

OHIO

Where are the charter school deserts in Ohio?

We detail the distribution of schools in Ohio in order to provide educators and policymakers with information about communities that provide no access to charter schools. Many families lack the financial means to move out of neighborhoods when dissatisfied with their schooling options, so the location of schools is key to ensuring access and equity for all students. Policymakers and parents can use this information to better understand the supply of schooling options in their states and cities—and to press for changes that would improve that supply. Charter operators and authorizers may also find this analysis helpful as they consider where to establish new schools.

What is a charter school desert?

The following maps display where elementary charter schools are located in Ohio. A **charter school desert** is three or more contiguous census tracts that have poverty rates greater than 20 percent but that have no charter schools.

Results

Ohio has 1,915 public elementary schools, of which 360 are charter schools. The state as a whole has a 14.5 percent poverty rate. Ohio has thirty-four charter school deserts, representing 17 percent of mid- to high-poverty census tracts,¹ located in the northern and western portions of Cincinnati, the southeastern portions of Cleveland, and many parts of Columbus and Dayton.

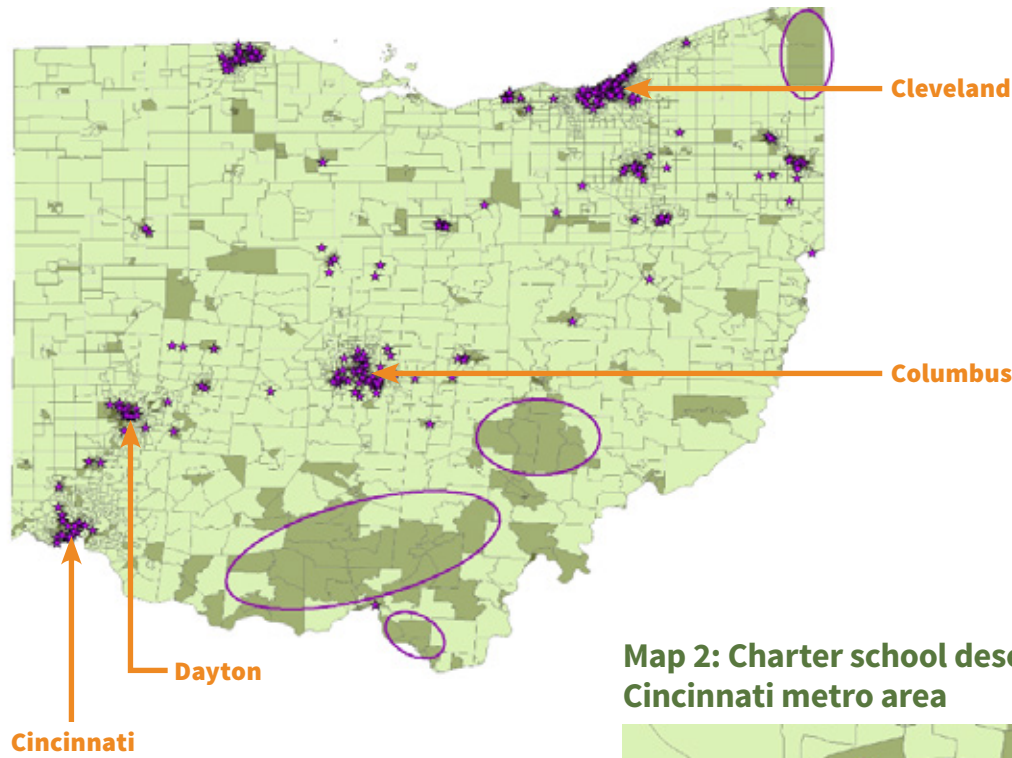
Ohio Charter School Deserts by the Numbers

% of the state population living in poverty.....	14.5%
# of public elementary schools.....	1,915
# of charter schools.....	360
# of census tracts.....	2,952
# of charter school deserts.....	34
Approximate proportion of mid- to high-poverty census tracts that charter school deserts comprise.....	17%

