



SPONSORSHIP NEWSLETTER

MARCH 2024

Student Wellness and Success Funds

Ohio law ([ORC 3317.26](#)) now includes several updates related to Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds (SWSF). Schools are to spend their SWSF on the same initiatives as they spend disadvantaged pupil impact aid (DPIA) funds. The Department of Education and Workforce (DEW) must develop a corrective action plan if it determines that a district or school is not spending the SWSF funds correctly and permits DEW to withhold SWSF if a district or school is found to be out of compliance with the action plan.

The [FY24-25 Student Wellness and Success Funding and Disadvantaged Pupil Impact Aid Uses Chart](#) outlines the initiatives that districts and schools can spend Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds.

Please note some initiatives changed for Fiscal Years 2024 and 2025:

- Prescribed Curriculum, [ORC 3313.60](#)
- Reporting Requirements, [ORC 2151.421](#)
- In-Service Training Requirement, [ORC 3319.073](#)

More information available on page 4.

THOMAS B. FORDHAM FOUNDATION

ADVANCING EDUCATIONAL EXCELLENCE

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DAYTON LEADERSHIP ACADEMIES

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REGENERATION SCHOOLS BOND HILL

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REGENERATION MIDDLE SCHOOL

SCIOTOVILLE COMMUNITY SCHOOL

UNITED PREPARATORY ACADEMY - STATE,

EAST, MAIN, AND WEST

SCIENCE OF READING

- The Department's **initial list of approved core curriculum and instructional materials** includes all submitted materials that met the required criteria under automatic approval and limited alignment review for prekindergarten and Kindergarten-grade 5. Additional approved materials may be added to the approved list in March 2024 following the Department's phase 2 review. Additional information can be found **here**.
- **Professional Development**: The Department has developed **multiple course sequences** to serve as pathways to meeting the professional development requirement in the science of reading in state law. Two pathways (A & C) are now available on the Department's Learning Management System.

EMIS

- Updated Processing **Schedule**
- New Coordinator **Training**

Other Resources

- [NCSRC Grant Opportunities](#)
- [Chronic Absenteeism Has Exploded. What Can Schools Do?](#), Rick Hess
- [What Can We Do About Chronic Absenteeism?](#), AEI webinar with Robert Pondiscio and Nat Malkus
- [State of Ohio releases comprehensive AI toolkit for schools](#), InnovateOhio
- [Director of Ohio Dept of Education on adding "Workforce" to name and Mission](#), 74 Interview, Patrick O'Donnell
- [2024 Solar Eclipse](#), DEW resources



Total Solar Eclipse and Testing: If a district chooses not to test on 4/8, the day does not count towards the 15 consecutive school day requirement. District test coordinators with additional questions regarding testing and the eclipse should contact the Office of Assessment at statetests@education.ohio.gov.

FROM OUR OFFICE

- ➔ Panorama Surveys will be emailed to schools in March.
- ➔ We'll be announcing a series of informal virtual meetings to provide support and updates to school personnel based on this year's school needs assessment. Additional trainings and events are always listed below.

