

DAYTON LEADERSHIP ACADEMIES - DAYTON EARLY COLLEGE ACADEMY - DECA PREP & DECA MIDDLE - IDEA GREATER CINCINNATI (PRICE HILL & VALLEY VIEW) - KIPP COLUMBUS - REGENERATION SCHOOLS (BOND HILL & AVONDALE) - REGENERATION MIDDLE SCHOOL - SCIOTOVILLE COMMUNITY SCHOOL - UNITED SCHOOLS COLUMBUS

College Credit Plus (CCP)

New legislation, recently signed into law and effective February 25, 2025, adds an additional application deadline for the CCP Program. Specifically, it permits a student or a student's parent to inform the student's school by November 1 of whether the student intends to participate in CCP in the next semester or term. Otherwise, continuing law requires the notification to be provided by April 1 preceding the school year in which the student intends to participate in CCP. Additionally, the act clarifies that a student or parent who provides notification by April 1 may be approved to participate in the program for the next full school year, while those who provide notification by November 1 may be approved to participate in the program for the next semester or term only. Schools may need to adjust their informational session next school year.

Substitute Teaching Under Pre-Service Teacher Permit

Schools and districts may employ candidates who hold the new Pre-Service Teacher permit as substitute teachers with compensation. Note that this permit is valid only while the candidate is enrolled in the educator preparation program. Candidates who are no longer enrolled in their educator preparation program and have not yet applied for the Resident Educator license should apply for a substitute teaching license (at the request of the employing school or district) if employed in that capacity.

Online Day Guidance

We asked the Office of Community Schools for guidance regarding online learning days. They noted that EMIS Change 24-97 HB 33 (the budget bill of the 135th General Assembly) repeals the use of blizzard bags. This has been replaced by a provision that requires districts that do not have a blended learning model to adopt by Aug. 1 each year a plan to provide instruction via real time synchronous learning on a virtual learning platform to make up for the equivalent of 3 school days. Time made up must be due to closures for, "disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school's operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for use."

ReadOhio Literacy News

- The <u>Comprehensive Literacy State Development</u> <u>Grant</u> request for applications is now open.
 - Intent to Apply is due February 12
 - Application is due March 26
- An updated version of <u>Ohio's Plan to Raise</u> <u>Literacy Achievement</u> is now available.
- ReadOhio Policy Hour webinars provide updates and answer questions on a variety of literacyrelated topics. Upcoming dates include:
 - February 28, 10-11 a.m. (register here)
 - March 28, 10-11 a.m. (<u>register here</u>)
 - Webinar recordings are posted on the bottom of the Department's <u>ReadOhio</u> <u>webpage</u>.

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PROFESSIONAL CONDUCT REPORTING UPDATES

Administrators should use the new School District and Community School Reporting Form when making discretionary reports or reports required under Ohio law on behalf of their district or school. The new forms can be found on the Report Educator Misconduct webpage and include additional guidance, which will help improve office efficiency.

KRA REPORTING UPDATES

Please see this <u>bulletin for important updates on</u> Kindergarten Readiness Assessment reporting. The EMIS reporting window is open now through March 28. The Department of Children and Youth encourages districts to submit Fiscal Year 2025 KRA-R data to EMIS as soon as possible to allow time for resolution of potential issues that might be identified during the EMIS submission process.

EMIS DATA APPEALS RENAMED

In an effort to align with federal reporting terminology, **EMIS Data Appeals are being renamed Districts** and Schools Final Correction Opportunity. Note that only the name is changing and the process itself will remain the same.

Other Resources

- NCSRC Grant Opportunities
- SchoolHouse Connection Scholarship Program
- The Nation's Report Card, The National Assessment of Educational Progress (NAEP)
- Outcomes of a virtual literacy tutoring intervention in Massachusetts, Jeff Murray
- Recruiting and Retaining Black Educators, a Working Well Brief from the National Center on Safe Supportive Learning Environments

GROW YOUR OWN TEACHER SCHOLARSHIP PROGRAM

The nomination window for the 2025-2026 school year is open until February 14, 2025. Nominees will then have until March 31, 2025 to complete their application. More information and resources can be found here.

