Ohio House Bill 33 of the 135th General Assembly created new compliance requirements for pupil transportation services. The Compliance with Pupil Transportation Requirements webpage provides a high-level overview to inform schools and districts of some of the new enforcement requirements. Direct questions to schoolbus@education.ohio.gov.

Ohio schools are required annually by Ohio law to report the types of prevention-focused services provided to staff, students, and families. The Ohio K12 Help Desk recently sent emails to district superintendents and school administrators that contain unique links to create and submit 2022-2023 Prevention Services Data Reports for required schools. District or school designees must submit reports by Thursday, November 9. Please direct questions to prevention@education.ohio.gov.
**ATTENDANCE RESOURCES**

- **Ohio Attendance Task Force Recommendations Report**: includes Ohio attendance challenges, research and best practices, districts that have seen improvement, detailed recommendations, and examples for schools to consider.

- **Ohio’s Attendance Guide**: a roadmap to put in place systemic changes necessary to improve attendance and decrease chronic absenteeism.

- **Developing an Effective School Attendance Program**: a toolkit to provide resources for Ohio juvenile courts and local school districts to develop an effective school attendance program to identify barriers and better engage with students and families.

- **Attendance Support Office Hours**: The Office of Whole Child Supports now is providing open office hours for anyone with questions about school attendance, weekly on Wednesdays from 3:30-4:30 p.m.

- Additional information and resources can be found on the Department’s Attendance Support website.

**Other Resources**

- **NCSRC Grant Opportunities**

- **Ohio Attorney General School Safety Grants**, application due November 30


- **Governor Names Interim Director of the Department of Education and Workforce**, Governor DeWine news release

- **Three things Ohio’s revamped education department should prioritize during its first year**, Jessica Poiner


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**Thank you** to all the school leaders who completed our School Needs & Technical Assistance Survey. We are analyzing the responses and planning ways we can help support school needs.

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**Training & Events**

- **HBCUs: The Key to the Future of K-12 Education** – November 14, 1:00 p.m.

- **Ohio Materials Matter**: statewide webinar series on high-quality instructional materials (HQIM)
  - **Developing your Lens for HQIM** – November 16, 3:30 to 4:30 p.m.
  This session will showcase best practices for developing a lens for HQIM, including analyzing your current state, examining student data, and learning from teachers and other instructional staff on experiences, wants and needs.

- **Legal Update for Ohio Community Schools** – December 1 at Worthington Hills Country Club
  - Presented by [www.ohioedlaw.com](http://www.ohioedlaw.com); admission is free
  - Heads of school, fiscal officers, governing authority members, management companies, and sponsors are welcome to attend
Compliance Refresher

**Individualized Seizure Action Plans**, [ORC 33113.7117](https://www. 法规链接)

(new requirement effective 10/3/23)

This requires a school nurse (or other employee if there is no school nurse) to work in collaboration with a parent to create an individual seizure action plan for each student who has an active seizure disorder diagnosis. The school nurse (or an administrator if there is no school nurse) is required to give written notice of the seizure plan to any employee, contractor, or volunteer who regularly interacts with the student, transports the student, or has another legitimate educational interest in the record. Seizure action plans must be renewed annually and stored in the office of the school nurse or the office of an administrator.

At least one employee at each school building is required to be trained on the implementation of seizure action plans at least once every two years, and the school nurse or administrator must identify those individuals trained in the seizure action plans and ensure that those required to implement an action plan are trained in the care of students with seizure disorders. All administrators, teachers, guidance counselors, and bus drivers must also complete one hour of self-study or in-person training on seizure disorders within two years of the effective date.

**How we verify compliance:**

- Schools must include in their contract, as a responsibility of the governing authority, they will follow [ORC 33113.7117].
- We review medical files during site visits to verify actions plans, who is responsible for implementing the plan and if training has taken place.
- We collect training logs in Epicenter.
Fordham Sponsorship School Artwork

Thank you to all the schools who answered our call for student artwork to include in this year’s Fordham Sponsorship Annual Report. This is just a small sampling of all the wonderful pictures we received. Our electronic report will be released soon. If you would like to be added to our list of recipients, please let our office know.