House Bill 33 - the new biennial budget bill - included several legislative changes to the Third Grade Reading Guarantee.

Each month in the compliance refresher, we will be providing an overview of the education provisions that were passed in the budget bill (see below).

ODE Guidance on the Third Grade Reading Guarantee is here.
Schools should send any updates to their Alternative Accountability goals and targets from their current contract (Exhibit 4) to their School Quality Analyst by September 1st.

Access to Special Ed Connection (www.SpecialEdConnection.com) is being provided at no cost for schools. Refer to this resource for best practices, strategies, quick tips, sound answers/guidance backed by case law, information for a brief/presentation/workshop and for staying abreast of the latest changes/breaking news/hot new case law happening in special education. We will send an email to ask whom you would like added for the 2024 school year.

**Other Resources**
- NCSRC Grant Opportunities
- New Ohio Law Requires Schools to Accept Cash at Sports, Other Events
- Building diverse college campuses starts in kindergarten, Michael J. Petrilli
- State-Funded Tutoring Programs:
  - High-Dosage Tutoring Program
  - Mathematics Tutoring

**Training & Events**

- We would like to offer our annual training on the roles and responsibilities of the sponsor and governing authority. You can contact your School Quality Analyst if you would like to schedule an in-person training. The training for the 2023 school year is also available online, [here](#).
- AOS Community School Training, August 23
- Start the School Year Strong, August 17
- All Students Can Read Instructional Series, first session August 29

**School Photos:**

We are updating our website and would like your most recent exterior photos. Please send them to tsampson@fordhamfoundation.org.

Schools should send any updates to their Alternative Accountability goals and targets from their current contract (Exhibit 4) to their School Quality Analyst by September 1st.
**School Highlight**

**Recess with Dads:**
Students at KIPP Columbus Elementary invited their dads to come join them for recess this past spring. Our parking lot was filled with fathers running to join their child, and is a program we will be bringing back this year. The joy in the shared experience of play was wonderful to see as KIPP, together with our community and families, seeks to build a better tomorrow.

**Book Vending Machines:**
Throughout our K-12 campus, book vending machines have been installed. Students can earn tokens for the machines in a variety of ways including showing values within our KIPP Columbus JAG Way (such as responsibility or empathy). A wide variety of books are available, and students are eager to read new books — as we like to say: You have to read, baby, read!
Third Grade Reading Guarantee (ORC 3313.608): Beginning with the 2023-2024 school year, students may be excused from retention under the Third Grade Reading Guarantee if the student’s parent, in consultation with the student’s reading teacher and building principal, requests that the student be promoted to fourth grade. Promoted students shall continue to receive intensive reading instruction, which must be aligned with the “science of reading” instruction methodology, in the same manner as a retained student, until the student is able to read at grade level. Reading interventions must also include “high-dosage tutoring opportunities” of at least three days per week or 50 hours over 36 weeks, which must be aligned with the student’s classroom instruction, through a state-approved vendor list here, or a locally approved opportunity aligned with best practices. Per ODE: No school district or school shall be required to use a tutoring program on the list.

Any district, community school, STEM school, or chartered nonpublic school that would have retained students who did not meet the promotion score on Ohio’s State Test for grade 3 English language arts during the 2022-2023 school year must promote those students to fourth grade unless a student’s parent or guardian requests otherwise.

Schools must continue to provide notification to the parents of those students who score below grade level on relevant reading diagnostic assessments; however, the notices must now include a statement that connects the child’s reading proficiency level to long-term outcomes of success related to proficiency in reading.

How we verify compliance:
- Schools must include in their contract, as a responsibility of the governing authority, that they will follow ORC 3313.608.
- We collect School Promotion and Retention Policies in Epicenter.
- On site visits, we will ask for a report on the number of students who are not reading on grade level, evidence of their Reading Intervention and Monitoring Plan (RIMP), and the notification provided to students/families.