

	ORC/OAC REFERENCE	EXISTING REQUIREMENT	REVISED FLEXIBILITY/GUIDANCE
1	ORC 3365.03(A)(1)(a) OAC 3333-1-65.1 (A)(1)(b)(ii)(b)	<u>Intent to Participate Deadline</u> Students in public schools must provide a completed Intent to Participate form by April 1, 2020.	The extended deadline is May 1, 2020 . Public schools will accept Intent to Participate forms via electronic mail, postal mail, or other options using social distancing. Counseling sessions should occur remotely via telephone or other online method to the greatest extent practicable. The ability for secondary schools to accept forms after the May 1 deadline may be considered to respond to particularly exceptional circumstances.
2	ORC 3365.03(A)(1)(a) ORC 3365.03(A)(2) OAC 3333-1-65.1 (A)(1)(b)(ii)(b) OAC 3333-1-65.8	<u>Intent to Participate & Funding Application</u> Nonpublic and homeschooled families must complete the electronic Intent to Participate acknowledgement and Funding Application by April 1, 2020.	The extended deadline for nonpublic students and homeschooled students to complete the electronic Intent and Application is May 1, 2020 . Families can upload the appropriate documents including admission letters from colleges (provisional or fully accepted or some other document showing progress with application). The date of May 1, 2020 allows for timely processing of applications so that students can receive funding award letters and participate during summer term, if they so choose.
3	ORC 3365.03 (A)(1)(b)(ii) OAC 3333-1-65.3 (D)(2) OAC 333-1-65.11	<u>Student Eligibility</u> Colleges/universities cannot test new students for summer term enrollment for eligibility and admission consideration due to shut down of campuses and ACT/SAT testing. Depending on length of pandemic, colleges cannot test new students for fall term eligibility and admission consideration.	For summer and fall terms 2020: 1. In order to meet student eligibility requirements, a student shall have an overall high school grade point average (GPA) of 3.0, if that prospective College Credit Plus (CCP) student has not had the opportunity to complete an assessment exam due to this emergency. 2. If a prospective CCP student had previously completed an assessment exam and did not meet student eligibility requirements based on those scores, a college can consider that student as eligible if the student has an overall high school grade point average of 3.0. 3. The institution of higher education still has the opportunity to use institutional standards for admission decisions and placement into courses. 4. Colleges shall collect data related to the multiple measures used in anticipation of reporting to the CCP Data Portal. 5. Once the student has been determined as eligible, has been admitted, and has enrolled in summer and/or fall term courses, the student remains eligible for the remainder of their participation in the program. There is no need to re-test for eligibility purposes.
4	OAC 3333-1-65.12 (D)(1)(e) ORC 3365.04 (E) ORC 3365.06 (C)(1) OAC 3333-1-65.2 (B)(2) OAC 3333-1-65.2 (B)(6)(a) and (b)	<u>Grading CCP Courses using Pass/Fail</u> Many colleges want to give the option for students to have Credit/No Credit or Pass/Fail (or some other similarly named grade) on a college transcript in lieu of a final letter grade. Currently, administrative code lists Pass/Fail graded courses as “nonallowable” for College Credit Plus, unless that course is an internship course. The rule does not apply to a transferable course that is graded on a pass/fail basis for all students enrolled in the course.	1. For spring term 2020, if a college or university provides the option for all enrolled students to choose a Pass/Fail grade for a course section, then a College Credit Plus student is permitted to choose a Pass/Fail grade under these circumstances. A student shall have the option of either a P/F or a letter grade. 2. Students shall be advised by secondary school and college staff that a P/F grade may have future implications on weighted grading and class rank at the secondary school, NCAA eligibility, OHSAA eligibility, and certain graduation seals that require a grade of B or better. 3. Secondary schools will recognize a passing grade in a college course and provide high school credit for that course as a substitution for a high school graduation requirement. 4. If the reason for the student’s grade of “F” or failing the course on a P/F scale is due to a lack of technology, lack of internet access, or other COVID-19-related disruptions, <u>and the option of withdrawing is not available</u> to the student from the college, then the secondary school shall not seek reimbursement from that student/family for this course.

