

# Sciotoville Community School

FY20

## Revenue

Balance as of 7/1/19.....	\$ 421,232
School Foundation (Gross).....	\$3,105,033
State Grants.....	\$ 115,644
Federal Grants.....	\$ 858,935
Other-Local/Donations, Interest, etc.....	\$ 242,970
Paycheck Protection Program Loan.....	\$ 716,407
<b>TOTAL REVENUES.....</b>	<b>\$5,038,989</b>

## Expenditures All Funds as of 6/30/20

### All Funds

Salaries.....	\$2,382,606
Fringes (Insurance, Retirement, Medicare)....	\$1,023,117
Purchased Services.....	\$634,826
Supplies.....	\$295,446
Equipment.....	\$81,135
Other Charges.....	\$54,661
<b>TOTAL EXPENDITURES.....</b>	<b>\$4,471,791</b>

**ENDING BALANCE AS OF 6/30/20.....** \$988,430

# Sciotoville Community School

Foresta J. Shope, Superintendent  
Karen Ballengee, Treasurer

### Governing Board

Mr. Bill Shope, President  
Mr. Bob McCann, V. President  
Mr. Bob Workman  
Mrs. Lettie Johnson  
Mr. Josh Hoskins

## 2019-2020 Staff

**AMANDA CONKEL-KG-5 Principal & JAMES MAHLMEISTER-6-12 Principal**  
**Karen Ballengee-Treasurer & Amanda Davis Assistant Treasurer**  
**JODY LUCAS - KG-5 Secretary & SUSIE MUNION - 6-12 Secretary**  
**AMANDA IMLER - Kindergarten**  
**SANDRA GASPERS - 1<sup>st</sup> Grade**  
**MICHELLE TACKETT - 2<sup>nd</sup> Grade**  
**STEPHANIE MORROW - 3<sup>RD</sup> Grade**  
**STEPHANI DUNKS & JESSIE CONLEY - 4<sup>TH</sup>/5<sup>TH</sup> Grades**  
**CORTLAND BOWMAN, KELSEY SHOPE, ASHLIE BAILEY, TIFFANY THOMPSON, LEANN HACKWORTH – Intervention Specialists**  
**SKYLER MILLER - Reading Intervention**  
**KRISTEN WAWRO, CORI COOPER, ALEX ALLEY, DAKOTA BLANKENSHIP,**  
**HEATHER WILLS -6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> Grades**  
**KENNETH NEWMAN - 9<sup>th</sup>/10<sup>th</sup> Language Arts**  
**STEVE KEMPF - 9<sup>th</sup>/10<sup>th</sup> Math**  
**JESSICA GREVER - 11<sup>th</sup>/12<sup>th</sup> Math**  
**JENNIFER STAPLETON - 11<sup>th</sup>/12<sup>th</sup> Language Arts**  
**JD KING - 9<sup>th</sup>/10<sup>th</sup> Social Studies**  
**TIMOTHY ARMSTRONG - 11<sup>th</sup>/12<sup>th</sup> Social Studies**  
**BRIAN HAMMONS – 10<sup>th</sup>/11<sup>th</sup>/12<sup>th</sup> Science**  
**JESSICA MONROE – 9<sup>th</sup>, 11<sup>th</sup>/12<sup>th</sup> Science**  
**ROBERT JOHNSON – Online Proctor, Health, KG-5 PE**  
**ADAM BAILEY – 6-12 PE**  
**JOSH HALL – Band**  
**ASHLYN DENNEY – Music**  
**ROBIN SLUSHER - Art**  
**ANDREW MADER - Technology**  
**PATRICIA OSBORNE - MADDISON ENZ - AMANDA WILSON - PATRICIA SLUSHER - BEVERLY WILLIAMS - DEBBIE DINGESS - ASHLEE STAPLETON - TANYA BAILEY - BRITNI MCCANN - APRIL BRILLHART - SARRAH TRUITT - BECKY TURNER - ALICIA STARKEY - LISA CONKEL - MATT MILLER – ROBERTA EVELAND - Educational Aides SHERRY BRANDT – Library Aide**  
**KRISTINA MONROE - Nurse**  
**LEON SMITH, MARTY EVELAND, & LAURIE SMITH - Custodians**  
**PAM MCCANN - Food Service Supervisor**

Sciotoville  
Community  
School

2019-2020  
ANNUAL REPORT

**S.C.S.**  
*Tartans*



224 Marshall Ave.  
And  
5523 Third St.  
Sciotoville, OH 45662

Phone: (740) 776-6777 and  
(740) 776-2920  
Fax: (740) 776-6812 and  
(740) 776-2916

WEB SITE:  
east.k12.oh.us

**Sciotoville Community School**

**Vision**

The Sciotoville Community School will empower all of our students to successfully meet the challenges of their futures.

**Mission Statement**

We expect no less than our best...every one, every day!

