



Community School Application Request for Proposal

The following information, submitted by a potential applicant, determines whether the application meets the requirements in state charter school law and additional elements for which the Thomas B. Fordham Foundation, as an approved Ohio community school sponsor (i.e., authorizer), requires of charter school applications.

Ohio Charter School Law

The following two items are used to determine whether the proposed school's legal status and structure are in compliance with state law.

1. Documentation supporting the school's legal status and structure should be completed with the cover sheet and may include:
 - a. Ohio Secretary of State articles of incorporation
 - b. Internal Revenue Service letter of determination of tax-exempt status
 - c. The school governing authority's bylaws
 - d. The school's organizational chart
2. The new school must be located in a geographic area as set forth in Ohio Revised Code (ORC) § [3314.02\(A\)\(3\)](#).
 - a. List the school's location and applicable code section (i.e., pilot project area, Ohio Department of Education Challenged School District list, a Big Eight school district, or a lowest five percent school district).

Thomas B. Fordham Foundation Priorities

1. Excellent new schools in Ohio communities that presently lack enough high-quality options for children who need them.
 - a. Provide the proposed school's enrollment area (neighborhood and/or zip codes).
 - b. List the number of schools and percentage of schools in the proposed school's enrollment area that are rated overall D or F on the most recent state report card.
2. That the proposed school will do an exemplary job of educating disadvantaged students.
 - a. Include data showing that the proposed school's model produces strong student outcomes for disadvantage students, including subgroups, and closes achievement gaps.
3. We will also consider existing high-performing schools that seek to change sponsors.
 - a. Provide the rationale for changing sponsors.
4. We are particularly interested in adding and/or expanding successful schools in the Dayton area.
5. We will not consider applications for virtual (online) schools or dropout-recovery schools.

6. We will consider schools who use blended-learning platforms as defined in Ohio law.
 - a. List whether the school will use a blended learning as defined in [ORC § 3302.41](#).
7. The school application and model must include the use of high-quality instructional materials, which must be highly rated by either edreports.org or the What Works Clearinghouse.
 - a. List the primary instructional materials and include the [edreports.org](#) ratings, by grade level, for math and reading.