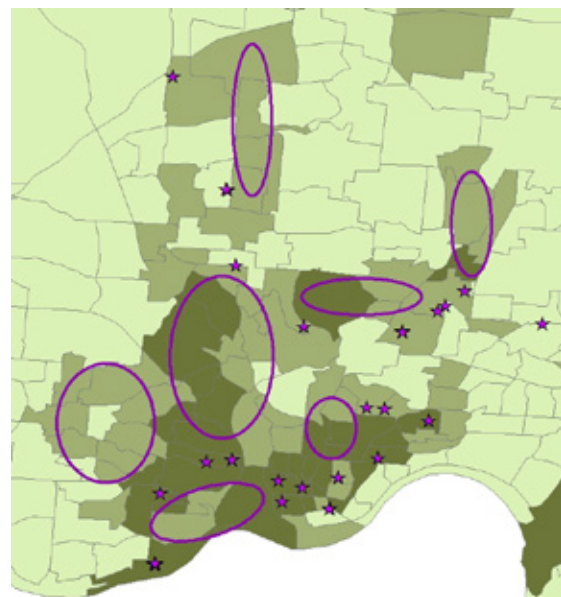
1. Meaning those census tracts in which more than 20 percent of the population lives at or below the poverty line.

Map 1 shows the census tracts and charter schools in Ohio. Darker green highlights indicate areas in which more than 20 percent of the population lives in poverty. The statewide map depicts four charter school deserts in rural areas in the southeastern and far northeastern parts of the state;² the charter school deserts in the Cincinnati, Cleveland, Columbus, and Dayton metro areas appear in Maps 2-5. There are seven charter deserts spread throughout the Cincinnati metro area.

Map 1: Overview of charter school deserts in Ohio



Map 2: Charter school deserts in the Cincinnati metro area



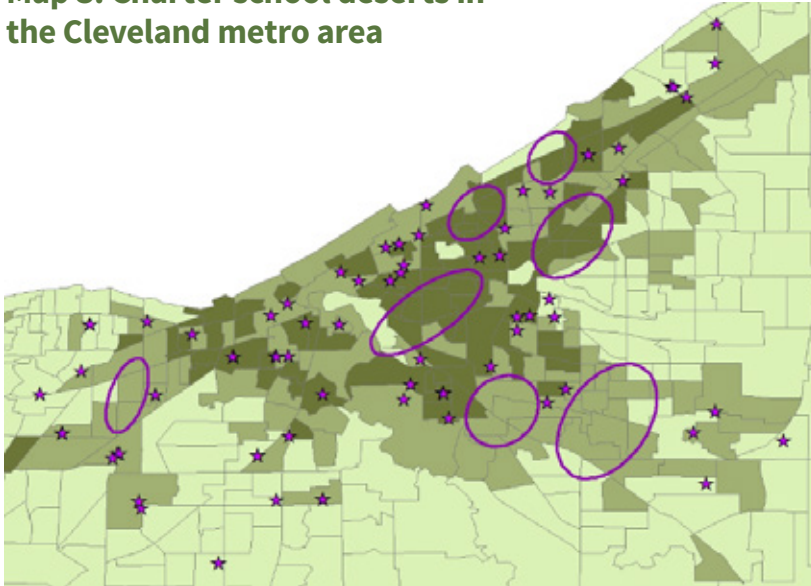
MAP LEGEND	
Poverty Status*	
	0-20%
	21-40%
	41-100%
	= Charter School
	= Charter School Desert

**Percentage of the population within each tract that lives at or below the poverty line.*

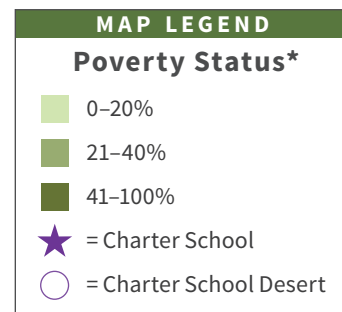
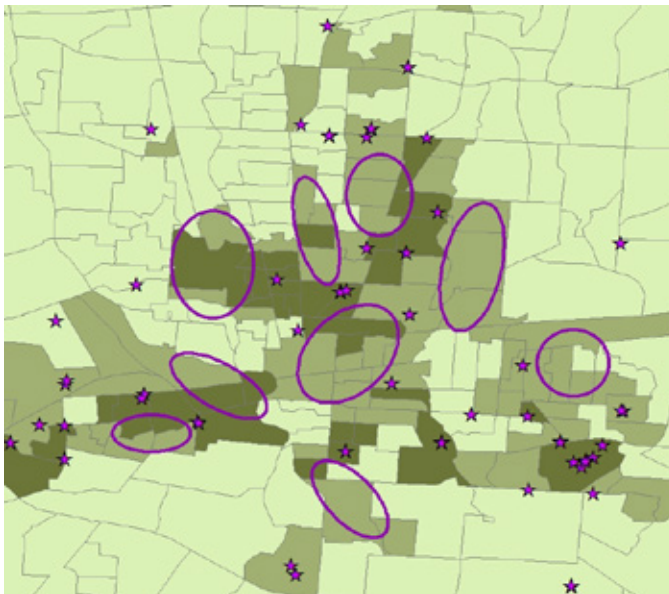
2. Due to the necessarily diminished scale on the state map, all charter school deserts do not appear on it, though they are included on the city metro maps.

