



UNITED SCHOOLS NETWORK

UNITED PREPARATORY ACADEMY

**United Preparatory Academy
SY 2019-2020 Annual Report**

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Achievement

At United Preparatory Academy (UPA) we measure proficiency longitudinally in terms of annual progress on Ohio State Tests and interim progress during the school year on the i-Ready assessment in reading and math.

Ohio State Testing

UPA only administered the Fall 3rd Grade ELA test during the 2019-2020 school year due to the COVID-19 pandemic and subsequent school building closure. In a typical year, the Ohio State Tests allow UPA to compare their results with traditional Columbus City School District (CCSD) as well as schools across Ohio.

District and State Comparison

This is not applicable for the 2019-2020 school year.

Comparison with similar schools

In order to consider our academic progress in context, UPA typically evaluates its rank by performance index compared to the Columbus City district schools students could attend if not enrolled at UPA. These comparisons are not available for the 2019-2020 school year

i-Ready

UPA students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with students across the United States.

Please note that the spring administration of i-Ready was conducted at home during the school building closure. For this reason, we know that results are not as valid or consistent as they would be in a typical year. We know that some students lacked motivation or adequate access to a productive learning environment while other students may have received help from members of their household.

Grade Report

Annual Typical and Annual Stretch growth by grade and subject.

Reading

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	 150%	62%	 110%	55%	79%	42/47
Grade 1	 79%	42%	 60%	35%	58%	52/59
Grade 2	 111%	53%	 70%	42%	70%	43/51
Grade 3	 117%	52%	 61%	39%	61%	46/54
Grade 4	 147%	63%	 86%	39%	55%	49/64
Grade 5	 144%	57%	 70%	36%	53%	53/65

Math

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	 132%	62%	 103%	52%	79%	42/46
Grade 1	 57%	37%	 45%	23%	54%	52/55
Grade 2	 104%	51%	 71%	30%	70%	43/46
Grade 3	 72%	39%	 49%	20%	63%	46/48
Grade 4	 87%	49%	 59%	22%	59%	49/52
Grade 5	 60%	32%	 34%	11%	42%	53/58

Performance Standards

Below are the performance standards by which the success of United Preparatory Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation. Due to the COVID-19 pandemic, much of this data is not available for the 2019-2020 school year.

Table 1: Primary Academic Indicators

Indicator	School Performance
Performance Index	N/A
Value Added	N/A
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	N/A

Performance v. Local Market (Performance Index)	N/A
Performance v. Local Market (Value Added)	N/A
Performance v. Statewide Charters (Performance Index)	N/A
Performance v. Statewide Charters (Value Added)	N/A

Table 2: Secondary Academic Indicators

Indicator	School Performance
Value Added Overall	N/A
Performance Index Overall	N/A
Value Added: Gifted	N/A
Value Added: Disabilities	N/A
Value Added Lowest 20%	N/A
Value Added High School	N/A
Annual Measurable Objectives	N/A
Regularly Administers Internal Growth Assessment	Yes
Met Majority of Internal Goals	N/A

Table 3: Financial Measure of Success (FY20)

Indicator	School Performance
Ratio of Assets to Liabilities	Exceeds
Day Cash	Exceeds
Enrollment Variance	Exceeds

Table 4: Financial Measures of Success (FY19)

Indicator	School Performance
Multi-Year Ratio of Assets to Liabilities	Exceeds
Cash Flow	Exceeds

Tables 5: Below is a FY 2020 summary of the school’s revenue and expenditures

Revenue and Support		Expenses	
State Foundation	\$2,813,638	Salaries and Benefits	\$1,554,275
Federal Grants	681,721	Purchased Services	891,451
State Grants	781,545	Facilities	1,552,572
Donor Contributions	895,454	Materials and Supplies	130,078
		Other	19,395
Total	\$5,172,359	Total	\$4,147,771

Table 6: Operations/Governance Primary Indicators

Indicator	School Performance
Records Compliance	Exceeds
On-Time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination	Exceeds
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds

Program Profile

United Preparatory Academy provides a college-preparatory, elementary grades education to students in Columbus, Ohio. United Preparatory Academy delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the UPA mission are the following program elements:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A highly structured environment that encourages and requires positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including in small-groups for students who do not meet academic standards.
- A simple uniform that supports respect for self and others and diminishes social stress.

United Preparatory Academy also partners with a variety of organizations to ensure students have access to a world-class, well-rounded education. A sample of partner organizations and their role at UPA are listed below:

- COSI - Provides in-class labs three times a year for students during their science class.
- Momentum Dance - Provides dance class and dance performances to scholars at UPA.
- Girls on the Run - During the fall and spring, teachers lead a group of girls in the Girls on the Run program which trains students to run a 5K.

Annual Report Distribution

United Preparatory Academy will distribute the Annual Report to all families by sending the report home with students as part of weekly communication with families. The Annual Report will also be reviewed with the Family Leadership Council at an upcoming meeting and available in the school's Front Office.