Month of Board Meetings: December Update

Teach Like a Champion 3.0 Books
Fordham has gifted each school with new *Teach Like a Champion 3.0* books to use as part of their professional development. Included are access to videos of high-performing teachers and their methods to use and adapt. Author Doug Lemov cites research from the last five years of study and adds ten new techniques for educators to use.

School Leaders Surveys
We would like to thank school leaders for participating in our annual survey regarding the services Fordham provides to your schools. From the surveys, we are looking to implement the following: Noting STARS trainings in the monthly board handout, adding operations personnel at each school to the newsletter distribution, and developing a monthly deliverables timeline for the current school year.

Senate Bill 229
While not yet final, Senate Bill 229 is expected to be signed into law within the next few days. Among other items, the bill includes language that allows community schools, by action of their governing bodies, to pass a resolution modifying and implementing the remote learning plan the school used during the 2020-2021 school year for only those students whose parents submit a written request to the principal of their child’s school requesting that learning mode for their child.

According to ODE, If your school wishes to offer parents the remote learning plan option for the remainder of the 2021-2022 school year, SB 229’s provisions require your governing body to pass a resolution indicating its decision and notify the department by December 15, 2021. ODE will provide instructions for submission of the resolution once the bill has been enacted. Schools should not yet submit resolutions to the department.

We will provide additional information when it is available.

Emergency Management Test
Please review the details below regarding the annual emergency management test requirement. Tests for 2020 and 2021 must be submitted by December 31, 2021. Note: if your school is new this year, the only test required is for 2021. The after report is submitted using the OHID portal and instructions appear in the forwarded message and [here](#). If you do not receive Ohio Schools Safety newsletters, please go to the ODE email updates [subscription](#) and add the Ohio School Safety Center. If you cannot access school safety plans application in your OHID, please contact your OEDS administrator and be added as the [coordinator](#) of safety plans.

1. “Emergency management test” means a regularly scheduled drill, exercise, or activity designed to assess and evaluate an emergency management plan under this section.
2. Student participation in the emergency management test is not mandatory. Emergency management tests with student inclusion shall be at the discretion of the building administration.
3. Each after action report to the Ohio department of education must document the following took place:

(a) Date/time/weather/length of exercise;
(b) Identify whether discussion- or operations-based exercise;
(c) Scenario utilized;
(d) Hazard(s) utilized; safety data sheets, as appropriate, shall be provided;
(e) Functional content area(s) utilized; and
(f) Identify at least three strengths and at least three improvement areas of the plan discovered as a result of the emergency management test.

In addition, emergency management tests must meet the following requirements:

(a) Be a scheduled event; no actual emergency shall constitute a test, even if an after action report is produced;
(b) The type of test shall be a tabletop, functional, or full-scale, each type being used once every three years;
(c) The test shall include at least one hazard from the hazard analysis, as required in paragraph (A)(1) of this rule;
(d) The test shall include at least one functional content area; and
(e) The test should include at least one representative from law enforcement, fire, EMA, EMS, and/or behavioral health.

College Credit Plus
Proposed rule filing for College Credit Plus student eligibility and requirements: 3333-1-65.14. This new rule would establish an alternative eligibility standard for College Credit Plus participation.

Trainings and Events
- ODE ITC EMIS Training (January 28)

Compliance and Epicenter Requirements

- Hinkle System Filing Documentation - 12/8/2021
- School Safety and Violence Prevention Training - 12/1/2021
- Semi-Annual Health and Safety Inspection - 12/8/2021
- Governing Authority Meeting Resolution(s) - Resolution Approving Annual Budget - 12/15/2021
- Veterans Day Observance - 12/15/2021
- Emergency Management Test – 12/30/2021

Compliance refresher – Legislative Service Commission’s Laws from which Community Schools Are Not Exempt.

ORC 149.43 The Public Records Law
Availability of public records for inspection and copying.

All public offices are required to adopt a public records policy that describes how the public office will respond to public records requests. Although not required to do so, the public office may obtain guidance in developing its policy from the Model Public Records Policy developed by the Ohio Attorney General.
All public offices are required to create a poster that describes the public records policy adopted by the public office. In addition, the public office is required to post the poster in a conspicuous place in the public office. Finally, if the public office has an employee policies and procedures manual or handbook, it is required that the public records policy be included in such manual or handbook.

Three items required:
The public office created a poster to describe its public records policy.
The poster containing the policy has been posted in required locations.
The policy has been included in the employee manual/handbook.

Three items that cannot be included in the policy:
Limit the number of public records it will make available to a single person.
Limit the number of public records it will make available during a fixed period of time.
Establish a fixed period of time before it will respond to a request for inspection/copying of public records unless that period is less than eight hours.

How we verify schools are in compliance:
1. Verify the records policy/poster is posted during site visits.
2. Submission of the name of the person who is the custodian of the records and evidence of receipt the policy to Epicenter.
3. Submission of the staff handbook to Epicenter.
4. Submission of the written, board approved policy to Epicenter.

Other Resources
In almost every state, funding gaps between rich and poor schools have been closed, Adam Tyner

The fall of the yellow-school-bus system requires swift modernization, Matthew Ladner

McCarthey Dressman Foundation Grant Academic Enrichment Grants to develop in-class and extra-curricular programs that improve student learning. Application Period January 15–April 15, 2022.

Charter School Growth Fund SEED Grants The Charter School Growth Fund supports educational leaders and entrepreneurs seeking to grow their high-performing public charter schools. SEED grants provide funding for general operating support for networks growing to serve 250 to 1,000 additional students in the next two years. These grant awards range from $250,000 to $600,000. Due January 31, 2022.