

SPONSORSHIP NEWSLETTER NOVEMBER 2024



DAYTON LEADERSHIP ACADEMIES - DAYTON EARLY COLLEGE ACADEMY - DECA PREP & DECA MIDDLE - IDEA GREATER CINCINNATI (PRICE HILL & VALLEY VIEW) - KIPP COLUMBUS - REGENERATION SCHOOLS (BOND HILL & AVONDALE) - REGENERATION MIDDLE SCHOOL - SCIOTOVILLE COMMUNITY SCHOOL - UNITED SCHOOLS COLUMBUS

Educational Records (Senate Bill 29)

We have received some additional guidance around questions regarding [SB 29](#) and educational records, electronic monitoring and notification requirements around school devices. The Ohio Department of Education and Workforce (ODEW) legal department and Office of Community Schools have communicated that this does not apply to community schools (at this time). They expect it to be updated in law to include community schools and will keep us posted.

Monthly Board Review of Student Enrollment

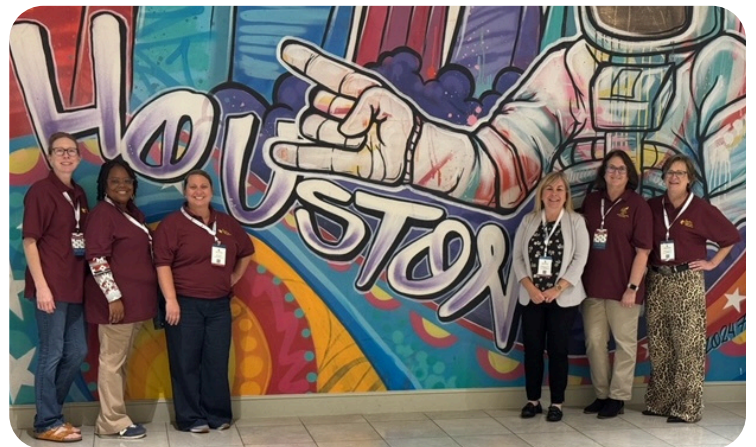
Effective October 24, 2024, the monthly governing authority review of student residency records for students enrolled in the school is no longer required in law. The requirement for the Monthly Enrollment Verification will be eliminated, beginning in November.

Updated ODEW Resources

- [Advancing Ohio's English Learners](#) (Family Roadmap, Instructional Roadmap, Administrator's Resource Kit)
- [Updates to attendance guidance and law](#) (religious expression days, school-sponsored extracurricular events, co-curricular activities)

New or updated **ReadOhio** resources:

- [FAQ about High-Dosage Tutoring under the Third Grade Reading Guarantee](#)
- [Guidance for HQIM and Core Curriculum in ELA and Reading Intervention Materials Requirements](#)
- [ReadOhio Policy Hour Webinars](#) registration and recordings listed at the bottom of the webpage



Fordham sponsorship staff attended the National Association of Charter School Authorizers (NACSA) Leadership Conference in Houston, Texas last month. Kathryn presented in two sessions and we all enjoyed learning from and networking with many other authorizers.

SCIENCE OF READING RECOGNITION PROGRAM

Ohio Governor Mike DeWine, in coordination with the Department of Education and Workforce, is pleased to announce the Governor's Science of Reading Recognition Program to recognize schools that are demonstrating strong implementation of evidence-based instructional practices aligned to the science of reading and where students are making significant progress

COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT

Ohio was awarded a \$60 million Comprehensive Literacy State Development grant from the U.S. Department of Education. This grant will support teaching and learning opportunities to help more Ohio students advance their literacy skills, with a focus on those who have been traditionally underserved. Additional information about the opportunity to become a comprehensive literacy implementation site and resources for prospective applicants, including recommended activities before the application window opens, are available [here](#).

Other Resources

- [NCSRC Grant Opportunities](#)
- [No one-size-fits-all solution for chronic absenteeism](#), Thomas S. Dee
- [Once a hedgehog, now a fox: Ten lessons from six decades in the struggle to improve schools](#), Chester E. Finn, Jr.
- [The Impact of Increasing Funding for High-Performing Ohio Charter Schools: The Quality Community School Support Fund, 2019-23](#), Stéphane Lavertu
- [Do You Know Where the Children Are? A Five Year Analysis of Public School Enrollment](#), Drew Jacobs and Debbie Veney
- [Schools Can't Find Enough Teachers. A New Federal Center Aims to Help](#), Sarah D. Sparks

Impact 2024



Unfortunately, we've had fewer RSVPs than expected and decided to cancel the November 12th event. We apologize for any inconvenience this causes.

Training & Events

- [Comprehensive School Safety Webinar](#) - November 6, 12:00 - 1:00 p.m.
- [ReadOhio Policy Hour Webinar](#) - November 22, 10:00 - 11:00 a.m.
- [Legal Update for Ohio Community Schools](#) - December 6, 9:00 a.m. - 12:30 p.m., Register [HERE](#)



Third Thursday Virtual Networking Meetings



Thursday, November 21st at 11:00 a.m. - This month's topics are the **Science of Reading Recognition Program, Comprehensive Literacy State Development Grant, Local Literacy Plans and Reading Achievement Plans.** We'll review the requirements for the program, the grant chart of items, and local literacy and reading achievement plan requirements and deadlines. Please [email Theda](#) if you would like anyone added to the invitation list.



James Spooner visits ReGeneration Middle

ReGeneration Middle School was thrilled to welcome James Spooner, award-winning filmmaker and novelist, to campus in October! Spooner talked with scholars about the making of his documentary, *Afro-Punk*, and the writing of his first graphic novel, *The High Desert*, which explores issues of identity, racism, and community. Spooner also led students in a drama and improv workshop, leaving scholars excited for more opportunities to explore their interest in theatre.

Compliance and Epicenter Requirements



11/9/24 - Public Records Policy

11/16/24 - LPDC Approved Signature Form

11/22/24 - 5-Year Forecast

11/24/24 - Final Approved Board Minutes

11/30/24 - Monthly Financial and Enrollment Report

12/1/24 - Blood-borne Pathogens Training; Fire and Safety Drill Log; School Safety and Violence Prevention Training

12/8/24 - Hinkle System Filing; Semi-Annual Health and Safety Inspection

12/15/24 - Governing Authority Meeting Resolution(s) - Resolution Approving Annual Budget; Constitution Day and Veterans Day Observance

Compliance Refresher



Reading Achievement Improvement Plan Requirements [ORC 3302.13](#) and [3301.0715\(G\)](#)

Definition

The Reading Achievement Plan is a district plan for raising student achievement in reading. Each school district or community school that meets the following criteria, as reported on the past two consecutive report cards issued for that district or community school, must submit a Reading Achievement Plan.

- (1) The district or school received a performance rating of less than three stars for early literacy component on Ohio's School Report Card
- (2) Fifty-one per cent or less of the district or school's students scored proficient on Ohio's State Test for grade 3 ELA.

Deadline

Schools with a current plan would submit a Reading Achievement Plan Progress Report and make updates, if necessary to their Reading Achievement Plans. Both templates are available [here](#).

Reading Achievement Plans OR the revision must be submitted to ReadingPlans@education.ohio.gov by December 31st. Ohio law also requires the posting of all Reading Achievement Plans to the Department's website, [here](#).

How we verify compliance:

1. Schools' contracts, as a responsibility of the governing authority, include compliance with the code section noted above.
2. Schools must submit their Reading Achievement plan or revision via Epicenter by December 31st.