Sciotoville Community School was established in 2001 through the efforts of dedicated community members, parents, and educators to provide a "students-first" approach to education and a family atmosphere to engage cooperatively with parents and community members to improve learning. Sciotoville Elementary Academy began in 2008 to expand learning opportunities to grades KG-5. The two schools merged in 2017 and now SCS serves students in grades KG-12. SCS completed its 19<sup>th</sup> year in 2019-2020. SCS provides high quality educational opportunities aligned with Ohio's Academic Content Standards. Utilizing technology, standards-aligned instructional practices focused on mastery, and quality assessments aligned with the rigor of the OST blueprints, SCS is able to provide a personalized and challenging educational experience for every child.

Sciotoville Community School operates under the guidance of an elected governing board and a dedicated administrative, teaching, and support staff that is committed to providing a well-rounded quality education for all students.

The governing board, staff, students, and community believe SCS is building a foundation for educational excellence and carrying on the Tartan traditions of our community.

**The Thomas P. Fordham Foundation Sponsorship Assurance**

The Thomas P. Fordham Foundation served as the Sponsor of Sciotoville Community School during the 2018-2019 school year. Through comprehensive on-site reviews and regular periodic monitoring of the school's academic and fiscal performance, the Fordham Foundation can assure all interested parties that Sciotoville Community School is in compliance with all applicable state and federal laws. Indicators of the sound academic and fiscal operations of the school can be found of the preceding page of this annual report. Any questions or comments regarding the sponsorship of this community school should be forwarded to **Theda Sampson, Program Administrator, Thomas P. Fordham Foundation, 15 W. 4<sup>th</sup> Street - Suite 430, Dayton, OH 45402.**

**Sciotoville Community School's Performance Against Sponsor's Academic and Organizational Accountability Plan**

<b>Primary Academic Indicators</b>		<b>VA Lowest 20%</b>	<b>E</b>	<b>Operations/Governance Primary Indicators</b>	
<b>Performance Index (PI)</b>	<b>M</b>	<b>AMOs</b>	<b>M</b>	<b>Records Compliance</b>	<b>E</b>
<b>Value Added (VA)</b>	<b>M</b>	<b>Administers Internal Growth Assessment</b>	<b>M</b>	<b>On-time Records Submission Rate</b>	<b>E</b>
<b>KG-3 Literacy Improvement</b>	<b>DNM</b>	<b>Met Majority of Internal Growth Goals</b>	<b>M</b>	<b>Financial Records Submitted Monthly</b>	<b>E</b>
<b>PI vs. Local District</b>	<b>FFB</b>	<b>Financial Measures of Success (Current Year)</b>		<b>Annual Audit</b>	<b>M</b>
<b>VA vs. Local District</b>	<b>DNM</b>	<b>Ratio of Assets to Liabilities</b>	<b>E</b>	<b>LEA Special Education Performance Determination</b>	<b>M</b>
<b>PI vs. State Charters</b>	<b>E</b>	<b>Days Cash</b>	<b>M</b>	<b>Operations/Governance Secondary Indicators</b>	
<b>VA vs. State Charters</b>	<b>DNM</b>	<b>Enrollment Variance</b>	<b>E</b>	<b>5 Year Forecasts Submitted by Deadline</b>	<b>M</b>
<b>Secondary Academic Indicators</b>		<b>Financial Measures of Success (Prior Year)</b>		<b>Pre-Opening Assurances Documentation</b>	<b>M</b>
<b>VA Overall</b>	<b>M</b>	<b>Multi-year Ratio of Assets to Liabilities</b>	<b>E</b>	<b>Annual Report</b>	<b>M</b>
<b>PI Overall</b>	<b>M</b>	<b>Cash Flow</b>	<b>M</b>	<b>Safety Plan &amp; Blueprint Submitted to OAG</b>	<b>M</b>
<b>VA Gifted</b>	<b>NR</b>	<b>Total Margin and Aggregated 3 Year Total Margin</b>	<b>N/A</b>	<b>Family Survey Results</b>	<b>E</b>
<b>VA Disabilities</b>	<b>DNM</b>				

Rating Key: E – Exceeds the Standard M – Meets the Standard DNM – Does Not Meet the Standard FFB – Falls Far Below the Standard  
 Data Key: DNR – Data Not Reported by the State as of the Drafting of this Report. Data is expected to be released late February 2016. The Annual Report will be revised and submitted as Report Card Data becomes available; NA – Not Applicable due to grade level in the school's contract; NR – Not Rated – This data is not displayed because there are not enough students to evaluate. No Spring 2020 State Testing Data due to COVID-19 school closure.

**District, Student, & Staff Information**

Economically Disadvantaged Students: 100%

Students with Disabilities: 24%

Staff with Appropriate Certification: 100%

**Federal Funding**

The Federal Government has had a strong influence on education with the implementation of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind Act (NCLB). This challenges states to clearly articulate how they will use federal funds to ensure that schools educate every student, create safe and supportive learning environments, encourage innovation and extended learning opportunities, and more. Last year, S.C.S. participated in several federally funded categorical programs. S.C.S. received about \$807,475 to provide services to students and employed 9 people in federal programs with these funds paying a portion of their salaries.

Many additional supplemental educational services and materials were also provided to S.C.S.'s students. These services consisted of additional instructional help in reading and math, instructional aide services, intervention teachers, supplies, equipment, reduction of class size, and professional development.

