SPONSORSHIP NEWSLETTER
FEBRUARY 2024

Erin's Law

Ohio law requires public schools, educational service centers, community schools and STEM schools to provide in-service training to educate school personnel on a variety of topics. In-service training must incorporate content on child sexual abuse. Law enforcement officers or prosecutors who have experience in handling cases involving child sexual abuse or child sexual violence must present the training.

In Service Requirements are listed on the Department's website here.

Below are links to laws pertaining to this training:
- Prescribed Curriculum ORC 3313.60
- Reporting Requirements ORC 2151.421
- In-Service Training Requirement ORC 3319.073

The history of Erin's Law can be found here.

Grade 3 Paper Testing

A district board of education or governing authority must make the choice to use paper tests and submit a board or governing authority resolution **by May 1** for the 2024-2025 school year. The DEW's submission survey and more information can be found here.

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SCIENCE OF READING

Updated information is available regarding the requirements for districts and schools under state law related to the science of reading professional development. If interested in receiving updates regarding professional development in the science of reading, please sign up for Literacy updates.

COLLEGE CREDIT PLUS GRANTS

The Ohio Department of Education and Workforce, in collaboration with the Department of Higher Education, is seeking applicants for College Credit Plus Teacher Credentialing Grants. Grant applications are **due March 1**. The request for applications is available on the Department's website.

Other Resources

- NCSRC Grant Opportunities

- PROOF POINTS: Four lessons from post-pandemic tutoring research, Jill Barshay

- Gifted under-identification: How to improve diverse student access to gifted programming, Jonathan Klingeman, Ed.D.

- Best Practices to Accelerate Student Learning Series, National Alliance for Public Charter Schools (NAPCS)

NEW

The **Education Laws and Community Schools Members Brief** from the Ohio Legislative Services Commission, which outlines the requirements that community schools are exempt and not exempt from has been updated!

Training & Events

- **The Secret to Student Success is in the Details**
  - Governing for Greatness webinar series recording, National Charter School Institute

- **Human Capital Trainings** – three sessions to choose from, in-person and virtual options
  - Free for Ohio educators and designed to help Ohio schools and districts develop and implement effective recruitment and hiring strategies in a competitive talent market.

- **Ohio Department of Health Regional School Nurse Conferences**
  - Free of charge; deadlines to register are February 16 (in-person) & March 1 (virtual)

- **Ohio Materials Matter**: statewide webinar series on high-quality instructional materials (HQIM)
  - Best Practices for Instructional Leaders with HQIM adoption – December 14 Recording
  - Engaging Stakeholders through HQIM – February 15, 3:30 to 4:30 p.m.
  - Studying and Winnowing Options for HQIM – March 7, 3:30 to 4:30 p.m.

- **National Charter School Conference** – June 30 to July 3, in Boston
  - Early registration deadline is February 19

Art takes you places at IDEA Greater Cincinnati

Students and staff at IDEA Greater Cincinnati have been combining and applying artistic skills to imagine, create, realize, and refine artworks in innovative and interpersonal ways. 2024 started with the implementation of a visual arts class at IDEA Price Hill that allowed middle school students to observe, compare, and create images of flowers. Visual art practices are now present in IDEA's classrooms, assemblies, and staff meetings. Executive Director Matt Robinson is excited about defining art as a pathway to college and using artful experiences to improve school culture across the region.

Compliance and Epicenter Requirements

- Affidavit for Criminal Background Checks – 2/9/2024
- Board Member Update Certification – 2/9/2024
- Roster of Staff, Faculty, and Administrators – 2/9/2024
- Sales of a la carte beverage items and policy – 2/16/2024
- Winter Assessment Data – 2/22/2024
- Final Approved Board Minutes – 2/23/2024
- Monthly Enrollment Verification – 2/24/2024
- Fire and Safety Drill Log – 2/28/2024
- Resolution Describing College and Career Readiness and Financial Literacy – 2/28/2024
- Monthly Financial and Enrollment Report – 2/28/2024
- Bureau of Workers Compensation and Public Risk Reduction – 3/7/2024
- Records Retention Policy – 3/7/2024
- Asbestos Management Plan (AMP) and Inspection – 3/14/2024
- Missing Children Policy and Informational Program – 3/14/2024
- Remediation Plan – 3/14/2024
- Blended Learning Amendment – 3/15/2024

Compliance Refresher

Reporting child abuse and neglect for Educators, ORC 2151.421
(*new requirement effective 10/3/2023; a new version of this section will take effect 1/1/2025*)

The schools (including community schools) must adopt or adapt the Department's curriculum **or** shall develop (in consultation with public or private agencies or persons involved in child abuse prevention or intervention programs) a program of in-service training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development. Training must include information on the obligation to report child abuse and the consequences for failure to do so.

Personnel required to receive the training are identified in ORC 3319.073 and include: school nurse, teacher, counselor, school psychologist, or administrator, counselor, school psychologist, or administrator.

How we verify compliance:
- Schools must include in their contract, as a responsibility of the governing authority, they will follow Ohio Revised Code (ORC) 2151.421.
- We will set up an Epicenter requirement to collect a copy of the training program and proof of training given to all applicable staff, school reporting procedures, and that the board approved the curriculum.