subject	3.42	3.21	3.49	3.57
Q23. Set a good example	3.44	3.18	3.52	3.63
Grand Mean	3.33			

Perception of the Dayton Public Schools' Problems

Q24. Do you think that over the last five years, the Dayton Public Schools have improved, have stayed the same, or have gotten worse?

	All Types	Public	Charter	Private	Non-parent
Improved	11.9%	19.3%	6.7%	8.3%	12.7%
Stayed the same	21.4%	24.0%	15.2%	23.7%	23.1%
Gotten worse	53.8%	45.4%	65.4%	50.0%	54.3%
DK/NA	12.9%	11.3%	12.6%	18.0%	9.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.52	1.71	1.33	1.49	1.54

Q25. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools: Overcrowded classrooms.

	All Types	Public	Charter	Private	Non-parent
<i>Not a problem</i>	15.0%	24.8%	10.3%	13.1%	11.7%
<i>Moderate problem</i>	22.5%	26.4%	14.1%	22.0%	26.2%
<i>Serious problem</i>	47.9%	43.5%	65.1%	38.0%	46.5%
<i>DK/NA</i>	14.6%	5.3%	10.6%	26.9%	15.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.61	1.80	1.39	1.66	1.59

Q26. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools: Teacher quality.

	All Types	Public	Charter	Private	Non-parent
<i>Not a problem</i>	23.0%	36.4%	15.8%	18.6%	20.3%
<i>Moderate problem</i>	30.6%	33.5%	31.1%	26.9%	31.2%
<i>Serious problem</i>	31.2%	23.5%	41.9%	28.6%	31.9%
<i>DK/NA</i>	15.2%	6.6%	11.1%	26.0%	16.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.90	2.14	1.71	1.86	1.86

Q27. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools: Students being passed to the next grade without meeting high academic standards.

	All Types	Public	Charter	Private	Non-parent
<i>Not a problem</i>	11.4%	22.2%	7.9%	7.1%	7.8%
<i>Moderate problem</i>	20.9%	23.2%	18.2%	18.0%	23.6%
<i>Serious problem</i>	52.8%	44.3%	59.8%	50.0%	57.9%
<i>DK/NA</i>	15.0%	10.3%	14.1%	24.9%	10.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.51	1.75	1.40	1.43	1.44

Q28. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools: Not enough discipline.

	All Types	Public	Charter	Private	Non-parent
Not a problem	11.0%	24.3%	7.3%	7.4%	4.9%
Moderate problem	20.5%	28.5%	19.6%	14.3%	19.5%
Serious problem	56.6%	39.6%	61.0%	58.6%	67.3%
DK/NA	11.9%	7.7%	12.0%	19.7%	8.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.48	1.83	1.39	1.36	1.32

Q29. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public School: Parents who fail to take responsibility for their children's education.

	All Types	Public	Charter	Private	Non-parent
Not a problem	5.0%	9.8%	2.9%	4.9%	2.1%
Moderate problem	18.0%	21.9%	17.6%	14.9%	17.1%
Serious problem	66.1%	60.4%	67.4%	62.9%	74.0%
DK/NA	11.0%	7.9%	12.0%	17.4%	6.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.31	1.45	1.27	1.30	1.23

Q30. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools: General lack of community interest in school quality.

	All Types	Public	Charter	Private	Non-parent
Not a problem	10.3%	17.9%	6.5%	9.1%	7.5%
Moderate problem	29.4%	25.6%	28.7%	28.3%	34.3%
Serious problem	48.1%	48.3%	53.7%	45.4%	46.2%
DK/NA	12.2%	8.2%	11.1%	17.1%	11.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.57	1.67	1.47	1.56	1.56

Q31. Please tell me if it is a serious problem, a moderate problem, or not a problem in the Dayton Public Schools: Drop-out rate.

	All Types	Public	Charter	Private	Non-parent
Not a problem	5.5%	11.6%	4.4%	4.9%	1.3%
Moderate problem	12.1%	11.3%	11.1%	11.1%	14.8%
Serious problem	60.2%	55.1%	62.5%	57.7%	65.5%
DK/NA	22.2%	21.9%	22.0%	26.3%	18.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	1.30	1.44	1.26	1.28	1.21

Problem Perceptions in the Dayton Public Schools (Means - Scale = 1 to 3, 1 = Serious problem)

	All Types	Public	Charter	Private	Non-parent
Q25. Overcrowded classrooms	1.61	1.80	1.39	1.66	1.59
Q26. Teacher quality	1.90	2.14	1.71	1.86	1.86
Q27. Students being passed	1.51	1.75	1.40	1.43	1.44
Q28. Not enough discipline	1.48	1.83	1.39	1.36	1.32
Q29. Fail to take responsibility	1.31	1.45	1.27	1.30	1.23
Q30. Lack of community interest	1.57	1.67	1.47	1.56	1.56
Q31. Drop-out rate	1.30	1.44	1.26	1.28	1.21
Grand Mean	1.32				

Perception of the Dayton Public Schools' Leadership

Q32. Do you think the current leadership and administration of Dayton Public Schools is doing well enough or should they be doing a little better, or a lot better?

