



Month of Board Meetings: January Update

Site Visits

Site visit reports are being finalized and will be sent out for review by the end of the month.

Blended Learning for the 2021 – 2022 School year

(Different from modified Remote Learning Plan declaration that was due 12/15/21)

The blended learning option available to community schools requires approval of the sponsor. If your school chooses to opt in to blended learning, sponsors are required to review your plan, which must meet the requirements in [ORC 3314.03 \(A\) \(29\)](#). There are additional procedures and policies required in [OAC 3301-35-03](#).

In addition, schools which implement blended learning must:

- Ensure that students have access to the internet and to devices students may use to participate in online learning. If it is determined the student does not have internet or a device, the school shall provide it and shall provide a filtering device or install filtering devices to protect against internet access to materials that are obscene or harmful on any device provided.
- Monitor and assess student achievement and progress and provide additional services if necessary, to improve student achievement.
- Periodically communicate with parents or guardians regarding student progress.
- Report quarterly to the Ohio Department of Education the number of students participating in blended learning and the duration of participation.

Importantly, schools that implement blended learning must have students physically present on campus at least 51 percent of the school year.

Initial plans from interested schools must be submitted to us **no later than March 15, 2022**, via Epicenter. We will review the plan and work with schools on any revisions required so that notification to ODE can be made no later than April 30, 2022. Fordham's board will also need to vote to approve or not approve changes to the sponsorship agreement allowing the use of blended learning.

All approved contract amendments will be **submitted to ODE no later than June 30, 2022**.

Ohio Alliance of Black School Educators Membership

Thank you for completing our survey last fall. School survey responses indicated that respondents were seeking additional resources for networking, opportunities to collaborate, and professional development opportunities. We are providing each school leader, or their representative, a

membership to the Ohio Alliance of Black School Educators (OASBE). There are local affiliate organization groups across the state. Benefits include:

- Opportunity to access an impressive network of African American educators in the state;
- Online advertising of all professional job vacancies announced in your school or district; and,
- Discounts on the annual banquet and conference.

If you have not responded, please let us know who at your school should receive the membership information.

Ohio Dyslexia Guidebook Feedback

The Ohio Department of Education invites the education community to provide input on the draft [Ohio Dyslexia Guidebook](#). Please note that this is a draft and not the final version. The purpose of the Guidebook is to provide information regarding best practices and methods for universal screening, intervention, and remediation for children with dyslexia or children displaying dyslexic characteristics and tendencies using a multi-sensory structured literacy program.

The [questionnaire to provide feedback](#) will remain open until **January 19, 2022**.

Trainings and Events

- [Leadership Strategies for Scaling, Sustaining, & Budgeting for Education Technology Innovations](#) (January 10, 5:00 p.m.)
- The Ohio Department of Education's Office of Community Schools will be holding an [informational seminar via Microsoft Teams at 10 a.m. on Jan. 13, 2022](#). The topic of discussion will be the changes to the State Foundation Formula and the impacts fiscal officers can expect to see in the coming weeks and months. Members of the public also can join via conference call at (614) 721-2972 and enter meeting ID: 178127344# when prompted.
- [Literacy Academy Live](#) (Fridays, January 14 – February 4)
Literacy Academy provides professional learning to support the use of evidence-based language and literacy practices and to assist districts, schools and early childhood education programs working towards raising literacy achievement. Literacy Academy Live 2022 will include four livestream keynotes featuring conversations between national experts bringing the lens of both research and practice to important topics regarding evidence-based language and literacy instruction for students birth through grade 12.
- [EdWisely Speaker Series: Self-Care in Practice](#) (January 20)
Featured speaker, Elisa Salazer, will share concrete strategies that educators can put into practice to maintain their wellbeing.
- [ODE ITC EMIS Training](#) (various dates & times, January 24 – 28)
- [ED STEPS: One Needs Assessment & One Plan Process](#) (February 8)

Compliance and Epicenter Requirements

- Governing Authority Bylaws - 1/11/2022
- Disclosure of Related Parties - 1/12/2022
- Food Allergy Protection Policy - 1/18/2022

- Pesticide Notification Policy - 1/18/2022
- Monthly Enrollment Verification - 1/24/2022
- Fire and Safety Drill Log - 1/31/2022
- Monthly Financial and Enrollment Report (January) - 1/31/2022
- CMO/EMO Contracts - 2/1/2022
- Final Approved Board Minutes - 1/25/2022
- Vision and Hearing Screening - 2/1/2022
- Frequent Flyer Policy - 2/2/2022
- Affidavit for Criminal Background Checks - 2/9/2022
- Board Member Update Certification - 2/9/2022
- Roster of Staff, Faculty, and Administrators - 2/9/2022

Compliance refresher:

Legislative Service Commission's [Laws from which Community Schools Are Not Exempt.](#)

Revised Code section 311.29. Authority for the county sheriff to contract with a community school for police services.

The assigned deputy may perform any police function, exercise any police power, or render any police service. The school would provide for the reimbursement of the county for the costs incurred by the sheriff for such policing including, but not limited to: the salaries of deputy sheriffs assigned to such policing, the current costs of funding retirement pensions and of providing workers' compensation, the cost of training, and the cost of equipment and supplies used in such policing.

A separate, similar provision applies to school districts (R.C. 3313.95); however, qualifications and training requirements for school resource officers employed by school districts through memoranda of understanding with law enforcement agencies does not apply to community schools.

Other Resources

[Annual Report on Ohio Community Schools 2020-2021](#) (ODE)

[America's Best and Worst Metro Areas for School Quality](#), Thomas B. Fordham Institute

[Mike Petrilli on CNN's "New Day with John Berman and Brianna Keilar"](#) (January 6)

Attend Columbus Metropolitan Club Forums at The Boat House or Attend via Livestream.

Forums and events are listed [here](#). Join the Free Livestream on CMC [YouTube](#).

[Ohio Attorney General's FY22 School Safety Grant](#)

The Ohio Attorney General's Office, in consultation with the Superintendent of Public Instruction and the Director of Mental Health and Addiction Services, has determined that schools are eligible to receive a grant of \$2,500 or \$5.50 per student, whichever amount is greater.