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5	<p>ORC 3365.09</p> <p>ORC 3365.07</p> <p>OAC 3333-1-65.13 (B)(1)(b)</p>	<p><u>Withdrawing from Spring 2020 Courses</u></p> <p>Colleges are giving the option for all students to choose to withdraw after the census date. The issue is that secondary schools could seek reimbursement from student and the W grade could be used in calculating underperformance (CCP Probation).</p>	<ol style="list-style-type: none"> 1. If the colleges provide the option to withdraw to all students, then CCP students may choose to withdraw from college courses of the spring term 2020 due to the impact of the COVID-19 pandemic after the census date. 2. The institution of higher education will determine the final date by which a student may withdraw. 3. Since the student had completed a large portion of the course and had been enrolled beyond the census date, the college will report this enrollment to the CCP Data Portal as normally would occur (if they had not already done so). The secondary school will follow the regular process of reviewing/approving the course within the ODDEX system (if they had not already done so). 4. If the reason for the student’s withdrawal is due to a lack of technology, lack of internet access, or other COVID-19-related disruptions, then the secondary school shall not seek reimbursement from that student/family. 5. Secondary schools shall carefully counsel the students of the impact of this withdrawal on current or future graduation requirement implications. 6. Secondary schools will not use this withdrawal as part of the consideration for CCP Probation or CCP Dismissal. 7. Colleges and universities shall carefully advise the students of the impact of this withdrawal on any satisfactory academic progress policies, future financial aid, or admission considerations for now and in the future. 8. Colleges and universities shall communicate the requests for withdrawal with the students’ secondary schools immediately.
6	<p>ORC 3365.07</p> <p>OAC 3333-1-65.6</p> <p>OAC 3333-1-65.7</p> <p>OAC 3333-1-65.9</p>	<p><u>Payment of Spring 2020 Courses</u></p> <p>In various scenarios, the secondary schools are concerned about financial responsibility for courses that may not be completed due to access to labs or to technology/software. Colleges are concerned about reimbursement for courses that are now online and would be reimbursed at a higher default rate.</p>	<p>Since the courses for spring 2020 have completed a large portion of the term, the funding process will remain the same as long as the courses are still in progress. The original delivery mode will remain the same for reporting purposes for spring 2020 even if the course was converted to online.</p>
7	<p>ORC 3365.05 (G)(2)</p> <p>OAC 3333-1-65.4 (A)(4)</p>	<p><u>Approved High School Teacher Observations</u></p> <p>Colleges must complete annual observations of approved high school teachers.</p>	<p>For spring 2020, this required observation will be waived, if it has not already been completed and documented. The college/university shall communicate this waiver to the teacher and prepare a plan for the observation to occur at the next available opportunity when classes resume during the 2020-2021 academic year.</p>
8	<p>ORC 3365.04</p> <p>OAC 3333-1-65.1 (A)(b)(ii)</p>	<p><u>Counseling Services</u></p> <p>Secondary school are required to provide and students/families are required to sign a form for the secondary school records before participating in CCP. However, schools cannot counsel in person due to building closures and possible extension of that closure date.</p>	<p>Secondary schools should conduct counseling to the extent possible via remote methods to students individually or as a group prior to May 1, 2020. If counseling cannot occur prior to May 1, 2020, and the Intent to Participate form includes this counseling as a requirement for signature, a notation should be made by the student/family that counseling is pending and will be made up at a later date. Lack of time to counsel will not be a reason to prohibit students from participating.</p>

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9	ORC 3365.12 (A) OAC 3333-1-65.4 (A)	<p><u>Continuation of Spring 2020 CCP Courses with Approved High School Teachers</u></p> <p>Need to ensure that high school teachers serving in adjunct position for colleges and teaching college courses previously located at the high school will continue to teach these courses remotely with guidance from college faculty and staff.</p>	<p>Ohio Administrative Code section 3333-1-65.4 requires that teachers providing instruction in college level courses in the secondary school shall follow the same course syllabus and learning outcomes, use the same textbook and materials and assessment as the college course delivered on the campus. The expectation remains the same for all courses delivered by instructors for a college course regardless of the changes affecting the course delivery. High school teachers and college faculty/staff should work together to overcome any logistical or access issues.</p>