	All Types	Public	Charter	Private	Non-parent
A lot better	55.8%	57.5%	57.8%	53.1%	55.1%
Little better	25.7%	25.9%	30.5%	22.6%	23.9%
Well enough	11.5%	11.3%	5.3%	13.7%	15.6%
DK/NA	7.0%	5.3%	6.5%	10.6%	5.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	2.48	2.49	2.56	2.44	2.42

Q33. Four of the Dayton Board of Education's seven seats will be filled in the next November's election. Would you rather see these seats filled by individuals who believe that the Dayton Public Schools ...?

	All Types	Public	Charter	Private	Non-parent
Needs some improvement	29.9%	36.7%	25.8%	23.1%	33.8%
Needs bold reform	65.5%	59.6%	69.2%	71.7%	61.8%
DK/NA	4.6%	3.7%	5.0%	5.1%	4.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Education Reform Issues

Q34. Do you oppose or support a tax levy to provide Dayton's share of the funding to repair or rebuild Dayton Public School buildings?

	All Types	Public	Charter	Private	Non-parent
Oppose	30.0%	24.8%	25.8%	33.4%	35.6%
Support	63.4%	70.2%	68.0%	58.3%	58.2%
DK/NA	6.6%	5.0%	6.2%	8.3%	6.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q35. Do you oppose or support the use of government funds to send children to any school, including private and church-related schools?

	All Types	Public	Charter	Private	Non-parent
Oppose	21.6%	19.5%	12.3%	27.4%	27.3%
Support	73.4%	76.5%	83.9%	68.3%	66.0%
DK/NA	5.0%	4.0%	3.8%	4.3%	6.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q36. Do you believe that Charter Schools should be stopped altogether, continued as they are now, or expanded?

	All Types	Public	Charter	Private	Non-parent
<i>Expanded</i>	35.0%	27.2%	61.0%	26.9%	26.8%
<i>Continued as they are now</i>	33.9%	35.9%	31.4%	34.0%	34.5%
<i>Stopped altogether</i>	14.8%	17.2%	3.8%	17.1%	20.5%
<i>DK/NA</i>	16.3%	19.8%	3.8%	22.0%	18.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Mean	2.24	2.13	2.59	2.12	2.08

**Q37. Please tell me whether you oppose or support the following:
Requiring students to meet higher academic standards in order to be promoted or graduate.**

	All Types	Public	Charter	Private	Non-parent
<i>Oppose</i>	12.7%	13.2%	15.8%	13.4%	8.8%
<i>Support</i>	82.7%	81.0%	80.4%	82.9%	86.5%
<i>DK/NA</i>	4.6%	5.8%	3.8%	3.7%	4.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q38. Please tell me whether you oppose or support the following:
Giving Dayton Public School principals more control over teacher hiring and their school budget.**

	All Types	Public	Charter	Private	Non-parent
<i>Oppose</i>	17.3%	20.8%	21.4%	10.0%	16.4%
<i>Support</i>	70.3%	68.6%	67.7%	73.7%	71.4%
<i>DK/NA</i>	12.4%	10.6%	10.9%	16.3%	12.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q39. Please tell me whether you oppose or support the following:
Making it easier to fire teachers whose students do not learn enough.**

	All Types	Public	Charter	Private	Non-parent
<i>Oppose</i>	37.3%	40.4%	38.7%	32.6%	37.7%
<i>Support</i>	55.0%	54.6%	51.9%	60.6%	52.7%
<i>DK/NA</i>	7.8%	5.0%	9.4%	6.9%	9.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q40. Please tell me whether you oppose or support the following:
Making it easier for professionals from other fields to become teachers.**

	All Types	Public	Charter	Private	Non-parent
<i>Oppose</i>	25.0%	26.6%	27.9%	23.7%	21.8%
<i>Support</i>	66.9%	63.6%	63.0%	70.3%	70.6%
<i>DK/NA</i>	8.1%	9.8%	9.1%	6.0%	7.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q41. Please tell me whether you oppose or support the following:
Paying teachers more if their students make strong academic progress.**

	All Types	Public	Charter	Private	Non-parent
<i>Oppose</i>	25.0%	26.6%	27.9%	23.7%	21.8%
<i>Support</i>	66.9%	63.6%	63.0%	70.3%	70.6%
<i>DK/NA</i>	8.1%	9.8%	9.1%	6.0%	7.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q42. Please tell me whether you oppose or support the following:
Increasing teacher salaries in areas that are experiencing a
shortage, such as math and science.**

	All Types	Public	Charter	Private	Non- parent
Oppose	19.6%	19.8%	17.9%	19.4%	20.8%
Support	75.4%	76.3%	79.2%	76.3%	70.6%
DK/NA	5.0%	4.0%	2.9%	4.3%	8.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q43. Please tell me whether you oppose or support the following:
Closing unnecessary schools when student enrollment drops.**

	All Types	Public	Charter	Private	Non- parent
Oppose	39.1%	48.3%	43.7%	31.4%	34.0%
Support	52.0%	43.3%	47.8%	60.9%	56.4%
DK/NA	8.8%	8.4%	8.5%	7.7%	9.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

**Q44. Please tell me whether you oppose or support the following:
Requiring suburban public schools to admit Dayton students if
they have room.**

	All Types	Public	Charter	Private	Non- parent
Oppose	18.4%	16.1%	15.5%	22.6%	19.0%
Support	74.8%	80.5%	80.1%	65.4%	73.8%
DK/NA	6.8%	3.4%	4.4%	12.0%	7.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q45. Please tell me whether you oppose or support the following:
Testing all teachers to make sure they know the subjects they are teaching.

