



UNITED SCHOOLS NETWORK

COLUMBUS COLLEGIATE ACADEMY

WEST

**Columbus Collegiate Academy - West
SY 2019-2020 Annual Report**

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Achievement

At Columbus Collegiate Academy - West (CCAW) we measure proficiency longitudinally in terms of annual progress on Ohio State Tests and interim progress during the school year on the i-Ready assessment in reading and math.

Ohio State Tests

Due to the COVID-19 pandemic and subsequent school building closure during the 2019-2020 school year, CCAW did not administer the Ohio State Tests in the spring of 2020. In a typical year, Ohio State Tests allow CCAW to compare their results with traditional Columbus City School District (CCSD) as well as schools across Ohio. These comparisons are not available for the 2019-2020 school year.

District and State Comparison

This information is not available for the 2019-2020 school year.

Comparison with similar schools

In order to consider our academic progress in context, CCAW typically evaluate its rank by performance index compared to the Columbus and Southwestern district schools students could attend if not enrolled at CCAW. These comparisons are not available for the 2019-2020 school year.

i-Ready

CCAW students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

Please note that the spring administration of i-Ready was conducted at home during the school building closure. For this reason, we know that results are not as valid or consistent as they would be in a typical year. We know that some students lacked motivation or adequate access to a productive learning environment while other students may have received help from members of their household.

Grade Report

Annual Typical and Annual Stretch growth by grade and subject.

Reading

Show Results By
Grade

Showing 3 of 3

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	0%	38%	0%	17%	35%	84/87
Grade 7	29%	42%	10%	17%	36%	77/81
Grade 8	67%	46%	24%	21%	43%	61/62

Math

Show Results By
Grade

Showing 3 of 3

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	54%	42%	28%	13%	44%	85/87
Grade 7	50%	36%	26%	13%	41%	78/81
Grade 8	17%	40%	7%	15%	39%	62/62

Performance Standards

Below are the performance standards by which the success of CCAW was evaluated by our sponsor, the Thomas B. Fordham Foundation. Due to the COVID-19 pandemic, much of this data is not available for the 2019-2020 school year.

Table 1: Primary Academic Indicators

Indicator	School Performance
Performance Index	N/A
Value Added	N/A
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	N/A
Performance v. Local Market (Performance Index)	N/A
Performance v. Local Market (Value Added)	N/A
Performance v. Statewide Charters (Performance Index)	N/A
Performance v. Statewide Charters (Value Added)	N/A

Table 2: Secondary Academic Indicators

Indicator	School Performance
Value Added Overall	N/A
Performance Index Overall	N/A
Value Added: Gifted	N/A
Value Added: Disabilities	N/A
Value Added Lowest 20%	N/A
Value Added High School	N/A
Annual Measurable Objectives	N/A
Regularly Administers Internal Growth Assessment	Yes
Met Majority of Internal Goals	N/A

Table 3: Financial Measure of Success (Current Year)

Indicator	School Performance
Ratio of Assets to Liabilities	Exceeds
Day Cash	Exceeds
Enrollment Variance	Exceeds

Table 4: Financial Measures of Success (FY 18)

Indicator	School Performance
Multi-Year Ratio of Assets to Liabilities	Exceeds
Cash Flow	Meets
Total Margin and Aggregated 3-Year Total Margin	Exceeds

Tables 5 : Below is a FY 2018 summary of the school's revenue and expenditures

Revenue and Support		Expenses	
State Foundation	\$2,242,383	Salaries and Benefits	\$1,563,511
Federal Grants	836,189	Purchased Services	656,979
State Grants	71,198	Facilities	215,070
Donor Contributions	69,654	Materials and Supplies	94,631
		Other	53,156
Total	\$3,219,423	Total	\$2,583,346

Table 7: Operations/Governance Primary Indicators

Indicator	School Performance
Records Compliance	Exceeds
On-Time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination	Does Not Meet
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds

Program Profile

Columbus Collegiate Academy provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCA mission are the following program elements.

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, science, and mathematics.
- A highly structured environment that encourages and rewards positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics (6th grade) to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions for core academics, homework completion, organization and behavior through a school-wide, small-group advisory system.
- A simple uniform that supports respect for self and others and diminishes social stress.

Columbus Collegiate Academy also partners with a variety of organizations to ensure students have access to a world-class, well-rounded education. A sample of partner organizations and their role at CCA-West are listed below:

- COSI - Provides in-class labs three times a year for students during their science class.
- Promusica - Three classes of violin are offered to 45 scholars through the Promusica partnership. Promusica provides the violin teacher and instruments.
- My Brother's Keeper - In partnership with St. Charles High School. The MBK program focuses on building safe and supportive communities for boys and young men of color where they feel valued and have clear pathways to opportunity.

Annual Report Distribution

Columbus Collegiate Academy-West will distribute the Annual Report to all families by sending the report home with students as part of weekly communication with families. The Annual Report will also be reviewed with the Family Leadership Council at an upcoming meeting and available in the school's Front Office.