Training & Events

- Building Psychological Safety: Prevention and Mental Health in Schools February 5, 12:00-1:00 p.m.
- ReadOhio Policy Hour Webinar recording from December 20
- Addressing Anti-Harassment, Intimidation and Bullying and School Attendance March 5, 12:00-1:00 p.m.
- Human Capital Resource Center (HCRC) Professional Learning Opportunities opportunities and resources to help education leaders make informed decisions about recruiting and retaining educators
- National Charter Schools Conference June 29 to July 2 in Orlando, Florida



Third Thursday Virtual Networking Meetings

Based on feedback from school surveys, we will continue hosting these meetings and have developed a schedule for 2025. We will also add a link to the invitation so that you can access any shared materials. Please let us know if you would like us to add anyone else from your school or team to receive invitations.

Thursday, February 20th at 11:00 a.m. - This month's topic is the Educator Licensure Updates. This includes alternative resident educator licenses, educator license to certain qualified out-of-state educators, and reinstatement licenses. The meeting will take place using the Google calendar link.

School Spotlight: United Schools



Trivia Night

On Thursday, January 16th, United Schools hosted its second annual United Trivia Night as part of their Brain Boosters campaign's board matching challenge. With over 100 attendees, the event combined community engagement with two rounds of trivia inspired by K-8th grade state standards, raising vital funds to unlock a \$65,000 match. At the end of the night, the winning team received their very own "spirit sticks" - a fun, meaningful nod to their history where each week a large one was awarded to a student who exemplified one of their STRIVE values—scholarship, teamwork, intelligence, virtue, or effort. The winner would get to keep it for the week in their homeroom, becoming a point of pride for both the students and their homeroom.

Brain Boosters, United's annual campaign, spans 13 weeks and aims to raise unrestricted funds to support staff, students, and alumni in the areas they need it most. This high-impact event not only helped reach our ambitious goal but also strengthened connections among supporters and drove forward United's mission to transform lives and communities through the power of education.







Compliance and Epicenter Requirements

- 2/9/25 Roster of Staff, Faculty, and Administrators; Board Member Update Certification; Affidavit for Criminal Background Checks
- 2/16/25 Sales of a la carte beverage items and policy
- 2/22/25 Winter Assessment Data
- 2/23/25 Final Approved Board Minutes
- 2/28/25 Resolution Describing College and Career Readiness and Financial Literacy; Monthly Financial and Enrollment Report
- 3/7/25 Bureau of Workers Compensation and Public Risk Reduction; Records Retention Policy
- 3/14/25 Asbestos Management Plan (AMP) and Inspection; Missing Children Policy and Informational Program
- 3/15/25 Fiscal Officer Waiver

Compliance Refresher

College Credit Plus ORC 3365

Overview: College Credit Plus (CCP) is an opportunity for students in grades 7-12 to earn high school and college credits at the same time by taking courses from Ohio Colleges and Universities. The purpose of this program is to enhance students' career readiness and post-secondary success, while providing a wide variety of options to college-ready students, at no or limited costs to students and families.

Requirements for secondary schools:

- 1. Provide notice of program to students and parents by February 1 via the school's website.
- 2. Each school must host an informational session between October 1 and February 15 for parents and students interested in the program.
- 3. Provide counseling services to students in grades six through eleven and to their parents before the students participate in the program to ensure that students and parents are fully aware of the possible consequences and benefits of participation.
- 4. Promote the program on the school's web site, including the details of the school's current agreements with partnering colleges.
- 5. Parents and guardians must sign a permission slip, with their student, acknowledging the potential for mature subject matter to be presented in college coursework, per ORC 3365.035.
- 6. Implement a policy for the awarding of grades and the calculation of class standing for courses taken under CCP.
- 7. Develop model course pathways (15 and 30 credit hours) and publish the course pathways among the school's official list of course offerings for the program (ORC 3365.13).
- 8. Annually collect, report, and track specified data related to the program according to data reporting guidelines adopted by the chancellor and the superintendent of public instruction (ORC 3365.15).

Resources: available <u>here</u>, including a compliance checklist

How we verify compliance:

- 1. Schools' contracts, as a responsibility of the governing authority, include compliance with the code sections noted above.
- 2. Schools must submit the program information provided to all students AND documentation of the annual parent meeting and notification sent to parents.
- 3. School websites are reviewed annually for their posted notice of the CCP program.