Ohio Budget Bill Update

On June 30, the Ohio House and Senate passed the state’s biennial budget bill for FYs 2024-25, and Governor DeWine signed the bill into law on July 3. Below is an overview of some of the major provisions:

- **Increased funding for community schools** - Foundation Funding will yield an average of just over $1,000 per pupil.
- **High-quality funding** - community schools that qualify will receive an additional $3,000 per economically-disadvantaged student and $2,250 per non-disadvantaged student annually.
- **All brick-and-mortar charters** will receive $1,000 per pupil for facilities.
- **Equity supplement** - all brick-and-mortar charters will receive an additional $650 per pupil.
- **Overhauls K-12 education** governance and puts the agency under direct oversight of the governor.
- **Aligns literacy instruction** with the science of reading.
- **Teacher pipeline changes** - pared down some licensure requirements and funded grow-your-own.
- **Improves pupil transportation** by strengthening and allowing greater flexibility in the use of vans and a busing pilot with regional ESCs.

More information from Fordham publication: [here](#).
OEDS

Please update your OEDS roles and contact information for the 2023-2024 school year.

Other Resources

- NCSRC Grant Opportunities
- School Asbestos Management Plans Information
- Clean School Bus Grant, Apply by August 22nd
- How school systems can balance equity and excellence in their advanced education initiatives, Michael J. Petrilli
- Why are America’s 13-year-olds testing lower in math & reading than they have in a decade? Scripps News 06/22/2023
- VeronicaDeLaCruzTV (Mike Petrilli interview)
- Fairborn high school, middle school become latest to use cell phone pouches, Eileen McClory

Training & Events

- Ohio School Safety Summit, July 25-26
- Training for Epicenter Coordinators, July 26, noon - 1 pm (An invite will be emailed)
- Orientation for Nurses New to Ohio Schools, August 4, 11, and 18th
- New EMIS Coordinator Training, August 10
- Facilitated K-3 Dyslexia Course (Hamilton County), August 9
- Online Dyslexia Course information through ODE.

The three Fordham sponsored high schools graduated 179 seniors this year!
Compliance and Epicenter Requirements

- Academic Calendar, 7/28
- Monthly Financial and Enrollment Reports,
- July 30 Final Approval Board Minutes, July 31
- Monthly Enrollment Verification, July 31
- Reminders By August 1:
  - Notification taking on the responsibility to transport pupils
  - Make up hours plan and resolution
- Parent Information - District Screening Health and Developmental Disorders information about the district's screening program to the parents of students subject to the screening requirements prior to the first day of school
- Epicenter Roll-over, September 1

Compliance Refresher

Special Board Meetings:
Issues may arise that require a governing board to call a special board meeting. A special meeting refers to any meeting that is not a regular meeting. If the meeting was not set at the board’s organizational meeting in January, it is considered a special meeting. The board president, treasurer, or any two board members may call the meeting (RC 3313.16). The notice requirements for a special board meeting are very specific. Under RC 121.22 (F), the notice must provide the time, place, and purpose of the meeting. In addition, the board must provide notice to any person who has requested it. At least twenty-four hours’ notice must be provided to the news media that have requested notification and to the public in a way in which they will be reasonably notified of the meeting.

If a school board fails to notify the news media of a special meeting, as required by RC 121.22 (F), then any action taken during the special meeting may be invalid. Board members must receive at least two days written notice prior to the meeting date, and the individuals calling the meeting must sign the notice (RC 3313.16). Additionally, service by mail, to board members, is considered good service.

During a special meeting, the board may consider only those matters that were announced in the meeting’s notice. For example, if the board’s notice says that it will take no action at the special meeting, then the board may take no action. If you are not sure whether the board may wish to take action, it is best to preserve flexibility by not including this sentence. Alternatively, if you are sure and want to advise the public that no action will be taken (this is sometimes helpful to reporters), then it may be included in the notice.
**Student Led Tours and Assemblies**

At DLA, students lead school tours for visitors and the school’s monthly house team celebrations. A teacher leader identifies a student to be the emcee for the assemblies and homerooms are responsible for presenting the SEL skill of the month as well as monthly awards. The teacher leader creates a script, and practices with the student. On the tours, students provide their perspective and insights as well as scripted stopping points and key information. School staff help students with scripts and practice.

**Collaborative Art Project**

Award winning local artist [Amy Deal](https://www.amydeal.com) co-taught fifth grade art classes for 10 weeks. The visiting artist received a grant from Culture Works and the National Endowment for the Arts. The visiting artist worked with DLA students to create artwork to be displayed in 55 exam rooms in the Five Rivers Health Center’s new Edgemont Campus. In the art classes, DLA students learned about color blending and how to convert two-dimensional shapes into three-dimensional pieces. Their original pieces have been installed in the Five Rivers Health Clinic and students attended the art show opening in May. A slide show of the project can be viewed [here](https://www.fiverrivers.org/art).