

## SPONSORSHIP NEWSLETTER SEPTEMBER 2024



DAYTON LEADERSHIP ACADEMIES - DAYTON EARLY COLLEGE ACADEMY - DECA PREP & DECA MIDDLE - IDEA GREATER CINCINNATI (PRICE HILL & VALLEY VIEW) - KIPP COLUMBUS - REGENERATION SCHOOLS (BOND HILL & AVONDALE) - REGENERATION MIDDLE SCHOOL - SCIOTOVILLE COMMUNITY SCHOOL - UNITED SCHOOLS COLUMBUS

## Charter Network

All community schools sponsored by Fordham have a free membership to Charter Network, where you can access free resources and connect with charter school community members from all across the country! We are so pleased to offer you this membership, which can be accessed easily from your Epicenter homepage. Just click on the National Charter Schools Institute logo in the side navigation bar and you will be directed to Charter Network.

## Transportation

After sending a cease-and-desist letter earlier this week, Ohio Attorney General Dave Yost sued the Columbus City Schools Board of Education for refusing to transport nearly 2,000 students to charter and private schools despite the district's legal obligation to provide the bus service. The published news release can be found [here](#).

## EMIS

Please carefully review your September-ending EMIS data submission that will be used for the October state foundation payment distributions, with particular attention to the student demographic data that carry additional weighted funding dollars. The total ADM and Economically-Disadvantaged ADM reported in EMIS are crucial to ensure full funding for each school. For schools who receive high-quality (QCSS) funding, the Economically-Disadvantaged ADM data is particularly important up to the January state foundation payments, as this data set allows the receipt of 100 percent QCSS funding.

A couple dates worth noting:

- FY24 Financial Appeal closes September 20: Treasurers may appeal FY 2024 financial data, including expenditures, revenue, and cash. Find more information on the [Data Appeals webpage](#).
- FY24 Finance Data Review and Verification closes October 11: Treasurers must signify whether data are accurate as they complete and submit the 2024 Finance Data Review form. For more details, visit the [Data Review and Verification webpage](#).



### IMPORTANT UPCOMING DEADLINES

- 9/13 - HQIM ELA Survey due if you received notification from ODEW for non-reporting on 2023-24 materials
- 9/27 - Application deadline for [Significant Expansion](#)
- 9/30 - Licensure Renewal Applications due, or the renewal coursework requirement increases; for more details, visit: [Professional, Advanced or Associate licenses](#) and [Resident Educator licenses](#)
- 9/30 - COVID Federal ARP ESSER Funds (COVID relief) expire
- 10/4 - ODEW's [Stakeholder Survey on Gifted Education in Ohio](#) closes

## SUBSTITUTE TEACHING LICENSES

The One-Year Temporary Non-Bachelor's Substitute Teaching License is available to applicants who do not hold the minimum bachelor's degree requirement for the standard substitute teaching license but meet the employing school or district's set of educational requirements. Please see the [Substitute License webpage](#) for information, including a checklist to guide applicants through the licensure process.

## OHIO'S HQIM RUBRICS

HQIM Rubrics are now available in the following content areas: Computer Science & Technology, Fine Arts, Mathematics, Physical Education, Science, Social Studies, and World Languages & Cultures.

## Other Resources

- [NCSRC Grant Opportunities](#)
- [Should Schools Ban Phones?](#), Jacqueline Nesi, PHD
- [The Science of Reading in Action: How Margareta Local Schools is adding phonics and rigor to its reading instruction](#), Ellen Belcher
- [Youth at the Booth](#) Resources, Ohio Secretary of State
- [Principal Chats](#), ODEW

SAVE THE DATE

November 12,  
9 a.m. to noon

Impact 2024: Governance and Policy  
Summit for Fordham Sponsored  
Charter School Boards and Leadership

All Fordham sponsored school boards and leaders are invited to this in-person event in Hilliard, Ohio. Please watch for a detailed invitation coming soon.

## Training & Events

- [Ad Council Research Institute Student Absenteeism Research Launch Webinar](#) - September 10, 4-5 p.m.
- [Statewide Action Forum: Accelerating Learning for All Students](#) - September 12, 9 a.m.-3:30 p.m.
  - This **FREE, in-person** event will include research findings supporting the use of systematic instruction, high-dosage tutoring, high-quality instructional materials, and after-school programming. (Dublin, Ohio)
- [Ohio Assessment Conference](#) - September 10-12, 8:30 a.m.-12:30 p.m. each day
  - Designed primarily for district test coordinators and other district administrators, but all educators welcome
- [Annual Ohio Family Engagement Leadership Summit](#) - September 20, 9 a.m.-3:00 p.m.
- [2024 OAASFEF Fall Leadership Conference](#) - October 28-29 in Columbus, Ohio
  - "Empowering Federal Program Leaders: Strategies for Effective Student Success"



## Third Thursday Virtual Networking Meetings



**Thursday, September 19th** - This month's topic has changed to **school performance indicators**, including mission related and alternative goals and annual report criteria. We'll be diving into the requirements for schools' annual reports, per [ORC 3314.03\(11\)\(g\)](#), that require the school to report the contractual indicators to the sponsor and parents of all students. **We will review the process for reporting and the Epicenter requirements.** Please [email Theda](#) if you would like anyone added to the invitation list.





## Back to School Block Party

Over 350 DLA students and their families attended this fun, annual event. All students received backpacks filled with school supplies. Families enjoyed lunch, games and activities, and interacted with 16 community organizations.





# Compliance and Epicenter Requirements

9/15/24 - NCLB Parent Notification of Teacher Information; Safety Notification to Parents

9/16/24 - Curriculum Table

9/22/24 - Privacy (Confidentiality) Policy - FERPA; Wellness Policy

9/28/24 - Residency Documentation Policy and Verification Process

9/29/24 - Final Approved Board Minutes; Concussion Information Form & Training; Inventory; Promotion & Retention Policy

9/30/24 - Monthly Financial & Enrollment Report

10/1/24 - Affidavit for Criminal Background Checks; Monthly Enrollment Verification

10/6/24 - Child Find Documentation; Fire & Safety Drill Log; Internet Safety & Acceptable Use Policy; Truancy Policy

10/13/24 - Current Mailing Address List All Parents; Parental Involvement Policy; State Testing and Assessment Calendar

10/15/24 - Fall Assessment Data

## Compliance Refresher

### **Wellness Policy: Healthy Hunger Free Kids Act ([HHFKA of 2010 and revised rule 2016](#))**

A local school wellness policy ("wellness policy") is a written document that guides a local educational agency's (LEA) or school district's efforts to establish a school environment that promotes students' health, well-being, and ability to learn. The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy. Schools must annually inform the public and every three years review and report each school's compliance with the local school wellness policy.

The policy must include:

- **Specific goals** for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. LEAs are required to review and consider evidence-based strategies in determining these goals.
- **Standards and nutrition guidelines for all foods and beverages** sold to students on the school campus during the school day that are consistent with federal regulations for:
  - School meal nutrition standards, and the
  - Smart Snacks in School nutrition standards.
- **Standards for all foods and beverages provided, but not sold, to students** during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- **Policies for food and beverage marketing** that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- **Description of public involvement, public updates, policy leadership, and evaluation plan.**

How we verify compliance:

1. Schools' contracts, as a responsibility of the governing authority, include compliance with the code section noted above.
2. Schools must submit the policy as an Epicenter requirement.
3. Check the school's website for posting of the local school wellness policy.