There are seven charter school deserts in the Cleveland metro area mostly concentrated in the eastern and northeastern parts of the city. There are nine charter school deserts spread throughout the Columbus metro area. There are seven charter school deserts spread throughout the Dayton metro area (seen on the next page).

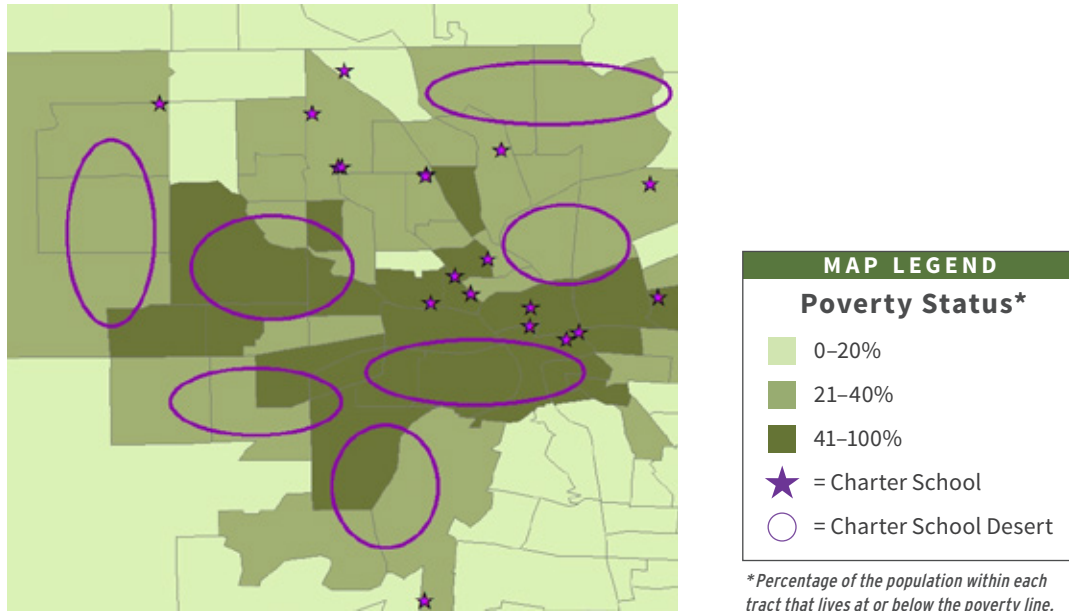
Map 3: Charter school deserts in the Cleveland metro area



Map 4: Charter school deserts in the Columbus metro area



**Percentage of the population within each tract that lives at or below the poverty line.*

Map 5: Charter school deserts in the Dayton metro area

Five Things to Keep in Mind

Readers should note several points. First, we have not tried to describe, analyze, or infer how state policies may impact the distribution of charter schools in Ohio—simply to show which high-poverty areas lack such schools. Second, although we focus on school locations, location alone is insufficient to ensure that families have viable access to schools. Nearby schools may not be available to families if they're filled to capacity, if policies prohibit transfer, or if transportation is unavailable. Third, some rural areas may lack charter schools simply because the population is too thin to support them. Fourth, our report does not address school quality, but the companion website allows users to view schools' math and English language arts proficiency data. Finally, visually identifying charter school deserts is inevitably vulnerable to human error, as they may be identified differently based on how contiguous census tracts are positioned and how "desert circles" are drawn.