	All Types	Public	Charter	Private	Non-parent
Oppose	3.9%	3.2%	2.6%	5.1%	4.7%
Support	94.9%	95.3%	96.8%	93.4%	94.3%
DK/NA	1.2%	1.6%	0.6%	1.4%	1.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q46. Please tell me whether you oppose or support the following:
Tougher discipline policies.

	All Types	Public	Charter	Private	Non-parent
Oppose	8.3%	12.4%	7.0%	5.1%	8.3%
Support	88.2%	82.8%	90.6%	92.9%	87.3%
DK/NA	3.5%	4.7%	2.3%	2.0%	4.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q47. Please tell me whether you oppose or support the following:
Giving parents grades for their involvement with their child's school.

	All Types	Public	Charter	Private	Non-parent
Oppose	22.8%	26.1%	18.2%	23.4%	22.3%
Support	71.6%	68.6%	77.1%	72.0%	70.6%
DK/NA	5.6%	5.3%	4.7%	4.6%	7.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Demographics

Q48. Race

	All Types	Public	Charter	Private	Non- parent
<i>African American or Black</i>	49.9%	50.7%	85.9%	29.7%	37.4%
<i>American Indian</i>	1.1%	0.8%	0.6%	1.7%	1.3%
<i>Caucasian or White</i>	39.8%	39.8%	5.0%	58.9%	51.9%
<i>Latin American or Hispanic</i>	0.8%	0.8%	0.3%	1.4%	0.5%
<i>Asian</i>	0.2%	0.5%	0.0%	0.0%	0.0%
<i>Bi- or Multi-Racial</i>	3.2%	2.1%	4.4%	2.9%	3.4%
<i>Other</i>	2.2%	2.4%	0.9%	2.0%	3.6%
<i>Refused</i>	2.8%	2.9%	2.9%	3.4%	1.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q49. Age

	All Types	Public	Charter	Private	Non- parent
<i>18 to 30</i>	18.8%	20.1%	28.4%	10.0%	17.7%
<i>31 to 40</i>	33.7%	41.4%	44.9%	37.7%	12.5%
<i>41 to 50</i>	27.3%	25.9%	17.9%	40.9%	23.4%
<i>51 to 60</i>	11.0%	9.5%	6.2%	9.7%	18.2%
<i>61 to 70</i>	5.0%	1.6%	1.2%	0.9%	15.6%
<i>Over 70</i>	3.5%	1.3%	0.0%	0.9%	11.2%
<i>Refused</i>	0.8%	0.3%	1.5%	0.0%	1.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q50. Income

	All Types	Public	Charter	Private	Non-parent
<i>Under \$20,000</i>	16.0%	18.7%	16.1%	6.0%	22.6%
<i>\$20,001 to \$30,000</i>	25.0%	27.7%	29.9%	15.7%	27.5%
<i>\$30,001 to \$40,000</i>	19.9%	21.9%	22.9%	19.4%	15.6%
<i>\$40,001 to \$50,000</i>	12.5%	10.0%	12.6%	18.6%	8.1%
<i>\$50,001 to \$60,000</i>	7.3%	6.1%	4.7%	10.9%	7.0%
<i>\$60,001 to \$70,000</i>	5.1%	5.0%	4.1%	9.7%	2.1%
<i>Over \$70,000</i>	7.1%	4.7%	4.7%	14.3%	5.2%
<i>Refused</i>	7.1%	5.8%	5.0%	5.4%	11.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q51. Education level

	All Types	Public	Charter	Private	Non-parent
<i>Less than High School</i>	4.5%	7.1%	1.8%	3.1%	5.7%
<i>High School or GED</i>	25.4%	29.0%	20.5%	17.4%	34.5%
<i>Some college or technical</i>	44.3%	43.5%	55.4%	40.9%	37.4%
<i>4-year degree</i>	16.0%	12.4%	14.1%	24.6%	12.7%
<i>Advanced degree</i>	8.7%	6.6%	7.0%	13.4%	8.3%
<i>Refused</i>	1.1%	1.3%	1.2%	0.6%	1.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Q55. Gender

	All Types	Public	Charter	Private	Non-parent
<i>Male</i>	25.1%	25.3%	17.9%	26.9%	30.1%
<i>Female</i>	74.9%	74.7%	82.1%	73.1%	69.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%