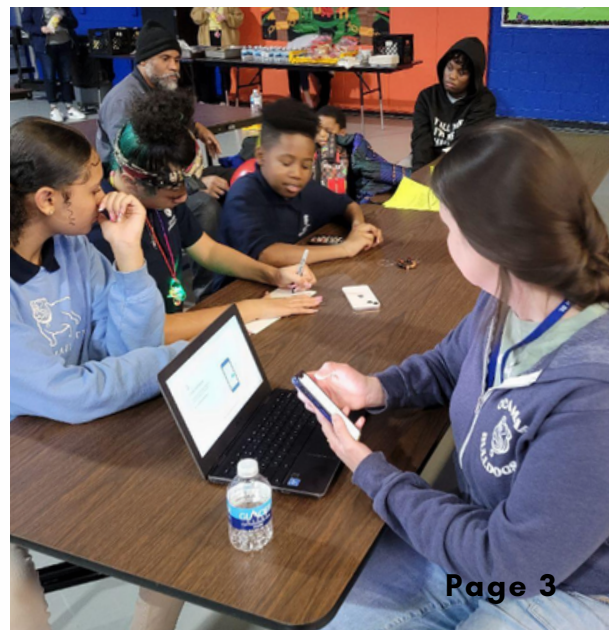
Training & Events

- **Build a Better Budget**
 - Governing for Greatness webinar series recording, National Charter School Institute
- **Science of Reading Week** – March 25 to 28
 - Daily EdWebinars presented by Lexia, featuring LeVar Burton
- **Human Capital Trainings, Networking Sessions, & Recorded Webinars**
 - Free for Ohio educators and designed to help Ohio schools and districts develop and implement effective recruitment and hiring strategies in a competitive talent market.
- **Ohio Materials Matter**: statewide webinar series on high-quality instructional materials (HQIM)
 - [Studying and Wining Options for HQIM](#) – March 7, 3:30 to 4:30 p.m.
 - [Supporting Diverse Learners through HQIM](#) – April 11, 3:30 to 4:30 p.m.
- **National Charter School Conference** – June 30 to July 3, in Boston
- **Ohio Association for Career and Technical Education (ACTE) Conference** – July 15 to 17
 - This conference provides an opportunity for districts to learn ways to expand graduation pathway opportunities for ALL students. Teachers, intervention specialists, school counselors and administrators can benefit from the many sessions that are offered.



Black History Knowledge Night at USN

In February, USN's east-side middle school campus hosted its much-anticipated annual Black History Knowledge Night! This event allows participating scholars the opportunity to exemplify several of USN's core values: Scholarship, Teamwork, Intelligence, and Effort. The Black History Knowledge Night is a fun and studious way for scholars, families, and staff to celebrate Black History Month by demonstrating knowledge of the contributions of Black people throughout history. Scholars who signed up for the Knowledge Bowl competed head-to-head and won some awesome prizes (and bragging rights)!



Compliance and Epicenter Requirements

- Bureau of Workers Compensation and Public Risk Reduction – 3/7/2024
- Records Retention Policy – 3/7/2024
- Asbestos Management Plan (AMP) and Inspection – 3/14/2024
- Missing Children Policy and Informational Program – 3/14/2024
- Remediation Plan – 3/14/2024
- Blended Learning Amendment – 3/15/2024
- Fiscal Officer Waiver – 3/15/2024 (Only for schools who employ their treasurer through the CMO) and Governing Authority Meeting Resolution(s) – Treasurer
- School Treasurer Bond – 3/15/2024 (New Treasurers)
- School Treasurer License – 3/15/2024 (New Treasurers)
- Food Service Inspection – 3/21/2024
- Food Service License – 3/21/2024
- Monthly Enrollment Verification – 3/24/2024
- Final Approved Board Minutes – 3/28/2024
- Fire and Safety Drill Log – 3/31/2024
- Monthly Financial and Enrollment Report – 3/31/2024
- Fixed Assets Policy – 4/11/2024
- Purchasing Policy – 4/11/2024

Compliance Refresher

Student Wellness and Success Funds, [ORC 3317.26](#)

Updates for FY24 and FY25 include requirements for districts and schools to:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- Develop a plan for using Student Wellness and Success Funds in collaboration with both a community mental health prevention or treatment provider or local alcohol, drug addiction and mental health services (ADAMHS) board and another community partner from the [current list of partners](#).
- Share the Student Wellness and Success Fund plan with governing body and post to website within 30 days after development or amendment of the plan.
- Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Spend Student Wellness and Success Funds by the end of the next fiscal year after they were received. Funds received this fiscal year (FY24), must be spent by June 30, 2025. **Additionally, Student Wellness and Success Funds received in FY20 to FY23 must be spent by June 30, 2025. All funds that are not expended as required by law must be repaid to the Department.**

How we verify compliance:

- Schools must include in their contract, as a responsibility of the governing authority, they will follow Ohio Revised Code (ORC) 3317.26. This will be part of the amendment to update the contract to align with any changes in law due to recent legislation going into effect during the FY 2024 school year.
- We will set up an Epicenter requirement to collect documentation of the submission of the spending report.
- We will set up an Epicenter requirement to collect the plan, documentation that the plan was shared at a board meeting, and the URL where the school posts the plan.