Pam McNamara - Food Service
Kim Smith / Marion Carlton / Laura Smith - Custodians
Kristina Monroe - Nurse
Madison Enz - Library Aide
Kris Gehrke - Educational Tech
Byron Harnett - Director of Operations
Tina Connell - Director of Finance
Tanya Mccall - AP
Card Access - Director of Admissions
Marion Osbourne - Assistant Principal - Career Tech
Devra Johnson - Assistant Principal - Safety
Dana Sheehan - A+ Adult Education
Josh Hall - A+ Adult Education
Tami Anheuser - Director of Professional Development
Katherine Johnson - Director of Professional Development
Issac Kucey - Director of Instruction / CP
Sarah Hancock - Guidance
Ken Willams - Attendance Officer / 6-12 Social Worker
Kris Cayden - 6-9 Social Worker
Zanita Wiltz - Director of Information Technology / 7-9 Social Worker
Michael Conserva - Information Technology
Shanee Brown - District Nutritional Services
Maria Hamil - District Nutritional Services
Michael Thompson - Director of Human Resources
Tiara Thompson - Director of Human Resources
Alex Albertson - District Business Manager
Jonathan Willams - Director of Special Education
Conner Cooper - 6-9 Special Education
Issac Kucey - 6-12 Special Education
Dayna Hill - 6-12 Special Education
Renee Shumaker - 6-9 Special Education
Bill Mccarren - 6-9 Special Education
JoAnn Wirtz - 6-12 Special Education
Kathleen Truax - 6-12 Special Education
Annah Mccarren - 6-12 Special Education
John Thompson - 6-12 Special Education
Dr. Jordan K-N - Principal & Assistant Principal
Dr. James Martin - 6-12 Principal

School Community School
SCS
Annual Report 2021-2022

End Balance As Of 6/30/21 $726,233

Total Expenditures
$4,410,738

Operation and Maintenance $2,678,360
Departments $701,740
$2,303,720
$1,093,994
$2,926,704
$2,000,000
$2,005,000
$2,000,000

Revenues

Total Revenues $4,324,509
Gift & Bequests $199,005
Federal Grants $1,180,452
State Grants $1,728,404
$1,620,461
$1,220,050
$2,419,099
$8,980,400
$3,780,000

Revenues
Sciotoville Community School

Vision
The Sciotoville Community School will empower all of our students to successfully meet the challenges of their futures.

Mission Statement
We expect no less than our best...every one, every day!

Sciotoville Community School was established in 2001 through the efforts of dedicated community members, parents, and educators to provide a "students-first" approach to education and a family atmosphere to engage cooperatively with parents and community members to improve learning. Sciotoville Elementary Academy began in 2008 to expand learning opportunities to grades K-6. The two schools merged in 2017 and now SCS serves students in grades K-12. SCS completed its 20th year in 2020-2021. SCS provides high quality educational opportunities aligned with Ohio's Academic Content Standards. Utilizing technology, standards-aligned instructional practices focused on mastery, and quality assessments aligned with the rigor of the OST blueprints, SCS is able to provide a personalized and challenging educational experience for every child.

Sciotoville Community School operates under the guidance of an elected governing board and a dedicated administrative, teaching, and support staff that is committed to providing a well-rounded quality education for all students. The governing board, staff, students, and community believe SCS is building a foundation for educational excellence and carrying on the Tartan traditions of our community.

The Thomas P. Fordham Foundation Sponsorship Assurance
The Thomas P. Fordham Foundation served as the Sponsor of Sciotoville Community School during the 2020-2021 school year. Through comprehensive on-site reviews and regular periodic monitoring of the school's academic and fiscal performance, the Fordham Foundation can assure all interested parties that Sciotoville Community School is in compliance with all applicable state and federal laws. Indicators of the sound academic and fiscal operations of the school can be found of the preceding page of this annual report. Any questions or comments regarding the sponsorship of this community school should be forwarded to Theda Sampson, Program Administrator, Thomas P. Fordham Foundation, 15 W. 4th Street - Suite 430, Dayton, OH 45402.

Sciotoville Community School's Performance Against Sponsor's Academic and Organizational Accountability Plan

<table>
<thead>
<tr>
<th>Primary Academic Indicators</th>
<th>Financial Measures of Success (Current Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Index (PI)</td>
<td>DNM Ratio of Assets to Liabilities</td>
</tr>
<tr>
<td>Value Added (VA)</td>
<td>DNM Days Cash</td>
</tr>
<tr>
<td>Gap Closing</td>
<td>E Current Year Enrollment Variance</td>
</tr>
<tr>
<td>Prepared for Success</td>
<td>N/A Financial Measures of Success (Prior Year)</td>
</tr>
<tr>
<td>Graduation Rate (4 years)</td>
<td>E Multi-year Ratio of Assets to Liabilities</td>
</tr>
<tr>
<td>KG-3 Literacy Improvement</td>
<td>DNM Cash Flow</td>
</tr>
<tr>
<td>PI vs. Local District</td>
<td>E Operations/Governance Primary Indicators</td>
</tr>
<tr>
<td>VA vs. Local District</td>
<td>M Records Compliance</td>
</tr>
<tr>
<td>PI vs. State Charters</td>
<td>E Special Education Performance Determination (Most Recent Annual)</td>
</tr>
<tr>
<td>VA vs. State Charters</td>
<td>DNM</td>
</tr>
</tbody>
</table>

**Supplemental Information (Not Rated)**

- Internal Assessments: M
- Mission Specific Goals (Contract Section A,7): M
- Family & Student Survey: E

**Rating Key:**
- E - Exceeds the Standard
- M - Meets the Standard
- DNM - Does Not Meet the Standard
- FFB - Falls Far Below the Standard

**Data Key:**
- DNR - Data Not Reported by the State as of the Drafting of this Report. The Annual Report will be revised and submitted as Report Card Data becomes available, NA - Not Applicable due to grade level in the school's contract, NR - Not Rated - This data in not displayed because there are not enough students to evaluate.